

Vimala College (Autonomous)

Thrissur



CONSOLIDATED FEEDBACK REPORT

2018-2019

Conducted by the Internal Quality Assurance Cell (IQAC) and Feedback Committee

This academic year the IQAC facilitated collection of feedback from various stakeholders including the Parents, Students, Alumnae, Staff and Employers.

Parents' Feedback

The Parents' feedback was collected department-wise during the annual PTA meeting through forms in which they rated their satisfaction level with regard to various aspects like provision of career oriented programmes, system of monitoring students' progress, competence and commitment of faculty, availability of learning resources, institutional sensitivity to changing educational, social and market demands with regard to career and value-based education.

Various suggestions were offered to improve the career possibilities for the students after the programme. Considering the suggestions provided, each Department submitted a report in the respective Department Meeting. Based on the recommendations, the Governing Council approved relevant revisions which were minuted and implemented. The Action Taken Report (ATR) was also meticulously prepared and documented.

Students' Exit Survey Report

The feedback from the student community is collected annually during the final semester of the course as it enables them to provide authentic opinion out of their experiences that would benefit the succeeding batches. The questionnaire includes various components of the curriculum like academic content, usefulness of the teaching materials, appropriateness of practical/field work/internship, placement opportunities, fairness of exam evaluation, availability of reading materials related to the subject in the library and internal Evaluation system. Based on the feedback received, feasible modifications were implemented in the succeeding year. The Action Taken Report (ATR) was also meticulously prepared and documented.

Alumnae Feedback

The alumnae, besides acting as a means to traverse the reputation of the institution far and wide, are also a source of its strength and delight. Hence, the institution values the opinion of the alumnae regarding the former's contribution in the latter's progress and suggestions on areas where there is a scope for further improvement. These areas cover academic, research and career augmentation possibilities as discerned from their exposure after completing a specific course.

The suggestions received with regard to the content of the syllabus including complementary subjects, evaluation methods, contemporary relevance, alignment with research aptitude and enhancement of employability. The Feedback Committee forwarded the suggestions pertaining to each department to the concerned departments. Those found relevant were placed for approval in the subsequent Governing Council by the departments. Upon obtaining sanction, they were minuted and steps were taken to incorporate the modifications. The ATR was also duly documented.

Apart from these, Employers' and Teachers' Feedback were also collected and analysed. These were found to be overall satisfactory.



IQAC Coordinator



Principal

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DEPARTMENT OF BOTANY

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 16-04-2019. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Student – teacher relationship	93	7	-			93
		Tutorial System	90	10	-			90
		Value education (ethics & catechism)	92	8	-			92
		Counselling service	87	10	3			87
		Library	90	10	-			90
		Internal assessment (examinations, assignments, presentations)	98	2	-			98
		Lab facility	98	2	-			98
		Parameter	Excellent (%)	Good (%)	Average (%)	Suggestion	Action taken	Excellent (%)
2.	Parents	Provision of career oriented programmes	87	10	3			87
		System of Monitoring Student's Progress	93	7	-			93
		Competence & Commitment of Faculty	94	4	2			94
		Learning Resources (Library, Internet, Computer, etc.)	98	2				98
		Institutional Sensitivity to changing educational, social &	98	2				98

		market demands (Spoken English, Foreign Languages, Courses, Personality Development Programmes, Career Oriented Programmes etc.)						
		Value Based Education	100	-				100
3.	Alumnae	Content of the syllabus	Suggestions			Action taken		
		Complementary subjects	Excellent				-	
		Evaluation methods	Excellent				-	
		Syllabus covers current topics	Excellent				-	
		Inculcate Research aptitude	More programmes need to be included which can evoke research aptitude				Deeksha Lecture Series, Expert Talks, Seminars and Workshops	
		Enhances Employability	More courses need to be incorporated focusing on employability				Implementation of certificate and add on courses for fostering academia-industry interface	
4.	Teachers	Content of the syllabus	Suggestions			Action taken		
		Complementary subjects	Excellent				-	
		Evaluation methods	Excellent				-	
		Syllabus covers current topics	Excellent				-	
		Inculcate Research aptitude	More programmes need to be included which can evoke research aptitude				Initiation of Deeksha lecture Series by illustrious Alumnae of the department; Conduct of various seminars and Talks	
		Enhances Employability	Need of courses focusing employability				Implementation of certificate and add on courses for fostering academia-industry interface	


Head of the Department


Principal

DEPARTMENT OF CHEMISTRY

Considering the suggestions provided, the Department submitted a report in the Department Meeting on 22/3/19. Based on the recommendations, the Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary report of the feedback: 2018-19

