Vimala College (Autonomous) Thrissur



CONSOLIDATED FEEDBACK REPORT 2017-2018

Conducted by the Internal Quality Assurance Cell (IQAC) and Feedback Committee

This academic year the IQAC facilitated collection of feedback from various stakeholders including the Parents, Students, Alumnae, Staff and Employers.

Parents' Feedback

The Parents' feedback was collected during the annual PTA meeting through forms in which they rated their satisfaction level with regard to various aspects like teaching, syllabus, teacher-student relation, conduct of exams, value-based education and job oriented short courses.

Various suggestions were offered to improve the career possibilities for the students after the programme. Considering the suggestions provided, each Department submitted a report in the respective Department Meeting. Based on the recommendations, the Governing Council approved relevant revisions which were minuted and implemented. The Action Taken Report (ATR) was also meticulously prepared and documented.

Students' Exit Survey Report

The feedback from the student community is collected annually during the final semester of the course as it enables them to provide authentic opinion out of their experiences that would benefit the succeeding batches. The questionnaire includes various components of the campus like coverage of portions, syllabus supplements and availability of study materials, applicability/relevance to real life, lectures by experts from outside, workshops/seminars provided, papers related to environment studies, job opportunities afforded, perspectives on factors like classroom atmosphere, internet access, learning opportunities through digital technology, add on and certificate courses.

Based on the feedback received, feasible modifications were implemented in the concerned papers the succeeding year by the concerned department following the sanction of the Governing Council. The Action Taken Report (ATR) was also meticulously prepared and documented.

Alumnae Feedback

The alumnae, besides acting as a means to traverse the reputation of the institution far and wide, are also a source of its strength and delight. Hence, the institution values the opinion of the alumnae regarding the former's contribution in the latter's progress and suggestions on areas where there is a scope for further improvement. These areas cover academic, research and career augmentation possibilities as discerned from their exposure after completing a specific course.

The suggestions received with regard to the content of the syllabus including complementary subjects, evaluation methods, contemporary relevance, alignment with research aptitude and enhancement of employability. The Feedback Committee forwarded the suggestions pertaining to each department to the concerned departments. Those found relevant were placed for approval in the subsequent Governing Council by the departments. Upon obtaining sanction, they were minuted and steps were taken to incorporate the modifications. The ATR was also duly documented.

Apart from these, Employers' and Teachers' Feedback were also collected and analysed. These were found to be overall satisfactory.

IQAC Coordinator

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DEPARTMENT OF BOTANY

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 23-01-2018. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary report of the feedback:

Sl.	Stake Holder	Parameters	Very Good	Good	Satisfactory	Not	Suggestions	Action taken
No.			(%)	(%)	(%)	Satisfactory		
						(%)		
8	Students (Exit	Student - teacher relationship	96	4	2			96
	Survey)	Tutorial System	87	7	6	Much of the	Programmes	87
						tutorial hours	were organized	
						were missed due	in hours not	
						to lots of	affecting the	
						programmes	tutorial hours	
		Value education (ethics &	98	2	-			98
		catechism)						
		Counselling service	86	10	4			86
		Library	98	2	2			98
	1	Internal assessment	98	2	-			98
		(examinations, assignments,						
		presentations)						
		Lab facility	95	5	2			95

		Parameter	Excellent (%)	Good (%)	Average	Suggestion	Action taken	Excellent (%)
					(%)			
2.	Parents	Provision of career oriented	75	10	15	More career	Add On and	75
		programmes				focussed	Certificate	
						programmes	Courses were	
						need to be	implemented to	
						included	foster industry -	
							academia	
							interface	
		System of Monitoring Student's Progress	99	1				99
	5	Competence & Commitment	91	9				91
		of Faculty						
		Learning Resources (Library, Internet, Computer, etc.)	98	2				98
		Institutional Sensitivity to changing educational, social & market demands (Spoken English, Foreign Languages, Courses, Personality Development Programmes, Career Oriented Programmes etc.)	90	10				90
		Value Based Education	98	2				98

3.	Alumnae	Content of the syllabus	Suggestions	Action take	en
		Complementary subjects	Excellent		
		Evaluation methods	Excellent		(4)
		Syllabus covers current topics	Excellent		1500 1500
		Inculcate Research aptitude	Good		
		Enhances Employability	Good		To incorporate add courses/certificate courses imparting employability
4.	Teachers	Content of the syllabus	Suggestions	Action take	en .
		Complementary subjects	Excellent	-	
		Evaluation methods	Excellent	2	
		Syllabus covers current topics	Excellent	-	
		Inculcate Research aptitude	More programmes need to be included which can evoke research aptitude	Conduct of seminars	research activities and
		Enhances Employability	More courses need to be incorporated focusing on employability	Implementation on courses	of certificate and add

