



Criterion V

Student Support and Progression



5.1.3 Language and Communication Skills

2020-2021



Language and Communication Skills (2020-2021)

1. FRENCH CERTIFICATE COURSE

Brochure



Bonjour
Certificate Course in French




Offered by the Department of English
Vimala College (Autonomous)
In Collaboration with
Alliance Française de Trivandrum

A New Language Is a Key to
New Realms of Knowledge

As the world shrinks to the windows on your computer screens, and higher education in Foreign Universities are no longer mere day dreams, learning a new language means being equipped to step up to global citizenship, to unmatched possibilities of migration, learning and employment.

While the newer generation seeks novel careers, the Department of English hopes to fuel their aspirations further as future translators, researchers of comparative literary and cultural studies and foreign language teachers, migrating to foreign lands to explore their potential.

It is with this clear vision in our mind that we associated with Alliance Française de Trivandrum to start a comprehensive Certificate Course in French language.

The Certificate Course is designed to provide optimal language acquisition skills adept to pursue unique careers.

Course Coordinator:
Dr Nisha Francis Alapatt (Head of the Department of English)
For any queries, kindly contact: +91 98467 25651



PRINCIPAL IN-CHARGE,
VIMALA COLLEGE
(AUTONOMOUS)
THRISSUR-680 009



VIMALA COLLEGE (AUTONOMOUS), THRISSUR

MoU



MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is entered into by and between:

Alliance Française de Trivandrum, the French language and cultural centre in Kerala and **Vimala College** [Autonomous], Thrissur.

Purpose

Teaching of French language to the students of **Vimala College Thrissur**.

Roles and Responsibilities

Alliance française de Trivandrum is teaching French at **Vimala College Thrissur**.

Alliance française agrees to:

- Appoint a teacher
- Teach 2 hours [online] every Wednesday from 4 to 6 PM.
- Provide the material needed for the class
- Encourage the exposure to French language, French culture

Vimala College Thrissur agrees to

- Promote French language among the students
- Take care of the enrolments
- Ensure regular attendance of students

Terms of the French classes

The classes will be online

For online classes we are doing blended learning, Zoom + Apolearn.

Apolearn is an extremely flexible, all-in-one digital learning solution. It enables the learners to become active participants in the learning process. Since it is adapted to all kinds of pedagogical methods, it can be used for blended learning, as a complement to classroom session or for 100% online classes. In this platform, you will be able to discuss with your teacher and your classmates and your teacher can share videos, homework assignments and other documents. Thanks to this platform, the learners can practice the skills acquired during class through interactive exercises, discussions and Forums.

Classes will be held every Wednesday from 4 to 6 PM

+91 (0)471-2320666 - info.trivandrum@afindia.org
Sudharsana, Forest Office Lane, Vazhuthacaud, Trivandrum, 695014 Kerala, India
<https://trivandrum.afindia.org>
<https://www.facebook.com/AFTrivandrum>

E.M



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Assessment Period (2016 – 2021)



VIMALA COLLEGE (AUTONOMOUS), THRISSUR



Alliance Française

Trivandrum

COST

Level	No of Hours	Fee
Initiation to French Language	40 Hours	Rs 4299/ student (inclusive of taxes and course materials) Minimum: 30 students/group

This includes course materials, taxes, teacher's wage and administration charges

This fee is applicable only if we have a minimum of 30 registrations.

The payment is to be made before the 15th of February 2021

The bank account details are attached.

Cancellation of the classes

If the classes cannot be held for reasons depending on the Institution, Alliance française should be informed at least 24 hours before the class.

If the teacher cannot take the class, the school should be informed at least 24 hours before the class.

Classes shouldn't be cancelled too often if the number of hours has to be completed.

This Memorandum of Understanding is the complete agreement between Vimala College [Autonomous], Thrissur and Alliance Française de Trivandrum and may be amended only by written agreement signed by each of the parties involved.

The duration of the MOU is from 1st January 2021 to 30th April 2021

Signed by Mme Eva MARTIN, Director, Alliance Française de Trivandrum and Dr Sr Beena Jose, Principal, Vimala College Thrissur on the 4th of February 2021.

Mme Eva MARTIN
Director
Alliance Française de Trivandrum

In the presence of : 1. Ms Rupasree Rajendran
Course Coordinator
Alliance Française de Trivandrum

PRINCIPAL IN-CHARGE
Dr Sr Beena Jose
Principal
Vimala College Thrissur

2. Dr Nisha Francis Alapatt
HoD, Department of English
Vimala College Thrissur [Autonomous]

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Alliance Française

Trivandrum

Bank Account details :

Account Name: Alliance Francaise de Trivandrum

Account Number: 32709080418

IFSC: SBIN0007203

State Bank of India

Chennakkara Bldg
Althara Junction
Sasthamangalam P.O
Trivandrum -695010
Kerala

+91 (0)471-2320666 - info.trivandrum@afindia.org
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List of Students with contact details