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1 Students (Exit Survey)		Student – teacher relationship	32	40	19	9	Student teacher relationship can be made more strengthened.	Tutorial and mentoring systems are conducted systematically to form strong connection between student and teacher
		Tutorial System	28	47	23	2	Nil	
		Value education (ethics & catechism)	15	28	48	9	Nil	
		Counselling service	7	28	40	26	Nil	
		Library	53	32	13	2	Nil	
		Internal assessment (examinations, assignments, presentations)	10	36	45	10	Attendance, internal assessments can be made more liberal	Not recommended for any action
		Lab facility	36	45	17	2	Nil	
		Parameter	Excellent (%)	Good (%)	Average (%)		Suggestions	Action taken
2.	Parents	Provision of career oriented programmes	20	68	12		Nil	
		System of Monitoring Student's Progress	27	70	3		Nil	

		Competence & Commitment of Faculty	61	39	-		Nil	
		Learning Resources (Library, Internet, Computer, etc.)	59	39	2		Nil	
		Institutional Sensitivity to changing educational, social & market demands (Spoken English, Foreign Languages, Courses, Personality Development Programmes, Career Oriented Programmes etc.)	27	65	8		Nil	
		Value Based Education	42	52	6		Nil	
3.	Alumnae	Content of the syllabus	Suggestions			Action taken		
		Complementary subjects	Nil					
		Evaluation methods	Nil					
		Syllabus covers current topics	Nil					
		Inculcate Research aptitude	Nil					
		Enhances Employability	Nil					

Teachers' Suggestions on Curriculum

- 1) Decided to conduct 'Synergia'-an initiative for developing innovative practices in learning science during association hour
- 2) Bridge course to be initiated
- 3) Decided to get the PG projects done in the period of November-December
- 4) Suggested to initiate start-up program and apply for guideship



Head of the Department



Principal

DEPARTMENT OF COMPUTER SCIENCE

The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Academic content	0	17	52	27		
		Usefulness of the teaching materials	0	45	52	3		
		Appropriateness of practical/field work/internship	3	83	14	0		
		Placement opportunities	0	62	34	3		
		Fairness of exam evaluation						
		Availability of reading materials related to your subject in the library	3	79	17	0		
		Internal evaluation system	0	48	48	3		
		Parameter	Excellent(%)	Good(%)	Average(%)		Suggestions	Action taken
2.	Parents	Teaching						
		Syllabus						
		Teacher-student relation						
		Conduct of exams						
		Value based education						
		Job oriented short courses						
3.	Alumnae		Suggestions			Action taken		
		Content of the syllabus						
		Complementary subjects						
		Evaluation methods						
		Syllabus covers current topics						
		Inculcate Research aptitude						
		Enhances Employability	Need more recruitment programmes					

Teacher's feedback on curriculum

1. 08-08-18 (Department meeting)

It was decided to offer a value addition course to second years on Python as it is having a high demand in the software industry.

2. 31-01-19 (Department meeting)

It was decided to conduct a student seminar program for students of other colleges on Data Science with the intention to introduce the new trending technology to the students.

3. 04-08-18 (BOS meeting)

In the context of applying for a new vocational course, "BVoc. in Web Technology", the board suggested to list out the type of internships at the beginning of each even semester for the BVoc program.

4. 30-04-19 (BOS meeting)

The BOS suggested to integrate LMS in teaching learning and promote the online assessments for practical assignments.



Head of the Department



Principal

DEPARTMENT OF HOME SCIENCE

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Student – teacher relationship	77.5	22.5				
		Tutorial System	41.66	38.35	20			
		Value education (ethics & catechism)	12.5	43.35	34	10		
		Counselling service			36.66	64.16		Mentoring and counseling facilities are available in the college. Give awareness to students on the services and the confidentiality of the process. (Department meeting: 20/03/20)
		Library	30.82	35	10	24.17		
		Internal assessment (examinations, assignments, presentations)	26.66	63.85	10			
		Lab facility	8.35	39.15	52.5			Take a detailed feedback on which laboratories need to be updated. Have regular AMC for the equipments used. (Department meeting: 20/03/20)
2.	Parents	Parameter	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
		Teaching	45.45	45.45	9.09			
		Syllabus	54.54	45.45				
		Teacher-student relation	54.54	45.45				

		Conduct of exams	30	59.5	11.1			
		Value based education	68	32				
		Job oriented short courses	43	47	10			Try to provide short courses with MOUs which provide job specific training. (Department meeting: 20/03/20)
3.	Alumnae	Parameter	Suggestions			Action taken		
		Content of the syllabus						
		Complementary subjects						
		Evaluation methods						
		Syllabus covers current topics						
		Inculcate Research aptitude						
		Enhances Employability	The BSc. course Family and Community Science is exempting students from acquiring job as dietician outside Kerala. This should be enquired and necessary action should be taken.			This problem pertains with the course title, which needs to be changed to BSc. Home Science instead of Family and Community Science. A formal request can be given by the students & alumnae representative regarding this problem to the BOS of Calicut university (Department meeting:20/03/2020)		

