

# **VIMALA COLLEGE (AUTONOMOUS) THRISSUR**



## **M.A. DEGREE PROGRAMME IN SOCIOLOGY**

**UNDER CHOICE BASED CREDIT AND SEMESTER  
SYSTEM**

**SCHEME AND SYLLABUS**

**2016 ADMISSION ONWARDS**

## **SEMESTER I**

### **VPSO1C01:CLASSICAL SOCIAL THEORY**

#### ***Objectives***

1. To provide a history of sociology
2. To introduce ideas of the pioneering sociological thinkers
3. To recognise the relevance of the classical theory in contemporary societies.

#### **MODULE 1 THE EMERGENCE OF SOCIOLOGY**

- 1.1 Socio economic and political context- Enlightenment, French Revolution
- 1.2 Transition from Social philosophy to Sociology- Contributions of Montesquieu and SaintSimone
- 1.3 Industrial Revolution, Rise of Capitalism, Enlightenment and growth of Scientific thinking

#### **MODULE 2 PIONEERS OF SOCIOLOGICAL THEORY**

- 2.1 Auguste Comte: Positivism, Law of three stages, Hierarchy of sciences, Social Statics and Social Dynamics.
- 2.2 Herbert Spencer: Evolutionary Theory and Social Darwinism, Organic Analogy, Type of Society.
- 2.3 Emile Durkheim: Social Fact, Social Solidarity, Division of Labour, Sociology of Religion, Theory of Suicide

#### **MODULE 3 PARETO AND SIMMEL**

- 3.1 Vilfredo Pareto: Logical and Non-Logical Actions, Residues and Derivatives, Theory of Circulation of Elites, Socialism and Fascism
- 3.2 Georg Simmel: Formal Sociology, Sociation and Group formation, Philosophy of Money, Relationships and Social types, Modernity - Metropolis

#### **MODULE 4 MARX AND WEBER**

- 4.1 Max Weber: Social Action, Ideal Type, Power and Authority, Bureaucracy, The Protestant ethics and spirit of capitalism.
- 4.2 Karl Marx: Dialectical Materialism, Class and Class conflict, Theory of Social Change, Theory of Alienation, Commodity Fetishism.
- 4.3 Comparison between Marx and Weber.

#### **Reference**

1. Ian Craib - Classical Social Theory
2. Raymond Aron - Main Currents in Sociological Thought

3. George Ritzer - Sociological Theory
4. Ronald Fletcher - The making of Sociology
5. Paramjit S Judge - Foundations of Classical Sociological Theory
6. VidyaBhushan and Sachdeva- Fundamentals of Sociology
7. Anthony Giddens - Capitalism and Modern Social Theory
8. J.Turner et al - The emergence of Sociological Theory
9. Irving.M.Zetlin - Ideology and the development of Sociological Theory
10. Lewis.A.Coser - Masters of Sociological Thought
11. John Hughes et.al - Understanding Classical Sociology: Marx, Weber, Durkheim
12. Anderson & Kaspersen - Classical and Modern Social Theory
13. Hawthorne, Geoffrey - Enlightenment and Despair

## **VPSO1C02: RESEARCH METHODOLOGY I**

### **Objectives**

1. To familiarise the students with quantitative and qualitative research
2. To understand the steps and stages of research
3. To inculcate research aptitude in the students

### **MODULE 1 UNDERSTANDING SOCIAL RESEARCH AND ITS PHILOSOPHIES**

I. 1 Major Philosophical Concerns – Epistemology, Ontology and Hermeneutics  
 I. 2. Reason and Science; Positivism and its critique, Nature of Social Reality ,Subjectivity and Objectivity, Logic of inquiry – Induction and Deduction. 1.3 Social Research - Nature, Types, Scientific Method, Theory building, theory-research Duality, Inter-disciplinarily, Challenges in Social Research. 1.4 Social Science Research Methodology- Meaning, Nature and Components

### **MODULE 2 PRELUDE TO RESEARCH**

2.1 Preparation of Research Proposal - Differences between Proposal, Synopsis and Abstract  
 2.2 Problem Formulation, Preparation of Objectives, Critical Review of Literature, Conceptual and Theoretical framework. 2.3 Hypothesis – Sources and Types. 2.4 Research Design – Definition, Functions and Types, Mixed designs

### **MODULE 3 DATA COLLECTION**

3.1 Types of Data: Qualitative and Quantitative Data ,Primary Data and Secondary Data  
 3.2 Techniques of Primary Data Collection: Observation, questionnaire, Schedule and Interview guide. 3.3 Census and Sample Survey: Types of sampling — Probabilistic and Non probabilistic.