FRENCH- 2020-2021

No	Name	Phone No	E mail ID
1	Megha TJ	9074772358	meghatj2020@gmail.com
2	Ann Mary Joseph	9302212359	annmary030702@gmail.com
3	Sariga PG	77365588835	sarigagirees@gmail.com
4	Nefila Sebastian	8281676834	nnefilasebastian@gmail.com
5	Liya Maria Mathew	7510918528	liyaagape06@gmail.com
6	Aswathy Anil	6282427906	aswathyanil1117@gmail.com
7	Varsha Lakshmi	7034570318	varshabts@gmail.com
8	Ann Mariya Sebastian	9048706159	annmariyasebastian03@gmail.com
9	Unnimaya	7034662237	unnimayacp76@gmail.com
10	Mariya Therese C Lalson	7738325730	mariyalalson18@gmail.com
11	Nivedhya TD	6282098630	tdnivedhya@gmail.com
12	Gopika Gopinath	8157948528	gopinathgopika@gmail.com
13	Gloria KS	7510458421	ksgloria45@gmail.com
14	Helen Elizabeth George	8589935808	Helenelizabethgeorge6702@gmail.com
15	Albina Arun	9745835588	albinaarun09@gmail.com
16	Gopika TR	8943464589	gopikathundathil@gmail.com
17	Angel Cicily Eluvathingal	9188341488	angelcicilyeluvathingal@gmail.com
18	Neha Antony Akkara	8113019555	nehaantonya@gmail.com
19	Rosana Mary Jain	9562815500	iimaryjainii@gmail.com
20	Mariasia Devassy	9497573647	mariasidevassy@gmail.com
21	Harishma Radhakrishnan	8590954279	harishmaradhakrishnan6@gmail.com
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24	Blessy Jomy	6282034401	blessyjomy2082002@gmail.com
25	Rhetunanda	9745338215	rhethuammuz@gmail.com
26	Sneha CM	7561015966	cms22102002@gmail.com
27	Parvathy VS	9847913355	parvathyvssurendran@gmail.com

SOCIOLOGY

28	Anjana	8592002433	anjanamnanda@gmail.com
29	Aleena PT	7592884163	aleenathomas4602@gmail.com

PSYCHOLOGY

30	Mohsina Ali Mohammed	9847645000	mohsinaalimohammed@gmail.com
31	Parvathy Thondattil	8547453365	parvathymanoj@gmail.com
32	Vishnupriya	8606873680	vishnupriyakk2002@gmail.com
33	Rajitha CK	7736789674	rajithack200@gmail.com
34	Kripa Jose	7736518725	kripajose369@gmail.com



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VIMALA COLLEGE (AUTONOMOUS), THRISSUR

Attendance

Names	9-1-2021	14-1-21	20-1-21	27-1-21	3-2-21	10-2-21	17-2-21	10-3-21	17-3-21	24-3-21	31-3-21
MeghaTJ	x	x	x	x	x	x	x	a	x	x	x
AnnMaryJoseph	x	x	x	x	x	x	x	x	x	x	x
SarigaPG	a	a	a	a	a	a	a	a	a	x	x
NefilaSebastian	a	a	a	a	a	a	x	x	a	a	a
LiyaMariaMathew	x	a	x	x	a	x	x	a	a	a	x
AswathyAnil	a	a	a	x	x	x	x	a	x	x	a
VarshaLakshmi	x	x	x	x	a	a	a	a	a	x	x
AnnMariyaSebastian	x	x	x	x	x	x	x	x	a	x	x
Unnimaya	x	a	a	a	a	x	a	x	x	a	a
MariyaThereseCLalson	x	x	x	x	x	x	x	a	a	a	a
NivedhyaTD	x	x	x	a	x	x	a	a	x	x	a
GopikaGopinath	x	x	x	a	x	x	a	a	a	a	a
GloriaKS	x	a	x	a	x	a	a	a	a	a	a
HelenElizabethGeorge	x	x	x	x	x	x	x	x	a	a	x
AlbinaArun	x	x	x	x	x	x	x	x	x	x	x
GopikaTR	x	x	x	x	x	x	x	x	a	x	x
AngelCicilyEluvathingal	x	a	a	x	x	x	x	a	a	x	a
NehaAntonyAkara	x	x	x	x	x	x	x	x	x	x	x
RosanaMaryJain	x		x	x	x	x	x	x	x	x	x
MariasiaDevassy	x	x	x	x	x	x	x	x	a	x	x
HarishmaRadhakrishnan	x	x	x	x	x	x	x	x	a	x	a
TaniyaAnnaSam	x	x	a	x	x	a	a	x	x	x	x
NanditaNA	x	x	x	x	a	x	x	x	x	x	x
BlessyJomy	x	x	x	x	x	x	a	x	x	a	x
Rhetunanda	x	x	x	x	x	x	a	x	x	x	x
SnehaCM	x	x	x	x	x	x	x	a	x	x	x
ParvathyVS	a	a	a	x	a	x	x	a	a	a	a
Anjana	x	x	x	x	x	x	x	x	a	x	x
AleenaPT	x	x	x	x	x	x	x	x	x	x	x
MohsinaAliMohammed	x	x	x	x	x	x	x	x	a	x	x
ParvathyThondattil	x	x	x	x	x	x	x	x	x	x	x
Vishnupriya	x	x	x	x	x	x	x	a	x	x	x
RajithaCK	x	x	x	x	x	a	x	x	a	x	x
KripaJose	a	a	a	x	a	x	x	a	a	a	x