TEACHER'S FEEDBACK ON CURRICULUM

(29-3-19) Introduced Bvoc and Diploma Course



Head of the Department



Principal

DEPARTMENT OF MATHEMATICS

Considering the suggestions provided, the Department submitted a report in the Department meeting on 27-03-2019. Based on the recommendations, the approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

Stake Holder	Parameter	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
Students (Exit Survey)	Academic content	28	55	13		No comments: 4%	Suggestions noted and necessary measures for improvement taken.
	Usefulness of the teaching materials	19	72	9			
	Appropriateness of practical/field work/internship	15	45	26		No comments: 14%	
	Placement opportunities	6	13	38	32	No comments: 11%	
	Fairness of exam evaluation	19	64	11	6		
	Availability of reading materials related to your subject in the library	64	23	4		No comments: 9%	
	Internal evaluation system	32	51	13	4		

Stake Holder	Factor	Excellent (%)	Good (%)	Average (%)	Suggestions	Action taken	
Parents	Provision of career oriented programmes	21	37	42		Suggestions noted and necessary measures for improvement taken.	
	System of Monitoring Student's Progress	42	53	5			
	Competence & Commitment of Faculty	84	16	0			
	Learning Resources (Library, Internet, Computer, etc.)	89	5	5			
	Institutional Sensitivity to changing educational, social & market demands (Spoken English, Foreign Languages, Courses, Personality Development Programmes, Career Oriented Programmes etc.)	21	63	16			
	Value Based Education	37	58	11			

Teacher's Feedback on Curriculum:

Suggestions	Action Taken
Syllabus of Complementary Course to be revised	B O S approved the changes made.
The topics for PG courses already studied in UG has to be removed and new related topics to be introduced	B O S approved the changes made.

K. L. S. Dha

Head of the Department

[Signature]

Principal

DEPARTMENT OF PHYSICS

Considering the suggestions provided, the Department submitted a report in the BoS meeting (2019-20) held on 6/1/2020. Based on the recommendations, the BoS discussed the various aspects which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary report of the feedback for the year 2018-19

Stake Holder	Parameter	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
Students (Exit Survey)	Student – teacher relationship	85	15			Nil	Nil
	Tutorial System	71	29				
	Value education (ethics & catechism)	20	50	15	15		
	Counselling service	24	26	44	6		
	Library	71	20	9			
	Internal assessment (examinations, assignments, presentations)	15	53	29	3		
	Lab facility	71	24	5			
No: of forms collected & analyzed:34							2019
Stake Holder	Factor	Excellent (%)	Good (%)	Average (%)	Suggestions	Action taken	
Parents	Provision of career oriented programmes	15	62	23	Arrange visits of eminent personalities in the discipline.	Coffee with scientist -program initiated	
	System of Monitoring Student's Progress	23	77			Women in science program proposed	
	Competence & Commitment of Faculty	69	31		Information		

	Learning Resources (Library, Internet, Computer, etc.)	85	15		regarding national institutes may be shared. Help students to join internships		
	Institutional Sensitivity to changing educational, social & market demands (Spoken English, Foreign Languages, Courses, Personality Development Programmes, Career Oriented Programmes etc.)	15	46	39			
	Value Based Education	8	69	23			
	No: of forms collected & analyzed:13						
		Suggestions			Action taken		
Alumnae		More Basics to be detailed, More problem solving skill to be provided			More sessions of JAM/NET Coaching		
Teachers		Suggestions			Action taken		
		Make internships to be mandatory for UG and PG			Presented and discussed in BoS Decided not to proceed with M Phil Initiation		
		Decision to start M Phil to be reviewed					



Head of the Department



Principal

DEPARTMENT OF STATISTICS

Considering the suggestions provided, the Department submitted a report in the BoS meeting (2019-20) held on 3/1/2020. Based on the recommendations, the BoS discussed the various aspects which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary report of the feedback for the year 2018-19