Mead of the Department

DEPARTMENT OF CHEMISTRY

Considering the suggestions provided, the Department submitted a report in the Department Meetingon 20/4/18. Based on the recommendations, the Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary report of the feedback:

Sl.	Stake Holder	Parameters	Very Good	Good	Satisfactory	Not	Suggestions	Action taken
No.			(%)	(%)	(%)	Satisfactory		
						(%)		
1	Students (Exit	Academic content	32	61	7	58	Nil	1
	Survey)	Usefulness of the teaching materials	29	54	17		Nil	
		Appropriateness of practical/field work/internship	20	29	44	7	Nil	
		Placement opportunities	2	34	37	27	Nil	
		Fairness of exam evaluation	15	71	14	=	Nil	
		Availability of reading materials related to your subject in the library	49	29	20	2	Nil	
		Internal evaluation system	22	66	12		Nil	
		Parameter	Excellent (%)	Good (%)	Average (%)		Suggestions	Action taken
2.	Parents	Teaching	55	40	5	5	Continuous revision is needed for students, Library books have to be issued on holidays, Seminars should	Revision is conducting systematically before both internal and external examination as well as after the completion of each module Students are given

							be given to students on every month.	seminars course	for	each
		Syllabus	30	50	20	-	Nil			
		Teacher-student relation	50	25	25	9	Nil			
		Conduct of exams	30	45	20	5	Nil			
		Value based education	40	40	20		Nil			
		Job oriented short courses	35	55	10		Nil			
3.	Alumnae	Content of the syllabus		Suggestion	ıs		Action taken			
		Complementary subjects	Nil							
		Evaluation methods	Nil							
		Syllabus covers current topics	Nil							
		Inculcate Research aptitude	Nil							

Teachers' Suggestions on curriculum

- 1. Give separate classes for complementary course, whenever is possible
- 2. Practical model exams to be conducted in 1) February; 2) May
- 3. Decided to change add on course 'Microsoft Specialist program' as it is not subject related
- 4. Decided to construct instrumentation room

Head of the Department

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DEPARTMENT OF COMPUTER SCIENCE

The following is the summary report of the feedback:

Sl.	Stake Holder	Parameters	Very Good	Good	Satisfactory	Not	Suggestions	Action taken
No.			(%)	(%)	(%)	Satisfactory		
						(%)		
Š	Students (Exit	Coverage of portions	3	33	60	3		
	Survey)	Syllabus Supplements	3	30	33	33		•Paid attention to
		Availability of study materials	3	33	50	13		complete the syllabus on time
		Applicability/relevance to real life	7	13	47	33		•Conducted talks
		Lectures by experts from outside	3	20	50	27		
		Workshops/seminars	10	37	40	13		
		Environment studies	7	17	37	40		
		Job opportunities	27	50	20	3		
		Class room atmosphere	33	50	10	7		
		Internet access	60	37	3	0	-	
		Learning through digital technology (OHP, PPT, ICT)	50	33	13	3		
		Add on courses	13	47	30	10		
		Certificate courses	17	40	40	3		
		Parameter	Excellent (%)	Good (%)	Average		Suggestions	Action taken
					(%)			
•	Parents	Teaching	43.33	46.67	10	0		
		Syllabus	16.67	43.33	26.67	13.33		7
		Teacher-student relation	53.33	33.33	10	3.33		7
		Conduct of exams	26.67	43.33	26.67	3.33		

		Value based education	33.33	43.33	23.33	0	
		Job oriented short courses	23.33	50	26.67	0	
3.	Alumnae		Su	ggestions		Act	ion taken
		Content of the syllabus					
		Complementary subjects					
		Evaluation methods					
		Syllabus covers current topics	The subjects should industrial needs	be more up-to-	-date to the		
		Inculcate Research aptitude					
		Enhances Employability					

Teacher's feedback on curriculum

1. 05-07-17 (Department meeting)

It was suggested by the teachers to incorporate peer teaching to enhance the students' knowledge in each subject.

2. 18-08-2017 (Department meeting)

It was suggested to have innovative assessment techniques such as open book test and surprise test as a part of curriculum.

3. 14-09-17 (Department meeting)

It was decided to plan the department extension activities based on the curriculum.

4. 08-12-17(Department meeting)

As Computer Science is an applied subject, it was decided to start an interdisciplinary vocational science in Data Science in collaboration with Department of Statistics

5. 31-01-2018 (BOS meeting)

The board suggested having a case study for every practical course and a technical write up for theory courses. Secondly, it was suggested to have one internship in a reputed institution or organization during the entire course of study. The third suggestion was to convert the general seminar to a research paper.