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REPORT

Vimala College (Autonomous) signed an MoU with Alliance Francaise, Thiruvanthapuram on 04-02-2021 for the conduct of Add on course in French at Vimala College. 34 students have enrolled for the Add on programme which is conducted online on the Zoom platform due to the Covid pandemic. The classes commenced on 9 January 2020. Ms Lakshmi TJ, a senior faculty of Alliance Francaise, Thiruvanthapuram is handling the classes for Vimala College. Each class of 2 hour duration is conducted from 4pm-6pm on Wednesdays every week. The 40 hour Add on certificate course is meant to give an introduction to French Language and Literature to the learner. The students are exposed to the basic grammar and vocabulary of French language through this customized certificate programme. The students of this Add on course also get the additional benefit of getting enrolled to the French learning Apps **Apolearn** and **Culturetheque** created by the Alliance Francaise.

Apolearn is a very flexible and an all-in-one digital learning solution. It enables the learners to become active participants in the language learning process. Since it is adapted to all kinds of pedagogical methods, it can be used for blended learning, as a complement to classroom session or for 100% online classes. On this platform, the students will be able to discuss with the teacher and their classmates and share the videos, homework assignments and other documents.

Introduced by Institute Francaise, **Culturetheque** is a user-friendly digital library which is home to innumerable French resources readily available online for learners around the world. Ranging from periodicals to interactive novels, **Culturetheque** caters to the needs of level based French students, as well as users interested in exploring the language. This e-library is easily accessible through any device, thereby allowing one to enter the world of French with the mere tap of the finger. In addition, users have unlimited access to the resources of their choice. The various sections of this application is regularly updated to meet the requirements of the evolving nature of language.

This certificate course is open to the students from all the Departments of the college. A course completion certificate will be given to the students at the end of the course.

Staff Coordinator:

Dr Nisha Francis Alapatt, HoD, Department of English



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VIMALA COLLEGE (AUTONOMOUS), THRISSUR

2. TRINITY GESE

Brochure

Promoting students towards broader prospects



FOR COURSE DETAILS

Dr Prathibha P (Course Coordinator)
Assistant Professor of English
Contact: prathibha19@gmail.com
7994361825

**TRAINING FOR
TRINITY GESE
(GRADED
EXAMINATIONS IN
SPOKEN ENGLISH)**

OF

TRINITY COLLEGE, LONDON

Offered by
Department of English

WHAT IS TRINITY GESE?

GESE exams will be an excellent testing option for pre-acquired Spoken English skills. GESE is available globally at 12 levels: Grades 1-12 (pre-A1-C2 CEFR levels). The Department offers Grade 6. Certificate from Trinity College, London indicating CEFR level and Pass level will be issued upon successful completion of the assessment by a Trinity examiner.

Be a part of Trinity GESE to build on English language skills and to emerge competent in a global scenario

ABOUT THE COURSE

DEPARTMENT OF ENGLISH FACILITATES TRAINING FOR THE TRINITY GESE (GRADED EXAMINATIONS IN SPOKEN ENGLISH)

For Whom?

All students of the College with basic English language proficiency can join the preparatory course for the GESE exam.

How?

Students can pay fees and register for the course which will be conducted after class hours on weekdays.

Why?

GESE exams are aligned with the European Qualifications Framework (EQF) and also recognised around the world as evidence of English language proficiency.



Assessment Period (2016 – 2021)


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VIMALA COLLEGE (AUTONOMOUS), THRISSUR

Syllabus

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TRINITY COLLEGE LONDON

The Common European Framework of Reference and Trinity College London International ESOL exams

Common European Framework of Reference (CEFR)	Graded Examinations in Spoken English (GESE)	Integrated Skills in English (ISE) exams
–	Grade 1	–
A1	Grade 2	–
A2	Grade 3	ISE Foundation
	Grade 4	
B1	Grade 5	ISE I
	Grade 6	
B2	Grade 7	ISE II
	Grade 8	
	Grade 9	
C1	Grade 10	ISE III
	Grade 11	
C2	Grade 12	ISE IV

The CEFR is the result of over 10 years' research by a number of leading applied linguists and pedagogical specialists from the Council of Europe. It provides a detailed model for describing and scaling language use and the different kinds of knowledge and skills required.