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey) (No: of forms collected & analyzed: 33)	Academic content	14	12	5	2		
		Usefulness of the teaching materials(2)	10	16	6	1		
		Appropriateness of practical/field work/internship(4)	12	15	6	-		
		Placement opportunities(5)	5	17	11	-		
		Fairness of exam evaluation (6)	6	17	9	1		
		Availability of reading materials related to your subject in the library(8)	9	12	10	2		
		Internal evaluation system(9)	11	14	8	-		
		Parameter	Excellent (%)	Good (%)	Average (%)		Suggestions	Action taken
2.	Parents (No: of forms collected & analyzed: 17)	Provision of career oriented programmes	11	4	2	-		
		System of Monitoring Student's Progress	10	4	3	-		
		Competence & Commitment	10	6	1	-		

		of Faculty						
		Learning Resources (Library, Internet, Computer, etc.)	14	2	1	-		
		Institutional Sensitivity to changing educational, social & market demands (Spoken English, Foreign Languages, Courses, Personality Development Programmes, Career Oriented Programmes etc.)	10	4	3	-		
		Value Based Education	14	3	-	-		
3.	Alumnae	Content of the syllabus	Suggestions			Action taken		
		Complementary subjects						
		Evaluation methods						
		Syllabus covers current topics						
		Inculcate Research aptitude						
		Enhances Employability						
4.	Teachers		Suggestions			Action taken		
			Promote internship for UG students			Presented and discussed in BoS held on 3/01/2020		
			Field work/ study tour for UG students					



Head of the Department



Principal

DEPARTMENT OF ZOOLOGY

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Student – teacher relationship	76	14	10	0	<ul style="list-style-type: none"> • Suggestion for improving student support services Mentoring system - Improve student –teacher relationship Effective tutorial system Freeships and scholarships for students • Suggestion for improving college activities 1. Encourage more student organized initiatives • Suggestion for improving curricular aspects 1. Inclusion of student internship as part of curriculum 2. Inclusion of courses offering employability skills for students 	<ul style="list-style-type: none"> • All student support services strengthened • Zoo fest-Pygus 2k19 was organized by the students • Student organised seminar-UG level (Live stock and Poultry production) • Institutionalization of Internship, 5 days internship at Vijansagar, KVASU, Agriculture University and IMA blood bank • Two skill enhancement courses in association with IMOWS 1. ' Hand embroidery and needle work'
		Tutorial System	70	30	10	0		
		Value education (ethics & catechism)	65	15	20	0		
		Counselling service	70	20	10	0		
		Library	55	30	15	0		
		Internal assessment (examinations, assignments, presentations)	80	10	10	0		

							<p>for I UG students</p> <p>2. Fabric painting and saree designing for II year UG students</p> <ul style="list-style-type: none"> • Start upprogram fish farming in the campus • Statistical analysis by using softwares, Animal handling, Cell culture training etc. to be introduced and planned about it(for PG students) • Planning for a new value added course for II DC • Active participatory learning, • Rubrics for seminar and assignment evaluation, • planning to introduce • Open text book examination • Assignment submission through Linways, • seminar presentation of students using PPT • Include more practical classes in relevant topics <p>3. Add on/value added courses for students</p> <p>4. Innovative teaching evaluation methods to b e introduced</p> <p>5. Opinion and suggestion about the syllabus</p>
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								<ul style="list-style-type: none"> • Avoid topics like informatics and certain topics in methodology from the syllabus- decision can be taken in BoS
2	Parents III DC batch of sr.Freny is taken (2019 pass out)						Suggestions	Action taken
		Provision of career oriented programmes	74	22	4	NIL	<ul style="list-style-type: none"> • Improve student support services 	<ul style="list-style-type: none"> • Mentoring system , peer teaching, remedial coaching • Effective tutorial system • Freeships and scholarships for students
		System of Monitoring Student's Progress	41	29	30	0	<ul style="list-style-type: none"> • Provision for career oriented programmes 	<ul style="list-style-type: none"> • Career orientation talks and activities in association with CGPT
		Competence & Commitment of Faculty	63	29	8	0		<ul style="list-style-type: none"> • Encourage students to participate in Campus selection interviews at college
		Learning Resources (Library, Internet, Computer, etc.)	80	11	9	0		<ul style="list-style-type: none"> • Students joined for PSC coaching, bank coaching
		Institutional Sensitivity to changing educational, social & market demands (Spoken English, Foreign Languages, Courses, Personality Development Programmes, Career Oriented Programmes etc.)	66	29	5	0		<ul style="list-style-type: none"> • Skill enhancement courses introduced for I UG as certificate course
		Value Based Education	80	14	6	0		