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Head of the Department

DEPARTMENT OF HOME SCIENCE

Sl.	Stake Holder	Parameters	Very Good	Good	Satisfactory	Not	Suggestions	Action taken
No.			(%)	(%)	(%)	Satisfactory		
			0.00 0000	457 327	45 45	(%)		
1	Students (Exit	Academic content		100				
	Survey)	Usefulness of the teaching materials		50	25	25		
		Appropriateness of practical/field work/internship	25		50	25		
		Placement opportunities	25	25	25	25		Department can try for campus selections. (Department meeting: 20/03/20)
		Fairness of exam evaluation	29	41	30			
		Availability of reading materials related to your subject in the library		25	25	50		Reviewing the list of books and supplementing which lacks. (Department meeting: 20/03/20)
		Internal evaluation system	50	50	50			-
2.	Parents	Parameter	Excellent (%)	Good (%)	Average (%)		Suggestions	Action taken
		Provision of career oriented programmes	26	64	10			
		System of Monitoring Student's Progress	53.33	36	11			
		Competence & Commitment of Faculty	83.33	10	6.66			
		Learning Resources (Library, Internet, Computer, etc.)	62.5	25	12			
		Institutional Sensitivity to changing educational, social &	36	56	8			

		market demands (Spoken English, Foreign Languages, Courses, Personality Development Programmes,						
		Career Oriented Programmes etc.)						
		Value Based Education	39.47	60.52	ē.			
3.	Alumnae	Parameter		Suggestions			Action taker	
		Content of the syllabus	Ad on coarse li 1st aid coarse c			Add on in Y	oga is being offer education departr	ed by the Physical
	16	Complementary subjects	1st ard coarse c	an oc mendec	i in curriculum		cuication departi	non.
		Evaluation methods						
		Syllabus covers current topics						
		Inculcate Research aptitude						
					ng about the Family and			ertains with the course to be changed to BSc.
					king trouble on its out of Kerala		Home Science i Community Scie	nstead of Family and nce.
			especially in better response		s. Hoping for		students & al	st can be given by the umnae representative
							Calicut universit	
		Enhances Employability					(Department mee	eting:20/03/2020)

TEACHER'S FEEDBACK ON CURICULUM

(3-10-17) Industrial visits planned for the UG and PG students during the second term

Proposals for new courses-BVoc and diploma to be applied

Head of the Department

DEPARTMENT OF MATHEMATICS

Considering the suggestions provided, the Department submitted a report in the Department meeting on 22-03-2018. Based on the recommendations, the approved relevant revisions were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

Students Feedback

Stake Holder	Parameter	Very Good (%)	Good (%)	Satisfactor y (%)	Satisfactory (%)	Suggestions	Action taken
Students (Exit	Coverage of portions	33	45	11	11		Suggestions noted and necessary measures
Survey)	Syllabus Supplements	56	22	11	11		for improvement
	Availability of study materials	45	22	22	11		taken.
	Applicability/relevance to real life	12	22	33	33		
	Lectures by experts from outside		45	44			
	Workshops/seminars		44	56			
	Environment studies	11	22	34	33		
	Job opportunities	22	11	11	56		

	Class room atmosphere	45	44	11			
	Internet access		67	22	11		
	Learning through digital technology (OHP, PPT, ICT)	22	34	22	22		
	Add on courses	45	44	11			
	Certificate courses	22	78				
Stake Holder	Parameter	Very Good (%)	Good (%)	Satisfactor y (%)	Satisfactory (%)	Suggestions	Action taken
Parents	Teaching	17	28	56			Suggestions noted and necessary
	Syllabus	6	38	50		No Comments:6%	measures for improvement taken.
	Teacher-student relation	11	61	28			
	Conduct of exams	22	28	44	6		
	Value based education	11	33	50		No Comments:6%	
	Job oriented short courses	11	6	66	11	DCA not satisfactory No Comments:6%	

Alumnae Feedback

No:	Suggestions	Course	Action taken
1	There should be courses to improve skills of students that's required in the job market like communication, presentation, basic computer applications, etc. Concept understanding and application should also be given importance.		Suggestions noted and necessary measures for improvement taken.

Teacher's Feedback on Curriculum:

Suggestions	Action Taken
Atleast one assignment or test paper may be made on line	Approved and implemented
Projects to be done using latex	Implemented for PG students.