### **MODULE 4 STATISTICS IN SOCIAL RESEARCH**

4.1 Statistics-Meaning, Statistical applications in Social Research: Nature, Scope, Limitations

4.2 Descriptive and Inferential Statistics, Parametric tests & Non-parametric tests. 4.3 Measures of Central Tendency-Mean, Median and Mode. 4.4 Measures of Dispersion- Range, Quartile deviation, Mean Deviation and Standard Deviation

### **Reference**

1. Seltiz, Claire et al - Research Methods in Social Relations
2. Goode, William.J. &Hatt, Paul.K Methods in Social Research
3. Young, Pauline.V. - Scientific Social Surveys and Research
4. Silverman, David(Ed) - Qualitative Research
5. Festinger and Katz - Research Methods in Behavioural Sciences
6. Kerlinger, Fred. N. - Foundations of Behavioural Research
7. Ranjit Kumar – Research Methodology A Step by step Guide for Beginners
8. Kothari. C.R. - Research Methodology- Methods and Techniques
9. Croxton and Cowden - Applied General Statistics
10. Gupta. S.P. - Fundamentals of Statistics
11. Black, James. A. & Dean, Champion.J - Methods and Issues in Social Research
12. Blalock, Huber.M. - Social Statistics
13. Layder, Derek - Sociological Practice: Linking Theory and Social research
14. Punch, Keith. F - Introduction to Social Research
15. De Vaus, D.A. - Surveys in Social Research, London
16. John J Macionis - Sociology

## **VPSO1C03: INDIAN SOCIETY: STRUCTURE ANDTRANSFORMATION**

### ***Objectives***

1. To introduce the different approaches to the study of Indian Society
2. To discuss the different issues of Indian society
3. To analyse the transformations in Indian society

### **MODULE 1 APPROACHES TO THE STUDY OF INDIAN SOCIETY**

1.1 Indological approach: Dumont, Ghurye. 1.2 Structural-Functional approach: Srinivas, Dube  
1.3 Dialectical approach: D.P.Mukherjee, A.R.Desai. 1.4 Sub Altern approach: Ambedkar, R Guha

### **MODULE 2 VILLAGE COMMUNITY IN INDIA**

2.1 Indian villages in British period: Changes in Agrarian Relations, Commercialisation of Agriculture, Land Tenure Systems.2.2 Village structure after independence: Emergence of New Classes, Land Reforms, GreenRevolution. 2.3 Community Development Programme, Panchayathi Raj

### **MODULE 3 CASTE AND CLASS IN INDIA**

3.1 Social and Cultural mobility in Caste system: Sanskritisation, Westernisation, Modernisation, Universalisation, Parochialisation. 3.2 Recent trends in Indian Caste system: Politicisation of Caste, Caste Mobility, Caste Associations. 3.3 Class Structure in Indian Society: Rural and Urban 3.4 Caste and Class in India

## **MODULE 4 RECENT TRENDS IN INDIAN SOCIETY**

4.1 Changes in Indian Family and Marriage: Impact of legislations. 4.2 Challenges to Indian Society: Communalism, Regionalism, Factionalism, Terrorism, Secularism 4.3 New Economic Policies: Liberalisation, Privatisation, Globalisation: Features, Positive and Negative Effects

### **References**

1. Beteille. A. - Caste, Class and Power
2. Desai. A.R. - Rural Sociology in India
3. Desai. A.R. - Modernisation of Under developed Societies
4. Kolenda. P.M. - Caste in Contemporary India
5. Mandelbaum. D.G. - Society in India
6. Kapadia. K.M. - Marriage and Family in India
7. Singer. M. & Cohn. B - Structure and Change in Indian Society
8. Singh, Yogendra - Modernisation of Indian Tradition
9. Srinivas. M.N. - Social Change in Modern India
10. Srinivas. M.N. - On Living in a Revolution and Other Essays
11. Kothari, Rajini - Caste in Indian Politics
12. Dumont. L. - Homo-heirarchicus
13. Srinivas. M.N. (Ed) - India's Villages
14. Srinivas. M.N. & Bardan. P.K. (Ed) - Rural Poverty in South Asia
15. Das, Veena - Structure and Cognition- Aspects of Hindu Caste and Ritual
16. Frankel & Rao M.S.A - Dominance and State power in Modern India
17. Karve, Irawati - Kinship Organisation in India
18. Alavi, H & Harris, J (Ed) - Sociology of Developing Societies-South Asia
19. D.N. Dhanagare - Themes and Perspectives in Indian Sociology
20. Dipankar Gupta (Ed) - Social Stratification
21. Dipankar Gupta - Interrogating Caste
22. Yogesh Atal (Ed) - Understanding Indian Society
23. Fuller. C.J. (Ed) - Caste Today
24. Shah. A.M. - The Family in India: Critical Essays
25. Uberoi, Patricia (Ed) - Family, Kinship and Marriage
26. Deshpande, Satish - Contemporary India
27. Veena Das - The Oxford Companion to Sociology and
28. Social Anthropology
29. Samir Dasgupta - Social transformation in India

## **VPSO1C04: POPULATION AND SOCIETY**

### ***Objectives***

1. To discuss the important theories of population growth
2. To understand the composition, structure and dynamics of population
3. To specifically discuss the features of Indian population

### **MODULE 1 POPULATION , THEORIES OF POPULATION AND ITS CRITICISM**

- 1.1 Population: meaning , Definition, Nature ,Scope and relevance of population studies
- 1.2 Critical evaluation of theories of population :Malthusian Theory, Marxian theory, Optimum Population Theory ,Demographic Transition theory .