The framework is intended to stimulate reflection on objectives and methods, to facilitate communication and to provide a common basis for curriculum development, the elaboration of syllabuses, exams and qualifications, thus contributing to easier international educational and vocational mobility.

(Common European Framework of Reference for Languages: Learning, teaching, assessment, Council of Europe, 2001)



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Summary of language requirements for each grade

Below is a summary of the language requirements for each grade. For Grades 4 to 11, the subject areas for the Conversation phase are also given. For full details of the requirements of each grade, including the communicative skills, please refer to the individual grade pages.

Grade	Language functions	Grammar	Lexis	Phonology
1	<ul style="list-style-type: none"> Exchanging greetings Giving personal information, eg name, age Identifying and naming items given in the lexical list Leave-taking 	Understand <ul style="list-style-type: none"> Imperatives for common actions, eg go, come, show, point, give, touch, stand up Question words <i>what? how many? how old?</i> Demonstratives <i>this, that, these, those</i> Understand and use <ul style="list-style-type: none"> The present simple tense of the verb <i>to be</i> Common nouns in singular and plural (regular and irregular), eg <i>shoe/shoes, foot/feet</i> Simple adjectives, eg <i>small, tall, green</i> Determiners <i>a, the, my, your, his, her</i> Pronouns <i>I, you, he, she, it, they</i> 	<ul style="list-style-type: none"> Personal information Immediate surroundings including classroom objects Basic parts of the face and body Common animals (domestic, farm and wild) Cardinal numbers up to 20 Colours Everyday items of clothing Words relating to the list of language functions 	<ul style="list-style-type: none"> The correct pronunciation of common words relevant to the lexical areas listed
2	<ul style="list-style-type: none"> Indicating the position of people and objects Describing people, animals, objects and places very simply Stating simple facts Informing about possessions Asking very simple questions about personal details 	Understand <ul style="list-style-type: none"> Present simple tense questions Question words <i>who? when?</i> Present continuous tense questions Determiners <i>some, any</i> Understand and use <ul style="list-style-type: none"> Present simple tense <i>There is/are and has/have got/have you got? Do you have?</i> Question words <i>where? how?</i> Prepositions of place <i>in, on, under, between, next to</i> Determiners <i>their, its</i> Possessive pronouns <i>mine, yours, his, hers</i> Yes/no answers to present continuous tense questions 	<ul style="list-style-type: none"> Rooms in the home Household objects Family and friends Pets Possessions Days of the week and months of the year Cardinal numbers up to 50 Words and phrases relating to the list of language functions 	<ul style="list-style-type: none"> The correct pronunciation of words relevant to the lexical areas listed Basic intonation patterns for simple questions Contractions, eg <i>I've, I'm, he's</i>
3	<ul style="list-style-type: none"> Describing daily routines and times Giving dates Expressing ability and inability Giving very simple directions and locations Describing current activities of real people or those in pictures Describing states in the past Asking simple questions about everyday life 	<ul style="list-style-type: none"> Present continuous tense <i>Can and can't</i> Prepositions of movement <i>from, to, up, down, along, across</i> Prepositions of time <i>on, in, at</i> Prepositions of place <i>near, in front of, behind, opposite</i> Past tense of the verb <i>to be</i> Link words <i>and, and then</i> 	<ul style="list-style-type: none"> Jobs Places in the local area Place of study Home life Weather Free time Times and dates Ordinal numbers up to 31st for dates Words and phrases relating to the list of language functions 	<ul style="list-style-type: none"> The correct pronunciation of words relevant to the lexical areas listed The use of contractions where appropriate Basic stress and intonation patterns for words, short sentences and simple questions