Head of the Department Principal

K. L. Swaling

Head of the Department

Principal

DEPARTMENT OF PHYSICS

Considering the suggestions provided, the Department submitted a report in the BoS meeting (2018-19) dated 4/12/2018. Based on the recommendations, the BoS approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary report of the feedback for the year 2017-18

Parameter	Very Good	Good	Satisfactory	Not	Suggestions	Action taken
	(%)	(%)	(%)	Satisfactory		
				(%)		
Academic content	45	41	14		Library is very	Improved the lab facilities by
Usefulness of the teaching materials	54	3.8	8	9	good	purchasing new CRO,
		1. Table 1.				
	24		10		0.77	Components etc
		e e		2	lab facilities	
Placement opportunities	11	43	27	19	and replace the	
Fairness of exam evaluation	35	46	16	3	old equipments	
Availability of reading materials	60	24	16		and	
related to your subject in the library					components	
Internal evaluation system	43	32	19	6		
collected & analyzed:37	'		'		,	2018
Parameter	Very Good	Good	Satisfactory	Not Satisfactory	Suggestions	Action taken
	(%)	(%)	(%)	(%)		
Teaching	31	56	13		Conduct	Informed Add on
Syllabus	6	81	13		spoken	Committee
-22					English	
Teacher-student relation	38	44	18		classes and	
	Academic content Usefulness of the teaching materials Appropriateness of practical/field work/internship Placement opportunities Fairness of exam evaluation Availability of reading materials related to your subject in the library Internal evaluation system collected & analyzed:37 Parameter Teaching Syllabus	Academic content 45 Usefulness of the teaching materials Appropriateness of practical/field work/internship Placement opportunities Fairness of exam evaluation Availability of reading materials related to your subject in the library Internal evaluation system 43 collected & analyzed:37 Parameter Very Good (%) Teaching 31 Syllabus	C% C%	C% C% C% C%	(%) (%) (%) Satisfactory (%) Academic content 45 41 14 Usefulness of the teaching materials 54 38 8 Appropriateness of practical/field work/internship 24 60 16 Placement opportunities 11 43 27 19 Fairness of exam evaluation 35 46 16 3 Availability of reading materials related to your subject in the library 60 24 16 16 Internal evaluation system 43 32 19 6 collected & analyzed:37 Very Good (%) Good (%) Not Satisfactory (%) Parameter Very Good (%) 6 13 Syllabus 6 81 13	(%) (%) (%) Satisfactory (%) Academic content 45 41 14 14 Library is very Usefulness of the teaching materials 54 38 8 good Appropriateness of practical/field 24 60 16 Improve the lab facilities Placement opportunities 11 43 27 19 and replace the Fairness of exam evaluation 35 46 16 3 old equipments Availability of reading materials 60 24 16 and components Internal evaluation system 43 32 19 6 Collected & analyzed:37 Parameter Very Good Good Satisfactory (%) (%) (%) Teaching 31 56 13 Conduct spoken English

	Conduct of exams	31	31	25	13	skill		
	Value based education	50	37	13		development classes		
	Job oriented short courses	50	31	19				
	No: of forms collected & analyzed:16							
		Suggestions			Action taken			
Alumnae		Nil			Nil			
Teachers		Suggestions			Action taken			
		To start M Phil			Steps to start M Phil Course initiated.			
		To initiate the K	Calam Memori	al program	Control of the Contro	Syllabus will be presented in the next BoS Meeting Discussed in the Department meeting held on 22/3/2018		
		Internship to be made compulsory			To continue Kalan	n Memorial progra	am as AGNI series	
		To modify the complementary Mathematics course						

Head of the Department

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DEPARTMENT OF STATISTICS

Considering the suggestions provided, the Department submitted a report in the BoS meeting (2018-19) dated 4/12/2018 and Department meeting held on 23/03/2018. Based on the recommendations, the BoS approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary report of the feedback for the year 2017-18

Sl.No.	Stake Holder	Parameter	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Coverage of portions	3	20	6	0	122	3
		Syllabus Supplements	4	15	7	3	-	_
		Availability of study materials	6	13	10		-	1
		Applicability/relevance to real life	4	21	3	1		
	(No: of forms	Lectures by experts from outside	4	21	3	1	-	1
	collected &	Workshops/seminars	8	16	5	-	-	
	analyzed: 29)	Environment studies	6	17	5	1	-	
		Job opportunities	2	16	10	1	-	
		Class room atmosphere	4	17	7	1		
		Internet access	14	13	2	-	-	
		Learning through digital technology (OHP, PPT, ICT)	3	19	6	1	2=	
		Add on courses	7	20	2	-	-	
		Certificate courses	4	22	3	-	Certificate courses	
		Parameter	Excellent(%)	Good(%)	Average(%)		Suggestions	Action taken
2	Parents	Teaching	10	6	1		/ -	=
	(No: of forms	Syllabus	9	5	3	1001	0.5a	
	collected &	Teacher-student relation	7	6	3	1	-	
	analyzed: 17)	Conduct of exams	10	6	1	1 - 1		
	anaryzed: 17)	Value based education	8	7	2	-	-	
		Job oriented short courses	7	6	3	1	V.5.	