### **MODULE 2 STRUCTURE AND COMPOSITION OF INDIAN POPULATION**

- 2.1 Age and sex composition. 2.2 Consequences of age-sex composition, Aging of population
- 2.3 Structure and composition of Indian population- Age-sex composition, Literacy,Rural-Urban distribution, Occupation, Marital status, Religion

### **MODULE 3 POPULATION DYNAMICS**

- 3.1 Fertility-Determinants, Measures, Differentials of fertility. 3.2 Mortality- Determinants, Measures, Differentials of mortality. 3.3 Migration- Determinants, Measures, Differentials of migration

### **MODULE 4 POPULATION AND DEVELOPMENT**

- 4.1 Population as a constraint on and a resource for development. 4.2 Measures taken for population control in India. 4.3 Critical assessment of India's population policy and programme

### **Reference**

1. Agarwal. S.N. - India's Population Problems
2. Barclay. G.W. - Techniques of Population analysis
3. Bogue. D.J. - Principles of Demography
4. Bose. A. - Patterns of Population Change in India, 1951-61
5. Bose. A. - India's Urbanisation, 1901-1991
6. Clarke. J.I. - Population Geography
7. Mandelbaum. D.G. - Human Fertility in India
8. Thomson and Lewis - Population Problems
9. Srivastava.S.C. - Studies in Demography
10. Marmora. C.B. - India's Population Problems
11. Premi. M.K. et al - An Introduction to Social Demography
12. Asha.A.Bhende& Tara Kanitkar - Principles of Population Studies
13. United Nations - World Population- Trends and Policies
14. O.S.Srivastava - A Textbook of Demography

## **SEMESTER II**

### **VPSO2C05- SCHOOLS OF SOCIOLOGICAL THEORY I**

#### ***Objectives***

1. To familiarize with various schools of sociological theory
2. To enable a critical examination of the major schools of thought
3. To help recognize the utility and relevance of the theoretical premises

#### **MODULE 1 FUNCTIONALISM**

1.1 Durkheim as a functionalist. 1.2 Functional Analysis of Malinowski and Radcliffe-Brown  
1.3 Functional Paradigm of Robert.K.Merton. 1.4 Theory of Social System of Talcott Parsons

#### **MODULE 2 EXCHANGE THEORY**

2.1 George.C.Homans- Propositions of Exchange.2.2 Peter.M.Blau- Process of exchange:  
Stages, Values, Norms and Interest, Power and its differentiation, Cognitive Dissonance. 2.3  
Comparison between Homans and Blau

#### **MODULE 3 SYMBOLIC INTERACTIONISM**

3.1 G.H.Mead- Theory of Mind, Self and Society.3.2 C.H.Cooley- Theory of Looking Glass self  
3.3 Herbert Blumer- Interpretative approach. 3.4 Erving Goffman- Dramaturgy, Impression  
Management, Expressive dimensions of behaviour

#### **MODULE 4 CONFLICT THEORY**

4.1 Influence of Marx, Weber and Simmel on Conflict Perspective. 4.2 Lewis.A.Coser-Functions  
of Conflict, Violence of Conflict, Duration of Conflict,Propositions of Conflict Process  
4.3 Ralph Dahrendorf- Power and Authority, ICA, Dialectics of Conflict, Class Theory  
4.4 Randall Collins- Interaction Ritual Chain, Stratification and Social Change

#### **References**

1. Turner.J. - The Structure of Sociological Theory
2. Ritzer.G. - Sociology: A Multiple Paradigm
3. Ritzer.G. - Modern Sociological Theory
4. Irving.M.Zeitlin - Rethinking Sociology: A Critique of Contemporary Theory
5. Anthony Giddens - Central Problems in Social Theory
6. Martindale - The Nature and Types of Sociological Theory
7. Coser& Rosenberg - Sociological Theory
8. Anthony Giddens(Ed) - Positivism and Social Theory
9. Bottomore&Nisbet(Ed) - A History of Sociological Analysis
10. Graham.C.Kinloch - Sociological Theory: Its Development and Major Paradigms

## **VPSO2C06 :RESEARCH METHODOLOGY II**

### **Objectives**

1. To familiarise with quantitative and qualitative research methods
2. To familiarise scaling techniques
3. To familiarise the various components and format of report

### **MODULE 1 MEASURES OF RELATION AND ASSOCIATION**

1.1 Correlation-Meaning and types-Scatter Diagram, Karl Pearson's Correlation, Spearman's Rank Correlation, Concurrent deviation method. 1.2. Regression: Meaning and Purpose, Linear regression  
1.3. Parametric tests: one sample (test t), two or more Independent samples (test F). 1.4 Non-parametric tests: Test of significance based on Chi-square, Yule's Coefficient

### **MODULE 2 SCALING TECHNIQUES**

2.1 Scaling- Meaning, Purpose, Basic problems of Scaling. 2.2 Establishing validity and reliability of the Scale. 2.3 Construction of Scales: Bogardus' Social Distance Scale, Thurston's Equal Appearing. Interval Scale, Likert's Internal Consistency Scale

### **MODULE 3 QUALITATIVE METHODS IN SOCIAL RESEARCH**

3.1 Nature and scope of Qualitative Research Methods– Methodological dilemmas and issues in qualitative research. 3.2 Ethnography, Case study, Oral history, Narrative. 3.3 Content Analysis, Life History, Genealogy. 3.4 Sociometric Methods, Projective Techniques