		Co curricular activities	66	11	23	0	<ul style="list-style-type: none"> • Internalization of research orientation • Enhancement of students personality • Strengthen Learning resources 	<ul style="list-style-type: none"> • Student project at UG and PG level is continuing, • encouraged student seminar presentation inside and outside the college • student participation in seminar and conferences inside and outside the college is encouraged
		Vocational activities	41	51	8	0		
								<ul style="list-style-type: none"> • UG and PG internship at various institutions continues, • extension activities encouraged, Thrissur zoo and museum related activities continues for getting students a chance to interact with the community, • seminar presentation of students for enhancing their presentation and

								communication skills • Include more topics on experimental learning • Current trends in biological science to be introduced in the class room by forming discussion forum • Online learning material provided, academic links shared
3.	Alumnae	Suggestions	Action taken					
		NIL	NIL					
4	Teachers feed back on curriculum	Suggestions	Action taken					
		05-06-2018(Department Meeting) A start up program 'Aqua philia' – fish farming in the campus was suggested to implement in order to enhance the entrepreneurship skill It was suggested to continue the addon course on 'Hand Embroidery and Needle Work' for the first year students and another one 'Fabric Painting and Saree Designing' for second year UG students with a view to helps the students to earn while learn thus making the students economically independent in collaboration with IMOWS,	<ul style="list-style-type: none"> • Fish farming in the campus started as a startup program - named 'Aqua philia' • Two add on courses continued in association with IMOWS 					

		Industrial Manufacturers Organization and Welfare Society Viyyur		
		09-01-2019(Department Meeting) It was suggested to organise a Zoo fest. The involvement of students in the departmental activities to be strengthened. , Zoo fest and competitions to be initiated in the department.	<ul style="list-style-type: none"> • Zoo fest 'Pygus 2019' was organized as student organized initiative. • Various intercollegiate competitions were also conducted in connection with the zoo fest 	
		30-04-2019(BOS meeting) Board suggested to introduce internship for a period of five days for UG and PG based on curriculum requirements. Introduction of innovative teaching learning and evaluation methods like, rubric system, active participatory learning , flipped classroom, group discussion, online submission of assignments and quizzes	<ul style="list-style-type: none"> • 5 days f internship for UG and PG made a part of curriculum • Flipped classroom, group discussion, journal discussion forum- Zootopia were introduced along with the already running innovative teaching learning methods 	
		15-3-2019 Principals meeting with the faculty members in the department Evaluated the activities of the department and suggestions were put forward for further improvement	<ul style="list-style-type: none"> • All activities mentioned in the action plan of the academic year was evaluated by the principal and approved 	



Head of the Department



Principal

DEPARTMENT OF COMMERCE

Sl. No.	Stake Holder	Parameters	Very Good (%)		Good (%)		Satisfactory (%)		Not Satisfactory (%)		Suggestions		Action taken	
1	Students (Exit Survey)	Student – teacher relationship	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG
		Tutorial System	36	33	15	53	49	14	0	0				
		Value education (ethics & catechism)	36	14	20	57	50	29	0	0				
		Counseling service	20	33	20	43	47	24	0	0				
		Library	32	22	10	50	46	28	0	0				
		Internal assessment (examinations, assignments, presentations)	40	29	5	52	31	19	0	0				
		Lab facility	33	37	25	38	30	25	0	0				
		Parameter	Excellent (%)		Good (%)		Average (%)						Action taken	
2.	Parents	Provision of career oriented programmes	51		40		9							
		System of Monitoring Student's Progress	40		31		29				Provide mentoring to students		Mentoring provided to students	
		Competence & Commitment of Faculty	63		28		9							
		Learning Resources (Library, Internet, Computer, etc.)	71		22		7							
		Institutional Sensitivity to changing educational, social & market demands (Spoken English, Foreign Languages,	11		77		12				Add additional courses/language courses		Provide foreign language classes	

		Courses, Personality Development Programmes, Career Oriented Programmes etc.)						
		Value Based Education	40	48	12		Provide syllabus based classes	Syllabus based value education is given
3.	Alumnae		Suggestions			Action taken		
		Content of the syllabus						
		Complementary subjects						
		Evaluation methods						
		Syllabus covers current topics						
		Inculcate Research aptitude						
		Enhances Employability	Make the alumnae to be the part of the college				<ul style="list-style-type: none"> • Conducted department level alumnae meet every year • Participated the alumnae in teaching – bridge courses for B.Com and M.Com students • Participation in BoS 	

Date of Department meeting – 25/03/2019

Teacher's feedback on curriculum – 1. Add on course on 'soft skill for excellence' was properly conducted