3.	Alumnae	Parameter	Suggestions	Action taken
			If you start a Msc Statistics course it will good for the students	Started MSc Statistics
		Content of the syllabus		Course
		Complementary subjects		
		Evaluation methods		
		Syllabus covers current topics		
		Inculcate Research aptitude		
		Enhances Employability		
4.	Teachers		Suggestions	Action taken
			Discussed the proposal submitted by the college to start M.Sc Statistics Program.	Presented and discussed in BoS on 4/12/2018
			The members of the department expressed satisfaction regarding the activities of the department during 2017-18 It is decided to continue Bridge Course (I DC Students) and Remedial Course(II DC students) to improve the performance of the students in Maths exam.	Discussed in the Departmen t meeting held on 23/3/2018

Head of the Department

DEPARTMENT OF ZOOLOGY

Sl.	Stake	Parameters	Very	Good	Satisfact	Not	Suggestions	Action taken
No.	Holder		Good	(%)	ory	Satisfactory		
			(%)		(%)	(%		
1	Student s (Exit	Student – teacher relationship	80	15	5	0	 Suggestion for improving student support services 	Student as teacher
	s (Exit Survey)	Tutorial System	65	30	5	0	1. Mentoring system - 2. Improve student –teacher relationship 3. Effective tutorial system	programme • Regular and
		Value education (ethics & catechism)	50	30	20	0		effective tutorial system is
		Counselling service	60	20	20	0	Freeships and scholarships for students	continuing • Provided more
		Library	55	30	15	0		freeships for
		Internal assessment	80	10	10	0	Suggestion for improving college activities Encourage more student organised initiatives	students
		(examinations, assignments, presentations)						 Student organized
		Lab facility	60	20	10	10		seminars organized at UG and PG level
							Suggestion for improving curricular aspects Inclusion of student internship as part of curriculum Inclusion of courses offering employability skills for students Add on/value added courses for students	Organized zoo fest with the support of students in connection with golden Jubilee year UG and PG internship at various institutions continues skill enhancement

								UG students in association with 'IMOWS' - Hand embroidery and needle work' is continuing
2	Parents (Ist DC batch of Betty ms is taken)	Parameter	Very good (%)	Good (%)	Satisfac tory (%)	Not satisfactor y (%)	Suggestions	Action taken
		Provision of career oriented programmes	35	60	5	0	 Improve student support services Provision for career oriented programmes 	Mentoring system, peer teaching, remedial coaching Effective tutorial system Freeships and scholarships for students
		System of Monitoring Student's Progress	20	60	20	0		Career orientation talks and activities in
		Competence & Commitment of Faculty	35	40	20	0		association with CGPT
		Learning Resources (Library, Internet, Computer, etc.)	75	25	0	0		2. Encourage students to participate in
		Institutional Sensitivity to changing educational, social & market demands (Spoken English, Foreign Languages,	35	45	20	0		Campus selection interviews at college 3. Students joined

Courses, Personality Development Programmes, Career Oriented Programmes etc.)					Internalization of research orientation	for PSC coaching, bank coaching 4. Skill enhancement courses introduced for I
Value Based Education	20	35	40	5	Enhancement of students personality	UG as certificate course • Student project at UG and PG level is continuing, • encouraged student seminar presentation inside and outside the college • student participation in seminar and conferences inside and outside the college is encouraged
						 UG and PG internship at various institutions continues, extension activities encouraged, Thrissur Zoo

				and Museum related activities continues for getting students a chance to interact with the community, • seminar presentation of students for enhancing their presentation and communication skills
3.	Alumn	Suggestions	Action taken	
	ae	Research oriented learning can be improved	 Include courses and value added course offering employability Include relevant topics & practical in the areas like Molecular biology, Immunology, I UG and PG project presentations is planning encouraged student seminar presentation inside and outside the college student participation in seminar and conferences inside and outside the college is Publication of UG and PG projects in repute journals 	
4	Teache rs feed back on curricu lum	Suggestions	Action taken	
		12-07-2017(Department Meeting) Green protocol for the department should be identified and displayed on the notice board. Introduction of online courses as a part of curriculum enrichment	 III DC and PG students prepared green protocol and displayed on the notice boards III DC students prepared separate paper abgs for sorting and collecting degradable and plastic wastes and kept in department and class rooms Encouraged students to enroll for Onilne courses-NPTEL (PG level) 	