### **MODULE 4 REPORT WRITING**

4.1 Classification and presentation of data -Tables, Graphs and Diagrams. 4.2 Report Writing – Purpose of reporting, Types, Contents Formulation. 4.3 Format of Report and Style Manuals  
4.4 Literature Citing and Bibliography, Footnotes and Endnotes

### **References**

1. American Sociological Association (2007). *American Sociological Association Style Guide*.
2. Becker, Howard S. *Writing for Social Scientists*. 2nd ed.: University of Chicago
3. Seltiz, Claire et al - *Research Methods in Social Relations*
4. Goode and Hatt - *Methods in Social Research*
5. Young, Pauline.V. - *Scientific Social Surveys and Research*
6. Silverman, David(Ed) - *Qualitative Research*
7. Festinger and Katz - *Research Methods in Behavioural Sciences*
8. Kerlinger, Fred. N. - *Foundations of Behavioural Research*
9. Kothari. C.R. - *Research Methodology- Methods and Techniques*
10. Croxton and Cowden - *Applied General Statistics*

11. Gupta. S.P. - Fundamentals of Statistics
12. Black and Champion - Methods and Issues in Social Research
13. Blalock, Huber.M. - Social Statistics
14. Layder, Derek - Sociological Practice: Linking Theory and Social research,Punch, Keith.  
F - Introduction to Social Research
15. De Vaus, D.A. - Surveys in Social Research
16. W.LawrenceNeuman - Social Research Methods-Quantitative and QualitativeApproaches

## **VPSO2C07:FAMILY AND SOCIETY**

### ***Objectives:***

1. To familiarise with the theoretical discussions on family
2. To analyse the impact of socio cultural factors on family
3. To understand the changes in the institution of family in India
4. To initiate discussions on family in Kerala Society

### **MODULE 1 THEORETICAL APPROACHES TO THE STUDY OF FAMILY**

1.1 Family, Family and household, Family structure and composition ,Life cycle of family, Stages of family life: Michael Young and Peter Willmott. 1.2 Functionalist perspective of family: Murdock, Parsons, Wogel and Bell. 1.3 Critical views on family: Edmund Leach, R.D. Laing, David Cooper. 1.4 Family: A Marxian perspective

### **MODULE 2 TRANSFORMATIONS IN THE INSTITUTION OF FAMILY**

2.1 Functions of family in modern industrial society. 2.2 Emerging trends in the institution of family- Single parent family, Living together,Dual career families, Reconstituted families, Remaining Single, De-parenting. 2.3 Marital breakdown – Causes, Legislations for compensations  
2.4 Future of family

### **MODULE 3 FAMILY IN INDIA**

3.1 Household dimensions of family: A.M.Shah , Views of Patricia Oberoi. 3.2 Structural and functional changes in family in India: Nuclearisation process and changingJoint family  
3.3 Legislations on family and marriage in India. 3.4 The problem of dowry and divorce

### **MODULE 4 FAMILIES IN KERALA SOCIETY**

4.1 Nature and Types of Family in Kerala – Transformation of Joint family system. 4.2 Factors influenced to make changes in Family- Education, Migration, Land reforms,Social Legislations, urbanization. 4.3 Role of Family Courts and Family CounsellingCentres. 4.4 Activity –Visit to institutions/ Content analysis/ Case study

### **References**

1. Haralambos - Sociology:Themes and Perspectives
2. Sanderson - Macrosociology
3. Giddens - Sociology

4. Ron Matson - The Spirit of Sociology: A Reader
5. A.M.Shah -The Family in India: Critical Essays
6. Patricia Uberoi - Family, Kinship and Marriage in India
7. Lee&Lee - Marriage and Family(2nd Ed)
8. Geoffrey Hurd - Human Societies: An Introduction to Sociology
9. Stewart&Glynn - Introduction to Sociology
10. William Kornblum - Sociology in a Changing World
11. Leslie&Leslie - Marriage in a Changing World
12. Peter Worsely - Introducing Sociology
13. Elgin F.Hunt&David C Colander- Social Science- an Introduction to the study of Society

## **VPSO2C08:URBAN SOCIOLOGY**

### ***Objectives***

1. To familiarise with the basic ideas of Urban Sociology
2. To discuss issues of urban development
3. To initiate a critical discussion on Urban society

### **MODULE 1 INTRODUCTION**

- 1.1 Origin and development of Urban Sociology. 1.2 Nature, Scope and Field of Urban Sociology
- 1.3 Significance of the study of Urban Sociology. 1.4 Urban Sociology in India

### **MODULE 2 URBANISM AND URBANISATION**

- 2.1 Definition and Historical aspects of Urbanisation. 2.2 Rural-Urban Continuum
- 2.3 Urbanism as a way of life. 2.4 Urbanisation in India- Issues and Problems

### **MODULE 3 URBAN DEVELOPMENT**

- 3.1 Theories of Urban development: Concentric Zone Theory, Sector Theory, Multiple nuclei Theory. 3.2 Urban Ecology: Elements and processes. 3.3 Fundamentals of and factors affecting Urban planning. 3.4 New trends in Urban planning: Satellite centres, New town movements, Gated communities

### **MODULE 4 URBAN PATHOLOGY**

- 4.1 Crime and Urban Violence. 4.2 Degenerated areas, Slums and Urban housing problem
- 4.3 Environmental pollution, Health issues.