pendix 6

Grade	Language functions	Grammar	Lexis	Phonology	Subject areas for the Conversation phase
4	<ul style="list-style-type: none"> Talking about past events Talking about future plans and intentions Expressing simple comparisons Expressing likes and dislikes Describing manner and frequency 	<ul style="list-style-type: none"> Past simple tense of regular and common irregular verbs Going to future Like + gerund/ infinitive, eg I like shopping, I like to read books Adverbs of manner and frequency Comparatives and superlatives of adjectives Link word but 	<ul style="list-style-type: none"> Vocabulary specific to the topic area Vocabulary specific to the subject areas Adverbs of frequency, eg sometimes, often, never Adverbial phrases of frequency, eg every day, once a week Expressions of past time, eg yesterday, last night Phrases and expressions relating to the list of language functions 	<ul style="list-style-type: none"> The correct pronunciation of vocabulary specific to the topic and subject areas Appropriate weak forms and intonation in connected speech Three different ways of pronouncing 'ed' past tense endings, eg played, walked, wanted Avoidance of speech patterns of recitation 	<ul style="list-style-type: none"> Holidays Shopping School and work Hobbies and sports Food Weekend and seasonal activities
5	<ul style="list-style-type: none"> Talking about the future – informing and predicting Expressing preferences Talking about events in the indefinite and recent past Giving reasons Stating the duration of events Quantifying 	<ul style="list-style-type: none"> Present perfect tense including use with for, since, ever, never, just Connecting clauses using because Will referring to the future for informing and predicting Adjectives and adverbials of quantity, eg a lot (of), not very much, many Expressions of preference, eg I prefer, I'd rather 	<ul style="list-style-type: none"> Vocabulary specific to the topic area Vocabulary specific to the subject areas Expressions relating to past and future time, eg two days ago, in the future Phrases and expressions relating to the list of language functions 	<ul style="list-style-type: none"> The correct pronunciation of vocabulary specific to the topic and subject areas The combination of weak forms and contractions, eg I've been to... Avoidance of speech patterns of recitation 	<ul style="list-style-type: none"> Festivals Means of transport Special occasions, eg birthday celebrations Entertainment, eg cinema, television, clubs Music Recent personal experiences
6	<ul style="list-style-type: none"> Expressing and requesting opinions and impressions Expressing intention and purpose Expressing obligation and necessity Expressing certainty and uncertainty Describing past actions over a period of time 	<ul style="list-style-type: none"> Zero and first conditionals, using if and when Present continuous tense for future use Past continuous tense Modals connected to the functions listed, eg must, need to, might, don't have to Infinitive of purpose 	<ul style="list-style-type: none"> Vocabulary specific to the topic area Vocabulary specific to the subject areas Further expressions relating to future time, eg the day after tomorrow, in a year's time, in ... years' time Common phrasal verbs Phrases and expressions relating to the list of language functions 	<ul style="list-style-type: none"> The correct pronunciation of vocabulary specific to the topic and subject areas Sentence stress to clarify meaning Basic intonation and features of connected speech at sentence level Intonation patterns of more complex question forms Avoidance of speech patterns of recitation 	<ul style="list-style-type: none"> Travel Money Fashion Rules and regulations Health and fitness Learning a foreign language





Grade	Language functions	Grammar	Lexis	Phonology	Subject areas for the Conversation phase
7	<ul style="list-style-type: none"> Giving advice and highlighting advantages and disadvantages Making suggestions Describing past habits Expressing possibility and uncertainty Eliciting further information and expansion of ideas and opinions Expressing agreement and disagreement 	<ul style="list-style-type: none"> Second conditional Simple passive Used to Relative clauses Modals and phrases used to give advice and make suggestions, eg <i>should/ought to, could, you'd better</i> Modals and phrases used to express possibility and uncertainty, eg <i>may, might, I'm not sure</i> Discourse connectors eg <i>because of, due to</i> 	<ul style="list-style-type: none"> Vocabulary specific to the topic area Vocabulary specific to the subject areas Appropriate words and expressions to indicate interest and show awareness of the speaker, eg <i>Really? Oh dear! Did you?</i> Simple fillers to give time for thought, eg <i>well... um...</i> Phrases and expressions relating to the list of language functions 	<ul style="list-style-type: none"> The correct pronunciation of vocabulary specific to the topic and subject areas Rising intonation to indicate interest and surprise as appropriate Falling intonation to indicate the end of a turn Intonation and features of connected speech beyond sentence level 	<ul style="list-style-type: none"> Education National customs Village and city life National and local produce and products Early memories Pollution and recycling
8	<ul style="list-style-type: none"> Expressing feelings and emotions Expressing impossibility Reporting the conversation of others Speculating Persuading and discouraging 	<ul style="list-style-type: none"> Third conditional Present perfect continuous tense Past perfect tense Reported speech Linking expressions, eg <i>even though, in spite of, although</i> 	<ul style="list-style-type: none"> Vocabulary specific to the topic area Vocabulary specific to the subject areas Cohesive devices, eg <i>so to continue, in other words, for example</i> Reporting verbs, eg <i>say, tell, ask, report, advise, promise</i> Appropriate words and expressions to encourage further participation Phrases and expressions relating to the list of language functions 	<ul style="list-style-type: none"> The correct pronunciation of vocabulary specific to the topic and subject areas Rising and falling intonation to indicate giving up and offering turns Stress, intonation and pitch relevant to the language functions Stress and intonation to indicate emotion 	<ul style="list-style-type: none"> Society and living standards Personal values and ideals The world of work Unexplained phenomena and events National environmental concerns Public figures past and present
9	<ul style="list-style-type: none"> Expressing abstract ideas Expressing regrets, wishes and hopes Expressing assumptions Paraphrasing Evaluating options Hypothesising Evaluating past actions or course of events 	<ul style="list-style-type: none"> Mixed conditionals Verbs followed by gerund and/or infinitive, eg <i>forget, stop, go on, remember</i> More complex forms of the passive with modals <i>Should/must/might/could + perfect infinitive</i> Correct verb patterns after <i>wish</i> and <i>hope</i> 	<ul style="list-style-type: none"> Vocabulary specific to the topic area Vocabulary specific to the subject areas Cohesive devices to recap and recover, eg <i>as I was saying, anyway...</i> Hesitation fillers, eg <i>I mean, you know</i> Stock phrases to gain time for thought and keep the turn, eg <i>well, let me think...</i> Phrases and expressions relating to the list of language functions 	<ul style="list-style-type: none"> The correct pronunciation of vocabulary specific to the topic and subject areas Rising and falling intonation for keeping, giving up and offering turns Stress and rhythm to highlight and emphasise main points and ideas Intonation and pitch to convey attitude 	<ul style="list-style-type: none"> Dreams and nightmares Crime and punishment Technology Habits and obsessions Global environmental issues Design