18-08-2017(Department Meeting) Faculty members suggested organizing internship programmes for PG students in collaboration with Zoo and Museum Thrissur. Faculty members suggested to organize various programmes in collaboration with Zoo and Museum, Thrissur with the view to enhance communication skill by speaking with the community, to encourage awareness among students and community about different animals and alsoto develop a sense of social responsibility among students. 11-09-2017(Department Meeting) Result analysis of pass out UG and PG batches will enable the faculty to evaluate and analyze the academic performance of	 Internship started for PG students at Zoo and Museum, Thrissur. Other extension activities in association with Zoo and Museum, Thrissur has initiated; like student presentation on an animal at Zoo for school children, wildlife week celebrations at Zoo, quizzes, flash mob, group song etc. Result analysis was conducted MoU was signed between Zoo and Museum Thrissur and Department of Zoology, Vimala College 	
the academic performance of students It was suggested to sign MoU with Zoo and Museum Thrissur. 03-11-2017 (Department Meeting) Student organized initiatives likestudent organized seminars by UG and PG students with the support of faculty members should be introduced	 Exhibition was organized in connection with golden jubilee celebrations of the college Student organized seminars was introduced at UG and PG level 	
05-12-2017(Department Meeting) Faculty members suggested conducting a departmental	Department alumnae meeting was conducted on 20 th Jan 2018 and suggestion for strengthening alumnae activities at department level were	

alumnae meeting on January 2018. Active participation alumnae in departmental activities should be encouraged 04-01-2018 (Department Meeting) It was suggested to intimate the pass out PG students to participate in a project presentation competition 'SPARK' organized by IQAC It was suggested to include more ICT enabled Teaching methods 07-03-2018 (Department Meeting) To increase the employability skill UG students may also be introduced to internship programmes during summer holidays. The suggested places to take up the program were Vijanan Sagar and Zoo and Museum Thrissur	 Decided to organize alumnae lecture series in the next academic year Pass out PG students presented their Project in presentation competition 'SPARK' organized by IQAC Smart class rooms, online submission of assignments through email of faculty was introduced Student seminar presentation using PowerPoint mode continues Students enrolled for summer internship at Vijanan Sagar , Thrissur and got certificate during their summer holidays 	
18-3-2018 Principals meeting with the faculty members in the department Evaluated the activities of the department and suggestions were put forward for further improvement	All activities mentioned in the action plan of the academic year was evaluated by the principal and approved	

Head of the Department

DEPARTMENT OF COMMERCE

Sl.	Stake Holder	Parameters	Very G	ood	Good		Satisf	actory	Not		Suggesti	ons	Action taken	
No.			(%)		(%)		(%)		Satisfa (%)	ctory				
1	Students (Exit Survey)	Student – teacher relationship	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG
		Tutorial System	14	60	52	27	28	13	6	0			* organize National, International Seminars and Workshops * provide Two Computer for each class with internet * set up Digital Classrooms (Smart Board, Projector, Computer with Internet etc.)	
		Value education (ethics & catechism)	29	33	43	60	19	7	9	0				
		Counseling service	29	7	38	80	19	13	14	0				
		Library	43	47	33	53	24	0	0	0				
		Internal assessment (examinations, assignments, presentations)	57	20	14	67	29	13	0	0				
		Lab facility	30	60	28	27	14	13	28	0				

		Parameter	Excellent (%)	Good (%)	Average (%)		Suggestions	Action taken
2.	Parents	Provision of career oriented programmes	40	50	10	0		
		System of Monitoring Student's Progress	17	70	13	0		
		Competence & Commitment of Faculty	50	47	3	0		
		Learning Resources (Library, Internet, Computer, etc.)	37	40	23	0		
		Institutional Sensitivity to changing educational, social & market demands (Spoken English, Foreign Languages, Courses, Personality Development Programmes, Career Oriented Programmes etc.)		37	43	0		
-	5.50	Value Based Education	50	37	13	0		
3.	Alumnae			Suggestions			Action taken	
		Content of the syllabus	Nil					
		Complementary subjects						
		Evaluation methods	5					*
		Syllabus covers current topics						*
	8	Inculcate Research aptitude						2
		Enhances Employability						

Date of Department meeting - 05/02/2018

Head of the Department

DEPARTMENT OF ENGLISH

B A ENGLISH

Considering the suggestions provided, the Department submitted a report in the Annual Evaluation meeting held on 26.03.18.Based on the recommendations, Principal approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary of the feedback:

Stake Holder	Parameter Parameter	Very Good	Good	Satisfa	Not	Suggestions	Action taken
		(%)	(%)	ctory (%)	Satisfacto ry		
					(%)		
Students (Exit Survey)	Student – teacher relationship	93%	5%	2%	NIL	More recreation time for student- teacher interaction	House visits to student's residence was encouraged to build a healthy bond between teachers and students.
	Tutorial System	100%					Encourage students to spend free hours in the library.
	Value education (ethics & catechism)	100%					
	Counselling service	100%					
	Library	95%	5%			More library hours	

	Internal assessment (examinations, assignments, presentations)	100%			
	Lab facility				
Alumnae				Language lab needed	

No: of forms collected & analyzed: 49

M A ENGLISH

Considering the suggestions provided, the Department submitted a report in the BoS held on 20.1.17. Based on the recommendations, the BoS approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary of the feedback:

Stake	Parameter	Very Good	Good (%)	Satisfactory	Not Satisfactory	Suggestions	Action taken
Holder		(%)	0.000 80	(%)	(%)	20-00	
Students (Exit Survey)	Student – teacher relationship	37.5	25	37.5	Nil	to the houses of students so as to foster better relationship with students	House visit is planned Topics to be discussed in tutorial session in
	Tutorial System	50	25	25	Nil	To include the topics of student's interest for tutorial hours	consultation with students apart from other topics discussed
	Value education (ethics & catechism)	50	25	25	Nil	Nil	
	Counselling service	50	25	25	Nil	As per the requirement of	

					students	
Library	50	50	Nil	Nil		Teachers intervene in the personal problems of
Internal assessment (examinations, assignments, presentations)	75	25	Nil	Nil	Nil	students. If required, professional assistance given.
Lab facility	Nil	Nil	Nil	Nil	Nil	

No: of forms collected & analyzed:8

Teachers	A section on discussion and assignment to be included in the paper Criticism and Theory EN2Co4	Done
	Boris Pasternak's Dr Zhivago to be replaced with Knut Hasan's Growth of the Soil from the paper: European Fiction in Translation VPEG2E24	Done
	Film Sholay to be added to the paper: Film Studies VPEG3E34	Done
	To include Rajeswari Sunder Rajan - After Midnight's Children: Some Notes on the New Indian Novel in English (From Social Research Vol.78: No.1: Spring 2011) in the paper: Indian English Literature VPEG4CO7	Done
	To substitute an essay "The Market for Children's Books and Media" with "Cindrella in China" by R d Jameson in the paper Introduction to Children's Literature VPEG4E43	Done

B A FUNCTIONAL ENGLISH

Considering the suggestions provided, the Department submitted a report in the Annual Evaluation meeting held on 26.03.18. Based on the recommendations, Principal approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary of the feedback:

Stake Holder	Parameter	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
Students (Exit Survey)	Student – teacher relationship	93%	5%	2%	NIL	More recreation time for student- teacher interaction	House visits to student's residence was
1	Tutorial System	100%					encouraged to
	Value education (ethics & catechism)	100%					build a healthy bond between
	Counselling service	100%					teachers and
	Library	95%	5%			More library hours	students. Encourage
	Internal assessment (examinations, assignments, presentations)	100%					students to spend free hours in the library.
	Lab facility						
Alumnae						Language lab needed	

No: of forms collected & analyzed: 49

Head of the Department

DEPARTMENT OF ECONOMICS

Considering the suggestions provided, the Department submitted feedback of 2017-18 report in the Department meeting held on 15/10/2018. Based on the recommendations, the Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary report of the feedback:

Sl.	Stake Holder	Parameters	Very Good	Good	Satisfactory	Not	Suggestions	Action taken
No.			(%)	(%)	(%)	Satisfactory		
						(%)		
1	Students (Exit	Academic content	71.4	26.2	2.4	0		
	Survey)	Usefulness of the teaching materials	45.2	52.4	2.4	0		
		Appropriateness of practical/field work/internship	61.9	31	7.1	0	Provide more opportunities for internship	Provided internship opportunities
		Placement opportunities	42.9	42.9	14.3	0		
		Fairness of exam evaluation	69	31	0	0		
		Availability of reading materials related to your subject in the library	76.2	21.4	2.4	0		
		Internal evaluation system	71.4	23.8	4.8	0		

		Parameter	Excellent (%)	Good (%)	Average (%)		Suggestions	Action taken	
2.	Parents	Teaching	69.4	30.6	0	0			
		Syllabus	38.9	55.6	5.6	0			
		Teacher-student relation	58.3	41.7	0	0			
		Conduct of exams	52.8	41.7	5.6	0		2	
		Value based education	50	47.2	2.8	0			
		Job oriented short courses	30.6	66.7	2.8	0	Provide job oriented short courses	Started new value added course in collaboration with ESAF	
3.	Alumnae	Content of the syllabus		Suggestions	at.	Action taken			
		Complementary subjects	Add compleme enhance skill for Bring more pract		nce excel VBA		10. 100° Jan. 100°	not be taken due to the oblems in workload	
		Evaluation methods							
		Syllabus covers current topics							
		Inculcate Research aptitude							
		Enhances Employability							