### **References**

1. Bergel.E.E. - Urban Sociology
2. James Quinn - Urban Sociology
3. Bidyut Mohanty(Ed) - Urbanisation in Developing Countries

4. John.J.Palan - The Urban World
5. Ramachandran.R. - Urbanisation and Urban systems in India
6. Mumford.L. - Cities in History
7. A.R.Desai&S.D.Pillai - Slums and Urbanisation
8. Alfred de Souza (Ed) - The Indian City
9. V.L.S.PrakashRao - Urbanisation in India
10. Berry et al - Contemporary Urban Ecology
11. M.S.A.Rao&C.S.Bhat - Readings in Urban Sociology

### **SEMESTER III CORE COURSES**

#### **VPSO3C09:SCHOOLS OF SOCIOLOGICAL THEORY II**

##### ***Objectives***

1. To familiarize with various schools of sociological theory
2. To initiate critical discussion on the major schools of thought
3. To create an awareness on the relevance of the theoretical premises

#### **MODULE 1 CRITICAL THEORY**

1.1 Philosophical and Methodological foundation of Critical Theory- Influence of Marx and Weber. 1.2 Role of Frankfurt School in the emergence of Critical Theory- Horkheimer, Adorno, Pollock, Benjamin and Eric Fromm. 1.3 Weaknesses and Decline of early Critical Theory 1.4 Revival of Critical Theory by Habermas- Public Sphere, Critique of Science, Crisis of Capitalist society, Reconceptualisation of social evolution, Theory of Communicative Action

#### **MODULE 2 PHENOMENOLOGY AND ETHNOMETHODOLOGY**

2.1 Husserl- Emergence of Phenomenology. 2.2 Schutz- Phenomenological Interactionism  
2.3 Berger&Luckmann- Social Construction of reality. 2.4 Karl Mannheim- Sociology of knowledge  
2.5 Harold Garfinkel- Definition, Nature, Early examples- Breaching Experiment, Accomplishing gender. 2.6 Comparison between Phenomenology and Ethnomethodology

#### **MODULE 3 STRUCTURALISM**

3.1 Linguistic Structuralism of Ferdinand de Saussure. 3.2 Structuralism of Claude Levi-Strauss  
3.3 Structuralist Marxism of Louis Althusser and Nicos Poulantzas

#### **MODULE 4 MICRO- MACRO INTEGRATION**

4.1 George Ritzer- Integrated Paradigm. 4.2 Jeffrey Alexander- Multi dimensional Sociology  
4.3 Randall Collins- Micro foundations of macro sociology. 4.4 Norbert Elias- Figurational Sociology

## **References**

1. Turner.J. - The Structure of Sociological Theory
2. Ritzer.G. - Sociology: A Multiple Paradigm
3. Ritzer.G. - Modern Sociological Theory
4. Irving.M.Zeitlin - Rethinking Sociology: A Critique of Contemporary Theory
5. Anthony Giddens - Central Problems in Social Theory
6. Martindale - The Nature and Types of Sociological Theory
7. Coser& Rosenberg - Sociological Theory
8. Anthony Giddens(Ed) - Positivism and Social Theory
9. Bottomore&Nisbet(Ed) - A History of Sociological Analysis
10. Graham.C.Kinloch - Sociological Theory: Its Development and Major Paradigms
11. Bryan S Turner - New Blackwell Companion to Social Theory

## **VPSO3C10 :SOCIOLOGY OF DEVELOPMENT: THEMES AND PERSPECTIVES**

### ***Objectives***

1. To familiarise the student with conceptual discussions on development
2. To initiate discussions on the theoretical views of development
3. To evaluate the Indian experience of development

### **MODULE 1 CONCEPTS AND PERSPECTIVES OF DEVELOPMENT**

1.1 Definition and Indices of Development 1.2 Changing conceptions of Development: Economic growth, Human development, Social development, Sustainable Development. 1.3 Social structure as a facilitator/inhibitor of development. 1.4 Culture as an aid/impediment of development

### **MODULE 2 THEORIES OF DEVELOPMENT&UNDERDEVELOPMENT**

2.1 Modernisation Theory: Rostow, Eisenstadt. 2.2 Under development Theory: Frank, Samir Amin

2.3 World System Theory: Wallerstein. 2.4: The Risk Society : Ulrich Beck

### **MODULE 3 DEVELOPMENT AND DILEMMAS IN INDIA**

3.1 Paths of Development – Gandhian , Socialist and Mixed Approaches. 3.2 Indian Experience of Development: sociological appraisal of Five-Year Plans, social consequences of economic reforms

3.3 Globalisation: socio-cultural repercussions of globalization, social implications of IT.

3.4 Resistance Movements: Case Studies

a) Movements against SEZs, b) Movements against mega projects, c) Movements against Nuclear Power Plants

### **MODULE 4 KERALA MODEL OF DEVELOPMENT**

4.1 Kerala Model of Development , Critic of the Kerala Model. 4.2 Development and its beneficiaries –differential access, the displaced in Kerala. 4.3 Development and local governance – Micro level planning. 4.4 Field Study- Visit to Institutions- GramaSabha, , Self Help Groups  
Project sites