2. Bridge course on Accounting was done



Head of the Department



Principal

DEPARTMENT OF ENGLISH

B A ENGLISH

Considering the suggestions provided, the Department submitted a report in the Annual Evaluation meeting held on 18.02.19. Based on the recommendations, Principal approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Student-teacher relationship	100%				More language games to be added during tutorial hours	Assigned the task to interested students and encouraged cordial relationship
		Tutorial System	100%					
		Value education (ethics & catechism)	100%					
		Counselling service	100%					
		Library	100%				More library hours	Encourage students to spend free hours in the library.
		Internal assessment (examinations, assignments, presentations)	100%					
		Lab facility	91%	9%				
		Parameter	Excellent (%)	Good (%)	Average (%)		Suggestions	Action taken
2.	Parents	Teaching	100%					
		Syllabus	100%					
		Teacher-student	100%					

		relation						
		Conduct of exams	100%					
		Value Based Education	100%					
		Job oriented short courses	93%	7%				
3.	Alumnae	Content of the syllabus	Suggestions			Action taken		
		Complementary subjects						
		Evaluation methods						
		Syllabus covers current topics						
		Inculcate Research aptitude						
		Enhances Employability						

M A ENGLISH

Considering the suggestions provided, the Department submitted a report in the Annual Evaluation meeting held on 18.02.19. Based on the recommendations, Principal approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Student – teacher relationship	53%	32%	15%		More time to be devoted for student- teacher interaction	House visits to Student's residence was encouraged to build a healthy bond between teachers and students.

		Tutorial System	58%	32%	10%			
		Value education (ethics & catechism)	53%	37%	10%			
		Counselling service	47%	37%	16%			
		Library	79%	11%	10%			
		Internal assessment (examinations, assignments, presentations)	47%	47%	6%			
		Lab facility	74%	21%	5%			
		Parameter	Excellent (%)	Good (%)	Average (%)		Suggestions	Action taken
2.	Parents	Teaching	90%	10				
		Syllabus	95%	5%				
		Teacher-student relation	90%	10%				
		Conduct of exams	100%					
		Value Based Education	91%	9%				
		Job oriented short courses	91%	9%				
3.	Alumnae	Content of the syllabus	Suggestions			Action taken		
		Complementary subjects						
		Evaluation methods						
		Syllabus covers current topics						
		Inculcate Research aptitude						
		Enhances Employability						

B A FUNCTIONAL ENGLISH

Considering the suggestions provided, the Department submitted a report in the Annual Evaluation meeting held on 18.02.19. Based on the recommendations, Principal approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Student – teacher relationship	100%				More recreation time for student- teacher interaction	House visits to Student's residence was encouraged to build a healthy bond between teachers and students.
		Tutorial System	100%					
		Value education (ethics & catechism)	91%	9%				
		Counselling service	91%	9%				
		Library	100%				More library hours	Encourage students to spend free hours in the library.
		Internal assessment (examinations, assignments, presentations)	100%					
		Lab facility	91%	9%				

		Parameter	Excellent (%)	Good (%)	Average (%)		Suggestions	Action taken
2.	Parent s	Teaching	100%					
		Syllabus	100%					
		Teacher-student relation	100%					
		Conduct of exams	100%					
		Value Based Education	91%	9%				
		Job oriented short courses	91%	9%				
3.	Alumn ae	Content of the syllabus	Suggestions			Action taken		
		Complementary subjects						
		Evaluation methods						
		Syllabus covers current topics						
		Inculcate Research aptitude						
		Enhances Employability						



Head of the Department



Principal

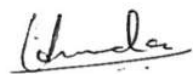
DEPARTMENT OF ECONOMICS

Considering the suggestions provided, the Department submitted Feedback report of **2018-19** in the BoS held on 6th Oct 2020. Based on the recommendations, the BoS approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Student – teacher relationship	14	72	14	0	NIL	No Suggestions to take action
		Tutorial System	14	70	16	0		
		Value education (ethics & catechism)	40	48	12	0		
		Counselling service	16	44	40	0		
		Library	62	28	10	0		
		Internal assessment (examinations, assignments, presentations)	62	38	0	0		
		Lab facility	48	36	16	0		
		Parameter	Very Good (%)	Good (%)	Satisfactory (%)		Suggestions	Action taken
2.	Parents	Provision of career oriented programmes	29.1	67.3	3.6	0	Nil	No suggestions to take action
		System of Monitoring Student's Progress	56.4	38.1	5.5	0		

		Competence & Commitment of Faculty	29.1	60	10.9	0		
		Learning Resources (Library, Internet, Computer, etc.)	27.3	50.9	21.8	0		
		Institutional Sensitivity to changing educational, social & market demands (Spoken English, Foreign Languages, Courses, Personality Development Programmes, Career Oriented Programmes etc.)	52.7	38.1	9.1	0		
		Value Based Education	20	58.2	21.8	0		
3.	Alumnae	Parameters	Suggestions				Action taken	
		Content of the syllabus						
		Complementary subjects						
		Evaluation methods						
		Syllabus covers current topics						
		Inculcate Research aptitude						
		Enhances Employability	Arrange more programs to improve communication skills, which will be helpful for future career.				Our faculty provided classes on "Communication Skills"	