Head of the Department

DEPARTMENT OF MALAYALAM

Sl.No.	Stake Holder	Parameter	Very Good	Good (%)	Satisfactory (%)	Not Satisfactory	Suggestions	Action taken
			(%)					
1	Students (Exit	Academic content	78	45			-	
	Survey)	Usefulness of the teaching materials	55	45			-	
		Appropriateness of practical /fieldwork/internship	35	55	20		-	-
		Placement opportunities	33	38	38	15	-	-
	(No: of forms	Fairness of exam evaluation	73	25	30		-	
	collected &	Availability of reading materials related to your subject in the library	75	50			-	
	analyzed: 29)	Internal evaluation	100	100			-	
							발	
							=	
				7			-	
							=	
		Certificate courses	4	22	3	-	- Certificate courses	_
		Parameter	Excellent	Good	Average (%)		Suggestions	Action
		Nada and Administration (1974) (1974)	(%)	(%)				taken
2	Parents	System of monitoring students progress	39	60.5			-	-
	(No: of forms	Competence and commitment of faculty	72	56.3			-	
	collected &	Learning resources	59	31.5			-	
	analyzed: 17)	Institutional sensitivity to changing educational ,social and market demands	45.6	54.5			5	

		Value based education	55.6	44.5		=	
		Provision of career oriented programmes	80	20		5.	
3.	Alumnae	Parameter	Suggesti	ons			Action taken
		Content of the syllabus					
		Complementary subjects					
		Evaluation methods					
		Syllabus covers current topics					3
		Inculcate Research aptitude					
		Enhances Employability					

Teachers' feedback on curriculum

Meeting held on 22-3-2018

*to enhance employability of the program to be focused on skill development

Head of the Department

DEPARTMENT OF SOCIAL WORK

Feedback from the students and stakeholders were discussed in the Board of Studies meeting held on 28/11/2018. The following is the summary report of the feedback for the year 2017-18

Sl.	Stake Holder	Parameters	Very Good	Good	Satisfactor	Not	Suggestions	Action taken
No.			(%)	(%)	y	Satisfactory		
					(%)	(%)		
1	Students (Exit	Academic content						
	Survey)	Usefulness of the teaching	68.42	26.32	5.27			
		materials	84.21	10.53	5.26			
	(No: of forms	Appropriateness of	01.21	10.33	3.20			
	collected &	practical/field work/internship	84.21	10.53	5.26			
	analyzed:19)	Placement opportunities	47.37	31.58	10.53			
		Fairness of exam evaluation	52.63	47.37	0			
		Availability of reading materials related to your	73.68	26.32				
	-	subject in the library Internal evaluation system	/3.08	20.32	0			
		5)	52.63	42.11	15.79			
		Parameter	Excellent (%)	Good (%)	Average		Suggestions	Action taken
					(%)			
2.	Parents	Provision of career oriented		3.				
		programmes	41.67	50	8.33			
	(No: of forms	System of Monitoring Student's Progress	75	16.67	8.33			

	collected &	Competence & Commitment		w77.2.0				
		of Faculty	91.67	8.33	0			
	analyzed: 12)	Learning Resources (Library,	91.67	8.33	0			
		Internet, Computer, etc.) Institutional Sensitivity to	91.67	8.33	U			+
		changing educational, social						
		& market demands (Spoken						
		English, Foreign Languages,						
		Courses, Personality						
		Development Programmes,						
		Career Oriented Programmes						
		etc.)	33.33	58.33	8.33			
		Value Based Education	58.33	33.33	8.33			
		Provision of career oriented						
		programmes	41.67	50	8.33			
3.	Alumnae	Content of the syllabus	Suggestions			Action taken		
		Complementary subjects						
		Evaluation methods						
		Syllabus covers current topics						
		Inculcate Research aptitude						
		Enhances Employability						
4.	Teachers		Suggestions		Action taken			
								<u> </u>

Head of the Department

DEPARTMENT OF SOCIOLOGY

Considering the suggestions provided, the Department submitted a report in the Dept meeting held on 27/03/2018 in the academic year **2017-18**. Based on the recommendations, the Dept approved relevant items which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary report of the feedback:

Stake Holder	Parameter	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactor y (%)	Suggestions	Action taken	
Students	Academic content	38.5%	53.8%	7.7%	0	good	Started internships,	
(Exit Survey)	Usefulness of the teaching materials	46.2%	38.5%	15.4%	0	Overall good	Summer internships,	
	Appropriateness of practical/field work/internship	53.8%	15.4%	23.1%	7.7%	Good, but practical studies	More field visits and social exposure visits, Introduced PRA, Sessions on	
	Placement opportunities	23.1%	38.5%	15.4%	23.1%	Improve placement		
	Fairness of exam evaluation	61.5%	30.8%	7.7%	0	Overall good		
	Availability of reading materials related to your subject in the library	76.9%	23.1%	0	0	Overall good	career guidance	
	Internal evaluation system	53.8%	38.5%	7.7%	0	Overall good		

Alumnae Suggestions 2017-2018

Suggestions	Course	Action taken
*Do not confine students to the classroom. *Stop spoon feeding *Respect students and their ideas *Leave the old ideas of the sixteenth century and try to become a better modern educational institution		Started internships, Summer internships, More field visits and social exposure visits, Introduced PRA

Head of the Department