### **Reference**

1. Appadurai, Arjun - Modernity At Large: Cultural Dimensions of Globalization
2. Dereze, Jean and AmartyaSen - India: Economic Development and Social Opportunity
3. Desai, A.R. - India's Path of Development: A Marxist Approach
4. Giddens, Anthony - Introduction to Sociology
5. Harrison, D - The Sociology of Modernization and Development.
6. Haq, MahbubUl - Reflections on Human Development
7. Amin, Samir - Unequal Development
8. Giddens, Anthony - The Consequences of Modernity.
9. WallersteinImmanuel - The Modern World System
10. Sharma, SL - Development: Socio-Cultural Dimensions.

## **ELECTIVE COURSES**

### **VPSO3E01: ENVIRONMENTAL SOCIOLOGY**

#### ***Objectives***

1. To familiarise the students with the basic arguments in environmental sociology
2. To introduce theoretical discussions in environmental sociology
3. To create an awareness on environmental issues and the need for conservation

#### **MODULE 1 INTRODUCTION**

1.1 Environmental Sociology: Nature, Scope and Importance. 1.2 Environmental degradation, Environmental Preservation, Environmental Conservation, Environmental Management  
1.3 Environment, technology and society, Elements of Social Ecology

#### **MODULE 2 THEORETICAL PERSPECTIVES**

2.1 Classical Theories: Marx, Durkheim and Weber on Environmental Concerns. 2.2 Emerging Theories: Patrick Geddes, Dunlap and Cattons, Allan Schnaiberg, Ulrich Beck. 2.3 Indian thinkers: Radhakamal Mukherjee, Ramachandra Guha, Eco- feminist -Vandhana Shiva

#### **MODULE 3 ENVIRONMENTAL ISSUES**

3.1 Issues related to Pollution, Deforestation, Displacement and Relocation: Climate Change, Global Warming, Environmental Migrants .3.2 Ecological Conflicts, Environmental Inequality and Environmental Justice. 3.3 Environmental legislations, Environmental Laws in India

#### **MODULE 4 ENVIRONMENTALISM**

4.1 Environmentalism, Ideologies of Environmentalism. 4.2 Environmental Ethics, Sustainable Development. 4.3 Environmental Movements: Green Peace, Chipko movement, Narmada BachaoAndolan,Silent Valley Movement, KasturiRangan – Gadgil movement

## **References**

1. Giddens, Anthony. 1996 “Global Problems and Ecological Crisis” in Introduction toSociology.2nd Edition. New York: W.W. Norton and Co.
2. Michael Redclift, 1984 Development and the Environmental Crisis, Meheun Co. Ltd.
3. Munshi, Indra. 2000 “‘Environment’ in Sociological Theory” Sociological Bulletin.Vol.49, No.2.
4. Schnaiberg Allan, 1980 The Environment, Oxford University Press. N.Y.
5. UNDP.Sustainable Development. New York: OUP
6. World Commission on Environment and Development, 1987. Our common future Brutlandreport, New Delhi, Oxford University press.

## **VPSO3E02: PROJECT PLANNING AND PREPARATION**

### ***Objectives***

1. To familiarise the students with the basic steps involved in project planning and preparation
2. To understand the relevance of project planning in contemporary research
3. To equip the student with the skills necessary for project planning and preparation of a proposal

## **MODULE 1 INTRODUCTION**

1.1 Meaning and importance of project planning, Purpose and elements of a Project. 1.2 Identifying the Project area and target group, Determining the goals and objectives of the Project, Identifying the background and significance of the Project Statement of the Problem, Anticipated results of the project. 1.3 Preparation of action plan and time schedule, Assessing the feasibility and viability of the Project

## **MODULE 2 PROJECT IMPLEMENTATION AND MANAGEMENT**

2.1 Resource mobilization, Activity planning. 2.2 Personnel: Principal Investigator, Co-Principal Investigator(s), Research Associates, Postdoctoral associates, Facilities and equipments. 2.3 Financial Management of the Project: Identification of funding agencies- Governmentaland Private, Preparation of Project budget: Direct and indirect costs

## **MODULE 3 PROJECT REPORT AND EVALUATION**

3.1 Preparation and Submission of final project report. 3.2 Project evaluation: Need for evaluation, General criteria for evaluation, Achievement oftargets, Utilization of funds, Follow up programmes

### 3.3 Communication and presentation of research report

## **MODULE 4 PREPARATION AND PRESENTATION OF RESEARCH PROJECT PROPOSAL**

4.1 Preparation and submission of a sample research project proposal. Each student should submit separate proposals which will be considered as the assignment of the paper. Each student has to work under the supervision of a teacher guide from the department. The report is to be submitted on or before the date specified by the Department. The evaluation will be made by a panel of teachers appointed by the Head of the Department. The submitted proposals will be evaluated and assigned grades. This grade would be the grade for assignment as part of the internal assessment.

