



VIMALA COLLEGE (AUTONOMOUS), THRISSUR

S201

Report

Academic Year 2020-2021

Name of the Event: Lecture Series on “Understanding Society through Multiple Lenses ”

Date: 18.08.2020 to 17.12.2020 (7 Sessions)

Time: 11.30 am to 2.00 pm

Platform: Google Meet.

Organized by: Department of Social Work , Vimala College (Autonomous)

No. of participants: 24

SESSION 1

Topic: Introduction session

Date: 18 th September 2020

Time: 10.00 am to 12.00 am

A Session was lead by Ms. Jyothi Krishna on the induction week of 1st year MSW students on 18th September 2020 regarding the realities of the society. The sessions trust on the relevance of understanding the realities prevailing in the society which is having a vulnerable face. The actions should get emerged from understanding and for that knowledge from readings and experience is necessary. Necessity to get engaged with people to know more about life and the importance to show ethics on deeds and records was emphasized. The importance of Anganawaadi and the service it renders to society was also discussed. All of the students from first year and second year were presented and the session span before one hour.

SESSION 2

Topic: Understanding Society through Multiple Lenses (Poverty and Inequalities)

Date: 28th September 2020

Time: 1.30pm to 3.30pm

The Department Of Social Work, Vimala College (Autonomous) Thrissur, organized a webinar on the topic ‘Understanding Society through Multiple Lenses’ on 28th September 2020. The orator for

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the program was Dr. Jyothi Krishna. Around 40 social work students of Vimala College Thrissur participated in the program. The program mainly concentrated on 2 the subtopic poverty and inequalities. The students were asked to read a material from the book ‘The Village by the Sea’ written by Anita Desai before the webinar. The webinar started with the feedback from the students on reading the material. Later Dr. Jyothi Krishna explained about different aspects of poverty and also about malnutrition in India. The webinar also included census of poverty in India and also about different policy measures that mainly addresses poverty. To the end of the webinar there was a discussion about acts such as Right to Education and Child Labour Prohibition Act (1986). The webinar was really interesting and informative. The students were able to understand the term ‘poverty’ through different aspects through the webinar.

SESSION 3

Understanding Society through Multiple Lenses (Poverty and Inequalities)

Date: 14th October 2020

Time: 10.00 am to 11.50 am

The third session of Dr. Jyothi Krishna was held on 14th October 2020. The meeting was conducted through Zoom at 10 am to 11.50 am. The session discussed about inequality and poverty. The first part was used for an open discussion about the short story written by Anita Desai, “The Village by the Sea” which was shared after the first session, mainly depicting inequality and poverty among children. The unfulfilled basic rights of children have been portrayed as a biggest pain throughout the story. It also actively discussed about children and labour. The children who are forced to go for work to meet daily necessities are risking their education. There are many children with a bare minimum nutrition intake. The short story also shows light to that aspect. India is a land with high sensations to economic inequalities. The protagonist kids who sense inequality at the very early age are the symbol of such many in reality. The session also discussed about the importance of unique food of an area to be protected to prevent poverty. 3 On this ground the session moved to discuss about the serious problems caused by poverty among children in the various parts of the nation. The unequal distribution of resources is discussed as a serious problem. The stunting and wasting was discussed, which both are a serious issue in the poor pockets of the nation. The standards which determine a family above or below the poverty line were also seen where fixing an income level and people under it become BPL and those who above become APL. Later on basic needs were also considered, like expenditure and nutritional intake, to decide the regard. There are many people who are seriously in need of such government assistance. It includes female headed households and destitute. Government hospital services are free for BPL card holders. The society is not likely what

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it is seen by others. Though there are many political interventions in public facilities, it is very helpful to many. The mostly advisable and practical is that, public facilities are to be given at the hand of the needy to reduce corruption. The session was very helpful though some found it difficult to join the session as it's been through Zoom application. The presentation was well with pictures, statistics and PowerPoint.

SESSION: 4

Topic: Colonialism

Date: 21 st October 2020

Time: 7.00 pm to 8.30 pm

The fourth session on Colonialism and its implication on India and Latin America by Ms. Jyothi Krishan were conducted on 21st October 2020. The prosperous condition of India before colonization period and it's legacy on trade was mentioned and the way by which the colonial powers exploited the resources and made people subjugated was discussed. The case of Latin America and the process by which the land which was rich in natural and human resources got exploited and made extreme vulnerable to be known one of the poorest pockets in the world was vividly explained. The cruelty shown towards Africans 4 who were captured to be slaves to Latin America by imperial powers was also pointed out in the session. The session was conducted at 7.00 pm to 8.30 pm and the students from first year and second year were present along with teachers.