VIMALA COLLEGE (AUTONOMOUS), THRISSUR

Appendix 6

Grade	Language functions	Grammar	Lexis	Phonology	Subject areas for the Conversation phase
10	<ul style="list-style-type: none"> Developing an argument Defending a point of view Expressing beliefs Expressing opinions tentatively Summarising information, ideas and arguments Deducing 	<ul style="list-style-type: none"> A broad range of complex structures to express thoughts clearly A high degree of grammatical accuracy, although minor errors may occur when attempting to use a combination of structures across sentence boundaries 	<ul style="list-style-type: none"> Vocabulary specific to the topic and subject areas A range of idiomatic expressions and colloquialisms Modifying words, eg <i>basically, quite, certainly</i> Intensifiers, eg <i>absolutely, completely, totally</i> Tentative expressions, eg <i>I may be wrong but..., Don't you think it might be...</i> Signposting words, eg <i>firstly, finally</i> Phrases and expressions relating to the list of language functions 	<ul style="list-style-type: none"> The correct pronunciation of topic and subject-area specific vocabulary Sounds with minimal interference from the first language A range of stress and intonation patterns, pitch and volume to: <ul style="list-style-type: none"> engage and maintain the examiner's interest signal the provision of new information indicate discourse structure 	List A <ul style="list-style-type: none"> Roles in the family Communication The school curriculum Youth behaviour Use of the internet Designer goods OR List B <ul style="list-style-type: none"> International events Equal opportunities Social issues The future of the planet Scientific developments Stress management
11	<ul style="list-style-type: none"> Justifying an argument Inferring Expressing caution Expressing empathy and sympathy Challenging arguments and opinions Evaluating different standpoints Expressing reservations 	<ul style="list-style-type: none"> A broad range of complex structures, used flexibly and effectively in combination and contrast A high degree of grammatical accuracy, errors are rare and difficult to identify 	<ul style="list-style-type: none"> Vocabulary specific to the topic and subject areas A good range of idiomatic expressions and colloquialisms Signposting expressions, eg <i>I'd like to begin with..., Conversely..., To conclude...</i> Vague and imprecise language, eg <i>a bit more, a hundred people or so</i> Phrases and expressions relating to the list of language functions 	<ul style="list-style-type: none"> The correct pronunciation of topic and subject-area specific vocabulary Various features of pronunciation which only occasionally deviate from an internationally intelligible model A range of stress and intonation patterns, pitch and volume to convey subtle shifts in meaning and attitude 	List A <ul style="list-style-type: none"> Independence Ambitions Stereotypes Role models Competitiveness Young people's rights OR List B <ul style="list-style-type: none"> The media Advertising Lifestyles The arts The rights of the individual Economic issues
12	<ul style="list-style-type: none"> Asserting Denying Softening and downplaying propositions Contradicting Implying Affirming 	<ul style="list-style-type: none"> A comprehensive and reliable mastery of a very wide range of language to formulate thoughts precisely, give emphasis and eliminate ambiguity Differing linguistic forms to reformulate ideas and convey finer shades of meaning Complete and consistent grammatical control of highly complex language at all times 	<ul style="list-style-type: none"> A good command of a very broad lexical repertoire A wide range of idiomatic expressions and colloquialisms Phrases and expressions relating to the list of language functions 	<ul style="list-style-type: none"> Produce individual sounds so as to be fully understood by the examiner, with only a rare sound that deviates from an internationally intelligible model Stress and intonation patterns which are recognisably specific to English without any lapses in intelligibility 	There are no specific subject areas for Grade 12.