### **References**

1. Bose, Pradip Kumar - Research Methodology
2. Bryman, Alan - Quality and Quantity in Social Research
3. D.A.de Vaus - Surveys in Social Research
4. Hughes, John - The Philosophy of Social Research
5. Irvine, J., I. Miles &
6. J. Evans (eds.) - Demystifying Social Statistics
7. Madge, John - The Origins of Scientific Sociology
8. Marsh, Catherine - Exploring Data
9. Punch, Keith - Introduction to Social Research
10. Shipman, Martin - The Limitations of Social Research
11. Sjoberg, Gideo & Roger Nett - Methodology for Social Research

## **SEMESTER IV**

### **CORE COURSE**

#### **VPSO4C11: CURRENT DEBATES IN SOCIAL THEORY**

##### ***Objectives***

1. To familiarise the students with the contemporary debates in social theory
2. To initiate discussions on the recent theoretical concepts and ideas
3. To help the students to understand the relevance of theoretical discussions in contemporary society

##### **MODULE 1 NEO FUNCTIONALISM AND NEO MARXISM**

- 1.1 Jeffrey Alexander-Neo-functionalism ,multi dimensional sociology.
- 1.2 C.Wright Mills- Neo-marxism , sociological imagination ,power-elite.
- 1.3 Antonio Gramsci-Neo-Marxism, Hegemony.

##### **MODULE 2 STRUCTURATION THEORY- ANTHONY GIDDENS**

- 2.1 Critique of “Scientific” Social Theory- Double Hermeneutics
- 2.2 Agency and Structure
- 2.3 Rules and Resources
- 2.4 Structuration theory of Giddens

##### **MODULE 3 REFLEXIVE SOCIOLOGY- PIERRE BOURDIEU**

- 3.1 Theory of Practice -Epistemic reflexivity
- 3.2 Habitus and Field
- 3.3 Forms of Capital
- 3.4 Matrimonial Strategies
- 3.5 Language, Symbolic Violence and Gender

##### **MODULE 4 POST STRUCTURALISM AND POST MODERNISM**

- 4.1 Post Structuralism: Michael Foucault- Power/Knowledge, Discourse Analysis, Disciplineand Punish, History of Sexuality, Medical Discourse
- 4.2 Derrida-Deconstruction, Roland Barthes- Death of the Author
- 4.3 Post Modernism: Fredric Jameson, Jean Baudrillard-Hyper realityZygmunt Bauman-Liquid modernity

##### **Reference**

1. Pierre Bourdieu - Outline of a Theory of Practice
2. Derek Layder - Understanding Social Theory
3. Giddens& Turner - Social Theory Today
4. David Owen - Sociology after Postmodernism
5. George Ritzer - Modern Sociological Theory
6. Lash Scott - Sociology of Postmodernism

7. Bryan.S.Turner - The Blackwell Companion to Social Theory
8. Steve Conner (ed) -The Cambridge Companion to Post Modernism
9. Anthony Giddens - The Constitution of Society: Outline of the Theory of
10. Structuration.
11. Pierre Bourdieu - Social Space and Symbolic Power..
12. Michel Foucault - Discipline and Punishment. New York: Vintage Books.
13. Anthony Giddens - Consequences of Modernity..
14. Zigmunt Bauman - Intimations of Post Modernity
15. Tony Blackshaw - Zigmunt Bauman

## **VPSO4C12: WOMEN STUDIES**

### ***Objectives***

1. To familiarise the students with the theories of Feminism
2. To understand the contemporary status of women
3. To discuss the issues and problems affecting women
4. To introduce the methodologies of feminist research

### **MODULE 1 THEORIES OF FEMINISM AND METHODOLOGIES INWOMEN RESEARCH**

- 1.1 Liberal Feminism, Marxist Feminism, Socialist Feminism, Radical Feminism
- 1.2 Post Structuralist and Post modernist views: Julia Kristeva, , Judith Butler
- 1.3 Generational Studies, Content Analysis, Case Study, Oral History, In depth interviews

### **MODULE 2 WOMEN AND ECONOMY**

- 2.1 Economic Inequality, Productive and Unproductive work, Visible and Invisible Work,Paid and Unpaid Work, Use Value and Exchange Value Work, Feminisation of Work2.2 Women in organised and unorganised sector in India, Economic problems of Women. 2.3 New Economic Policy and its impact on Women, Impact of technological development onwomen

### **MODULE 3 WOMEN, POLITICS AND LAW**

- 3.1 Political Role and Participation of Women in India,3.2 Women's Reservation Bill
- 3.3 Indian Constitution and provisions relating to women, Laws related to women's property rights and inheritance, conditions of work and pay

### **MODULE 4 CONTEMPORARY PROBLEMS AND ISSUES CONCERNING WOMEN**

- 4.1 Domestic Violence, Dowry, Divorce, Sexual harassment and exploitation,Prostitution, Media violence, Rape, Problems of destitute and aged women4.2 Women and Development: Five Year Plans, NGO's, Self Help Groups4.3 Feminist Movements in India, Ecofeminism

### **Reference**

1. Desai, Neera& M. Krishnaraj - Women and Society in India

2. Dube, Leela et.al. (ed) - Visibility and Power: Essays on Women in Society and Development
3. Sharma, Ursula - Women, Work and Property in North-West India
4. Shulamitz, Reinhartz & Lynn Davidman - Feminist Research Methods
5. Chanana, Karuna - Socialization, Women and Education: Explorations in Gender Identity
6. Dube, Leela - Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia
7. Gandhi, N. & N. Shah - The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India
8. George Ritzer - Sociological Theory
9. David Boucheir - The Feminist Challenge
10. Ann Oakley - Sex Gender And Society
11. Haralambos, Michael - Sociology-Themes and Perspectives