SESSION 5 Topic: Colonialism

Date: 28 th October 2020

Time: 7.00 pm to 8.45 pm

The fifth session by Dr. Jyothi Krishna was held on 28th October 2020. The session was conducted from 7.00 pm to 8.45 pm via Google meet. The number of participants for the session was 42. The topic for discussion on the particular day was Colonialism. The session discussed about the colonialism in Latin America and its impacts. Colonialism is all about the exercise of power and its consequences. In the first part, a brief information on how countries like India and China prospered before colonial period was stated. Before colonial period, India was quite advanced in industrial settings, and in addition India and China were the leading countries in case of global production which was then decreased after colonization. Further the session shifted to the main topic of discussion which was the colonization of Latin America. Latin America was conquered by the Spain and the Portugal during the 15th century. They used their colonial powers for resource exploitation. All the resources of Latin America were exploited by the Spain and the Portugal and further profits were gained by them through the marketing of these resources. As a result, Latin American

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Colonization favoured the whole European development. They also exploited the labour wealth of Latin America. Conquistadores and officials were granted "encomiendas," which basically gave them certain tracts of land and everyone on it. In theory, the encomenderos were supposed to look after and protect the people who were in their care, but in reality, it was often nothing more than legalized enslavement. Although the system did allow for natives to report abuses, the courts functioned exclusively in Spanish, which essentially excluded most of the native population. Spanish ways of life replaced the Native American ways of living. Farming was controlled by large land owners and natives worked on large plantations or small farms for Spanish and Portuguese. Raw materials like sugar, diamonds, animal hides, etc and metals like gold and silver from Latin America was shipped to Europe. The Native Population was wiped out by the adoption of methods like forced labour, mercury explosion in silver mines, poor food production and the spread of small pox. The Latin American colonization led to depopulation of the natives of Latin America and the re-emergence of slavery. The session also discussed about the practice of slavery and how the Africans were made slaves. After the conquest of Latin America by the Spanish and Portuguese enslaved Africans were taken to Latin America through slave trade. The significance of referring maps while discussing on historical events was analyzed throughout this session. The session was a great and powerful one which gave each and every participant an insight on the significance of having a basic knowledge and understanding on the history of various countries. The significance of using maps for reference was one of the major learning of the session.

SESSION 6

Topic: Discussion on the movie 'I Daniel Blake'

Date: 13th November 2020

Time: 10.15 am- 11.30 am

The Department Of Social Work, Vimala College Thrissur, organized a webinar on the discussion on the movie 'I Daniel Blake' on 13th November 2020. The orator for the program was Dr. Jyothi Krishna. Around 42 social work students of Vimala College, Thrissur participated in the program. All the students in the webinar expressed and shared their thoughts, views and opinions on the movie. The students actively participated in the discussion. The discussion was very useful to understand many issues faced by a man who need job allowance such as unemployment, poverty, dehumanization, and also discuss about relationships in life. The session was really interesting and informative. Students actively participated and understand many issues on behalf of the movie.



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SESSION 7

Topic: Understanding Society through Multiple Lenses- Conclusion

Date: 17 th December

Time: 1.00 pm to 4.00 pm

The series of lectures by Dr. Jyothi Krishnan was concluded with the final session on 17th December 2020 at 1 pm. A total of 48 members participated in the session conducted via Google meet. In the beginning Dr.Jyothi Krishnan briefly summed up the previous lectures. The speaker gave a brief description about inequalities between nations, onset of industrial revolution, colonialism and it's impact on nations. The speaker also discussed about migration. She explained about unorganized sector and the migrant workers. She pointed out that migration is an outcome of failed development .The laws related to migrant labourers were also mentioned. The speaker raised a question whether the labourers are treated as equal citizens. And the answer was an obvious no. The speaker could emphasis the inequalities faced by the migrant workers. The speaker also discussed about the labour codes, farm laws and ease of doing business. After the session, the students asked their doubts and shared their thoughts. Also they gave their valuable feedback and acknowledgements to the speaker. Faculties Dr. Jaya Cherian and Ms. Treesa T Pulickal attended the session. They thanked Dr.Jyothi Krishnan for the highly informative and inspiring series of lectures. The session was concluded with the vote of thanks delivered by the student representative Nehla Asharaf O.P, by 3.00 pm.

List of Participants

1. ATHIRA PAUL
2. ANJANA PETER
3. AGNA TENNY
4. MEGHA M A
5. RINCY RAPPAL
6. NISMA M A
7. JASANA SUSAN JAMES
8. ANN MARIYA
9. SRUTHI.T
10. AISWARYA T A
11. TESSY KURIAN

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12. NEERAJA S KUMAR
13. PARVATHY V
14. ANEETA JOMON
15. NIVYA VARGHESE
16. RESHMA A T
17. BILSA A B
18. RAVEENA RAVI C H
19. ANAGHA K
20. SANDHYA C
21. NIGI JOHN C
22. ANUSREE G NAIR
23. MAYA K
24. SOBISHA K S
25. ASHIKA GEORGE
26. GINU MATHEWS
27. ANISHA
28. SHIMEGA VARGHESE P
29. SREELAKSHMI M U
30. CATHY JOSE
31. NIMNA NOUSHAD
32. KAVYA MURALY
33. YOVANA DANTY
34. NEHLA ASHRAF O P
35. BINCY WILSON
36. EMA MARY JOSE
37. DIVYA P
38. AMRUTHA.R
39. ARSHA JOHN
40. NANSY M P
41. SREELAKSHMI P R
42. SUKANYA K
43. NAMITHA BABU
44. SHABNA A A

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45. JITYMOL VARGHESE
46. KRISHNA K RAVI
47. SOWMYA P
48. ANNIE DIVYA K.B.

Ash. P. Rao

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