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Appendix



[Signature]

PRINCIPAL IN-CHARGE,
VIMALA COLLEGE
(AUTONOMOUS)
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Assessment Period (2016 – 2021)



VIMALA COLLEGE (AUTONOMOUS), THRISSUR

Attendance

	Session Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Sl No	Name	2/12/20	5/12/20	15/12/20 (Tue)	05/01/21 (Tuesday)	23/01/21 (Sat)	26/01/21 (Tue)	06/02/21	08/02/21	09/02/21	15/02/21	16/02/21	15/03/21	16/03/21	19/03/21
1)	Aditi K P	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2)	Aleena Antony	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3)	Aleena Raphy	X	X	X	X	A	X	X	X	X	X	X	x	X	X
4)	Alphine Rajesh	X	X	X	X	A	X	X	X	X	X	X	x	X	A
5)	Amrutha K Suresh	X	X	X	X	X	X	X	X	X	X	X	A	X	A
6)	Anagha K U	X	X	X	X	A	X	X	X	X	X	X	X	X	X
7)	Aneeshma A K	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8)	Anjali M Nair	X	X	X	X	A	X	X	X	X	A	A	X	A	X
9)	Anjali.A.G	X	X	X	X	X	X	X	X	X	A	X	A	X	X
10)	Anjana S Nair	X	X	X	X	X	X		X	X	X	X	X	X	X
11)	Ann Maria Shaji K	X	X	X	X	X	X	X	X	X	X	X	X	X	X
12)	Ann Mariya	X	X	X	X	A	X	X	X	x	X	X	X	X	X
13)	Ann Riya P Binesh	X	X	X	X	X	X	A	X	X	X	X	A	A	X
14)	Anusreya Elias	X	X	X	X	X	X	X	X	X	X	X	X	X	X
15)	Archana Thomas P	X				A	A	A	X	x	X	X	X	A	X
16)	Arsha Mathews	X	X	X	X	X	X	X	X	x	X	X	X	A	X
17)	Athidi Sajeev	X	X	X	X	X	X	X	X	X	X	X	X	A	X
18)	Bhavya M R	X	X	X	X	X	X	X	X	X	X	X	X	X	X
19)	Carmel Mary Vadakkethala	X	X	X	X	X	X	A	X	X	X	X	X	X	X
20)	Deepthi V.S	X	X	X	X	X	X	X	X	X	X	X	X	X	X
21)	Devi Rahul	X	X	X	X	X	A	X	X	x	X	X	X	X	A
22)	Godsee.Mejo	X	X	X	X	X	X	X	X	x	X	X	X	X	X



Assessment Period (2016 - 2021)

PRINCIPAL IN-CHARGE,
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23)	Gopika T R	X	X	X	X	X	A	X	X	x	X	X	A	X	X
24)	Irene Vincent	X	X	X	A	X	X	X	X	x	X	A	X	X	A
25)	Jacqueline Kennady	X	X	X	X	X	X	X	X	x	X	X	X	X	X
26)	Jeona Joby	X	X	X	X	X	X	X	X	x	X	X	X	X	X
27)	Lisona Robin	X	X	X	X	X	X	X	X	x	X	X	X	X	X
28)	Malavika Menon	X	X	X	X	A	X	X	X	x	A	X	A	X	A
29)	Malavika Suresh	X	A	X	X	X	X	X	X	X	A	X	X	X	X
30)	Malavika T S	X	X	X		X	A	A	X	A	A	X	A	X	A
31)	Manjima A S	X	X	A	X	A	X	X	X	X	A	A	X	X	A
32)	Mariya Kuriyan	X	X	X	X	X	X	X	X	X	X	X	X	X	X
33)	Medha S Pradeep	X	X	X	X	A	X	X	X	X	X	A	X	X	X
34)	Meenakshy Anilkumar					A	A	A	A	A	X	X	A	X	X
35)	Merin K Baby	X				A	X	X	X	X	X	A	X	X	X
36)	Mili Johnson K	X	A	X	X	X	X	A	A	X	A	A	A		A
37)	Nandana Mohan M	X	A	X	X	X	X	X	X	X	X	X	A	X	X
38)	Nandana V R	X	X	X	X	X	X	X	X	X	X	A	X	A	X
39)	Navya PR	X	X	X	X	X	X	X	X	X	X	X	X	X	X
40)	Nayanthara	X	X	X	X	A	X	X	X	X	X	X	X	X	X
41)	Neha Wilson	X	X	X	X	X	X	X	X	X	X	X	X	X	X
42)	Nunu Rayan	X	X	X	X	A	A	X	X	X	X	X	X	X	A
43)	Rosana Mary Jain	X	X	X	X	X	X	X	X	X	X	A	X	X	X
44)	Rosmi Thomas	X	X	X	X	X	X	X	X	X	A	X	A	X	A
45)	Safa Subeer	A	X	X	X	A	X	X	X	A	X	X	X	X	A
46)	Shaly Davis	X	X	X	X	X	X	X	X	x	X	X	X	X	X
47)	Sivakami Ak	X	X	X	X	A	X	X	X	x	X	X	X	A	X
48)	Smrithi Prakash	X	X	A	X	X	X	X	X	x	X	X	X	A	A
49)	Sooryabala G	X	X	A	X	X	X	X	X	x	X	X	X	A	A
50)	Sruthi Elizabeth	X	X	X	X	X	X	X	X	x	X	A	X	X	A



Assessment Period (2016 - 2021)