## **ELECTIVE COURSE**

### **VPSO4E01: SOCIOLOGY OF MEDIA AND COMMUNICATION**

#### ***Objectives***

- To familiarise the students with the basic concepts related to communication and Media
- To introduce the theoretical discussions related to media
- To analyse the relationship between media and society

### **MODULE I COMMUNICATION**

- 1.1 Communication: Meaning, Definition, Functions
- 1.2 Forms of Communication. intra-personal, inter-personal, group & mass communication
- 1.3 Process of Communication, Elements of Communication

### **MODULE II MEDIA**

- 2.1 Media: Definition, Nature, Functions
- 2.2 Types of Media: Print media, Electronic media, New age media, Traditional and New media, Social Media: Blog, Social networking sites
- 2.3 Mainstream media, Corporate media, Media as an Industry
- 2.4 Media Imperialism, Media convergence, Emergence of Global media

### **MODULE III THEORIES OF MEDIA AND COMMUNICATION**

- 3.1 Harold Innis: Time and Space bias, Monopolies of knowledge, Balance, bias and empire
- 3.2 Marshall McLuhan: Global Village, Hot and Cold Media, 'The medium is the message', Tetrad, Figure and Ground, Technological Determinism
- 3.3 Raymond Williams: Critique of Marshall McLuhan, Thomson: Media and Modern Society

## **MODULE IV MEDIA AND SOCIETY**

- 4.1 Role of media in social change, development, education & entertainment
- 4.2 Impact of media on specific audience- women, children, youth
- 4.3 Media and social transformation in Indian society
- 4.4 Issues of surveillance and regulation of media

### **Reference**

1. John Fiske - Introduction to Communication Studies
2. Martenson - Introduction to Communication Studies
3. Anthony Giddens - Sociology
4. Nick Stevenson - Understanding Media Culture
5. Nick Stevenson - Social Theory and Mass Communication
6. Nick Stevenson - Media theory: An Introduction
7. Srivastava K.M. - Radio and T.V. Journalism
8. Mehta. D.S - Mass Communication and Journalism in India
9. Diwakar Sharma - Mass Communication: Theory and Practice in 21st Century
10. Zahid Hussain - Media and Communication in the Third world
11. Raymond Williams - Communication and Revolution
12. Denis McQuail - Mass Communication Theory
13. Curran, J& M. Gurevitch(ed) - Mass Media and Society
14. Johnson, K - Television and social change in rural India
15. Singhal, A. and E.M. Rogers - India's Communication Revolution
16. Appadorai, Arjun - Modernity at Large: Cultural Dimensions of Globalization
17. Leach, E. - Culture and Communication
18. Keval J. Kumar -Mass Communication in India
19. Carter Martin D. - Mass Communication
20. Stanley J. Baren& Dennis K. Davis - Mass Communication Theory
21. Agee, Ault & Emery - Introduction to Mass Communication

## **VPSO4E02: GUIDANCE AND COUNSELING**

### ***Objectives***

1. To provide a basic understanding about guidance and counseling
2. To create awareness of the different techniques and the process of counseling
3. To familiarise with the areas of counseling
4. To recognize the significance of counseling in contemporary society

## **MODULE 1 INTRODUCTION**

- 1.1 Counseling: Meaning and Definition, Guidance: Meaning and purpose, Difference between guidance and counseling.
- 1.2 Goals of Counseling-immediate and long-term, Relevance of

counseling. 1.3 Types of counseling: Crisis counseling, Facilitative counseling, preventive counseling, Development counseling, Group Counseling

## **MODULE 2 PROCESS AND TECHNIQUES OF COUNSELING**

2.1 Counseling process, Preparation for Counseling, Proceeding of Counseling, Follow up. 2.2 Variables affecting Counseling process, Counselor-counselee relationship. 2.3 Techniques of Counseling: observation, listening, responding, non-verbal, Behavior, communication, questioning, silence, transference.

## **MODULE 3 AREAS OF COUNSELING**

3.1 Family and marital Counseling, 3.2 Educational and vocational Counseling, 3.3 De-addiction Counseling.

## **MODULE 4 MODERN TRENDS IN COUNSELING**

4.1 Problem solving-role of Voluntary and non-Voluntary agencies. 4.2 Transactional analysis  
4.3 Rational emotional therapy

## **Reference**

1. Henry Clay Lindgren - An Introduction to Social Psychology(2nd Ed)
  2. Guidance and Counselling - Sister Mary Vishala
  3. Gladding, S.T. - Counseling: A comprehensive profession
  4. Bhatnagar, Asha and Gupta, Nirmala (Eds.) - Guidance and Counselling: A practical Approach
  5. Sharma, R.N. & Rachana Sharma - Guidance and Counselling in India
  6. Nayak, A.K. - Guidance and Counselling.
- Gibson, R.L. and Mitchell, M.H. - Introduction to Guidance