Head of the Department



Principal

DEPARTMENT OF MALAYALAM

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey) (No: of forms collected & analyzed: 33)	Student –teacher relation	51.9	44	9.1			
		Tutorial system	35	56	4.5			
		Value education	29	54	27.3			
		Counselling service	22.4	49	24.4	7.1		
		library	56.1	35.4	8.1			
		Internal assessment	71.5	50		7.1		
		Parameter	Excellent (%)	Good (%)	Average (%)		Suggestions	Action taken
2.	Parents (No: of forms collected & analyzed: 17)	teaching	47	33	20	-		
		syllabus	41.5	41.5	17.2	-		
		Teacher student relation	48	49	7.1	-		
		Conduct of exams	38	48	21.4	7.1		
		Value based education	63	24	24	-		
		Job oriented short term courses	42	35	24	-		

3.	Alumnae	Content of the syllabus	Suggestions	Action taken	
		Complementary subjects		We can conduct more seminars and discussions to enhance confidence and capability of students	Decided to conduct discussions on writers on association hours
		Evaluation methods			
		Syllabus covers current topics			
		Inculcate Research aptitude			
		Enhances Employability			

Meeting held on 27-3-2019

Teachers feedback on curriculum

- Discussions about writers on association hours
- Internship programmes should be given to all students



Head of the Department



Principal

DEPARTMENT OF SOCIAL WORK

Feedback from the students and stakeholders were discussed in the department meeting (2019-20) held on 11/12/2019, Pre-board meeting (2019-20) held on 03/01/2020 and Board of Studies meeting (2020-21) held on 05/10/2020. The BoS approved relevant revisions which were documented and implemented accordingly. The following is the summary report of the feedback for the year 2019-2020

The following is the summary report of the feedback for the year 2018-2019

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey) (No: of forms collected & analyzed:16)	Coverage of portions	90.91	9.1	0			
		Syllabus Supplements	72.77	27.27	0			
		Availability of study materials	100	0	0			
		Applicability/relevance to real life	54.55	45.45	0			
		Lectures by experts from outside	72.73	18.18	0			
		Workshops/seminars	81.82	9.1	0			
		Environment studies	54.55	45.45	0			

		Parameter	Excellent (%)	Good (%)	Average (%)		Suggestions	Action taken
2.	Parents (No: of forms collected & analyzed: 15)	Teaching	73.33	13.33	13.33			
		Syllabus	73.33	13.33	13.33			
		Teacher-student relation	73.33	13.33	13.33			
		Library	60	20	13.33			
		Office	46.67	33.33	13.33			
		Hostel	6.67	26.67	13.33			
3.	Alumnae	Content of the syllabus	Suggestions			Action taken		
		Complementary subjects						
		Evaluation methods						
		Syllabus covers current topics						
		Inculcate Research aptitude						
		Enhances Employability						
4.	Teachers		Suggestions			Action taken		

A. P. Rao

Head of the Department

B

Principal

DEPARTMENT OF SOCIOLOGY

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 13/01/2020 in the academic year **2019-20** for the year **2018-19**. Based on the recommendations, the BoS approved relevant items which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented.

The following is the summary report of the feedback:

Stake Holder	Parameter	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action Taken
Students (Exit Survey)	Student – teacher relationship	69.4%	27.8%	2.8%	0	Overall good, teachers are dedicated	
	Tutorial System	66.7%	27.8%	5.6%	0	Overall good	
	Value education (ethics & catechism)	25%	58.3%	16.7%	0	Good, more departmental activities should introduce	
	Counselling service	27.8%	58.3%	13.9%	0	Good	
	Library	88.9%	11.1%	0	0	Overall good	
	Internal assessment (examinations, assignments, presentations)	50%	44.4%	2.8%	2.8%	Overall good	
	Lab facility	30%	56.7%	13.3%	0	Overall good	

Parents	Parameter	Very good (%)	Good (%)	Satisfactory (%)	Not satisfactory (%)	Suggestions	Action Taken
	Course/syllabus	25.92	48.14	27.77	0	To add anything new in the syllabus for life skill.	Started a new add-on Course on Entrepreneurial skills, Workshop on life skills
	Teaching	28.84	40.38	26.92	3.8		
	Student teacher relationship	44.44	27.77	9.25	18.51		
	Library	31.48	33.33	18.51	16.66		
	Office	25.49	135.29	19.60	21.56		
	Hostel	4.44	135.55	28.88	31.11		
	Conduct of exam	22.22	38.88	22.22	16.66		
	Discipline, Value added education	14.81	37.03	29.62	18.51		
	Curricular	25	34.61	30.76	9.61		
	Short term courses	14.81	24.07	24.07	237.03		Designed a short-term course on counseling Skills and approved by the BoS
	Cultural & Sports	31.48	18.51	33.33	16.66		
	Social commitment	20.37	37.03	33.33	9.25		
	Overall development	18.51	35.18	37.33	9.25		

Alumnae Suggestions 2018-19

No:	Suggestions	Course	Action Taken
1	Add social activities.	M A Sociology	Organized more field visits and organization visits, Sahathrika Project, Day celebrations in social welfare institutions, organised Swatchtha pakhwada etc.
2	Practical method is better in sociology than theoretical studies. Practical way is more suited to sociology. Because sociology is study of social.... life. So my suggestion is that in sociological studies add more practical structure.	M A Sociology	Initiated Journal club, Day observances, Compulsory internship, Documentary making, Video ethnography, more participation and paper presentations in seminars, workshops and conferences, Student organized academic events and competitions, Started a new add-on in Local Governance, workshop on PRA etc

Faculty members' Feedback on Curriculum

- Need an orientation to the students on counselling through field work
- There should be a separate paper on Social Statistics. It has limited into one chapter in research methodology. Expert panel added that Statistics paper needs more attention and it will help both UG as well as PG students.
- Try to avoid the repeated topics especially in Informatics and media and communication papers.
- Try to incorporate field visit as part of first semester PG course; Rural and tribal community

Employers' Feedback on Curriculum

- Out of the total pass out students many prefer teaching as their favourite field followed by research assistance, work at NGO etc. The BA Sociology programme is served as a feeder course for MSW programme.
- Majority of the employers are of the opinion that our students are very good in professional competence, ability to manage situations and involving in social activities. Even then certain areas have to be improved like the technical skill, creatability and assertive communication. They have suggested that the incorporation of training on life skills for engaging in social reconstruction and CSR component can harness employability and social commitment among the students.



Head of the Department



Principal

Teachers' Feedback on Curriculum

A feedback on curriculum was taken from the faculty of the college. The forms were distributed among the teachers to record their opinions and suggestions. **The objectives of the survey:**

- To understand the perception of the staff the on the present syllabus
- To elicit their suggestions so that the syllabus can be improved by accommodating the changes
- To create a culture of sharing suggestions and thoughts that could help the smooth functioning of the college.

The total number of members who participated in the survey was 101.

The response of the survey was compiled and prepared a detailed report.

The tool used for the survey is given below:

VIMALA COLLEGE (AUTONOMOUS), THRISSUR

TEACHERS' FEEDBACK ON CURRICULUM

TEACHER'S FEEDBACK ON CURRICULUM

Faculty Name:	Department:
Year/Semester:	Type of course(Core/complementary):

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on course						
		1	2	3	4	5
1	The allocation of the credits to the course is appropriate.					

2	The depth of the course content is adequate to have significant learning outcomes.					
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.					
4	The timely coverage of syllabus is possible in the mentioned number of hours.					
5	The recommended textbooks are adequate and map onto the syllabus.					
6	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area					
8	The course/syllabus has good balance between theory and Lab (<i>if applicable</i>)					

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

CONSOLIDATED REPORT ON TEACHERS' FEEDBACK ON CURRICULUM 2018-2019

No:	Department	No: of Teachers Participated	Overall Satisfaction (%)
1	Statistics	4	82.05
2	Botany	5	80
3	Sociology	4	75.64
4	Malayalam	8	96.87
5	Economics	6	83.56
6	Commerce	12	76.52
7	Social Work	5	84.41
8	Mathematics	5	83.68
9	Chemistry	5	78.5
10	Zoology	7	83.93
11	English	17	72.00
12	Home Science	8	79.06
13	Physics	7	87.86
14	Computer Science	3	76.6
15	Hindi	1	68.57
16	Psychology	1	68.57
17	History	1	85.71
18	Political Science	1	
19	Sanskrit	1	100

Suggestions/ Recommendations:

1. Many teachers demanded for restructuring of the course so that they can concentrate on advanced topics.
2. Some teachers commented that even though new topics are included in the syllabus, they are not covered in depth.
3. Project and assignment based learning has to be given more focus was another suggestion. Another faculty suggested for adding more practical content.
4. Another suggestion was to make available more copies of the text book. Other recommendations included: Research oriented topics to be included.
5. More activity oriented topics to be incorporated. Change of then paper to a higher semester.
6. Question paper pattern to be made available with the syllabus.
7. Demonstrations and performances to be incorporated in arts papers. Lab hours to be prescribed for language classes so that topic related and relevant videos can be shown to the students. Incorporate real life problems and applications.
8. There was a suggestion in bridging the gap between industry and the current scenario. Field study was also to be incorporated. Application level questions to be incorporated.