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VIMALA COLLEGE (AUTONOMOUS), THRISSUR

	Sam														
51)	Steena Tony	X	X	X	X	X	X	X	X	x	X	X	X	X	A
52)	T R Lakshmy	X	X	X	A	X	X	X	X	x	A	X	X	X	A
53)	Taniya Reji	X	X	X	X	X	X	X	X	X	X	X	A	X	X
54)	Thamanna Parvin	X	X	X	X	A	X	X	A	A	X	X	A	X	X
55)	Varsha Varghese	X	X	A	X	X	X	X	A	X	x	X	A	X	X
56)	Veena P.V	X	X	X	X	X	X	A	X	X	A	X	X	A	A
57)	Vileena P. Vinayan	X	X	X	X	A	A	A	A	A	A	X	x	A	
RESOURCE PERSON		PB (2-2.30 pm)		PB (2-4 pm)	CK (2- 3.30 pm)	PB 3 SESSIONS (1.30-2.30, 2.30-3.30, 4.30- 5.30 pm)	PB (2.30- 4.00 pm)	PB (2.00 – 4.00 pm)	PB (2.00 - 4.00 pm)						
ST – 10.30 PB – 11 (9) CB – 1 ^{1/2} TT – 3.10															



Assessment Period (2016 – 2021)



 PRINCIPAL IN-CHARGE,
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VIMALA COLLEGE (AUTONOMOUS), THRISSUR

3 & 4. IELTS AND SPOKEN ENGLISH

Brochure




VIMALA COLLEGE (AUTONOMOUS), THRISSUR
Placement Cell Vimala College, Thrissur
IELTS COACHING 2021

**CLASSES ON
WEDNESDAY
AND FRIDAY**
3.30 to 4.30
pm
Fees:1500

**KEEP
CALM
AND GET
IELTS**

COURSE OBJECTIVES:
To make students effective test
taker in IELTS in:
TOPICS
READING
WRITING
LISTENING
SPEAKING

TO JOIN : 

Coordinators:
Dr. Harish Jose
Dr. Feebarani John




VIMALA COLLEGE (AUTONOMOUS), THRISSUR
Placement Cell Vimala College, Thrissur
SPOKEN ENGLISH COACHING 2021

**CLASSES ON
TUESDAY,
THURSDAY AND
FRIDAY**
5.00 TO 6.00
PM
Fees: 1500

TO JOIN : 

Coordinators:
Dr. Harish Jose
Dr. Feebarani John



Hello, how are you?
I am fine, thank you

COURSE OBJECTIVES:
Spoken English helps students
to broaden their minds,
develop emotional skills and
improve the quality of life.
TOPICS
1) LISTENING
2) READING
3) WORDS AND PHRASES
4) SPEAKING
5) VOCABULARY
6) WORD FORMATION
7) BASIC GRAMMAR



Assessment Period (2016 – 2021)


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Report with Screenshots

IELTS Coaching Class and Spoken English Training

The Career Guidance and Placement Cell of the college caters to the needs of student progression and organizes programmes to equip students to confront challenges in their academic and professional career. In view of the increasing relevance of different types communication skills for higher studies and professional advancement, CGPT Cell has arranged coaching sessions for interested students focusing more on IELTS Coaching and Spoken English Training for students from all departments. The focus of these sessions is the improvement of the four skills in English –Listening, Speaking, Reading and Writing at a professional level. In view of the Covid Pandemic situation, the classes are to be conducted online through Google Meet. Although using online mode, the sessions are aimed at maximizing the amount of student speaking time through group and pair work to boost their confidence and improve their caliber.

Objectives

1. To improve students' intelligible pronunciation, stress and intonation
2. To equip the students with an in-depth knowledge of linguistic skills to appear for interviews with confidence
3. To enhance their interactive skills to actively participate in group discussions
4. To familiarize students with various software and online platforms to further their study in this regard
5. To encourage the students to appear for exams like IELTS and TOEFL



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VIMALA COLLEGE (AUTONOMOUS), THRISSUR

Activity Schedule during this Academic Year (2020-21):

In order to register for the programmes, the students will have to enter their details along with fee payment receipt in the Google Form which will be sent to the tutors and class representatives to be shared with the students. Each programme will have a total of sixty hours with 10 hours for reading, ten hours for listening twenty hours for writing and twenty hours for speaking skills. The classes will be conducted on Wednesdays and Fridays from 3.30 to 4.30 for IELTS Coaching programme, while the classes are on Tuesday, Thursday and Friday from 5 to 6 PM for the Spoken English Training Programme.

Mode: Online (Google Meet)

Teacher in Charge: Deeja Rosey Raphael

Course Coordinator: Dr. Harish Jose

Action Taken Report

After the completing registration procedures, classes for the IELTS students started on 19th August 2020. Ms Deeja Rosey Raphael, Teacher in charge of the training sessions, was introduced to the students and it was followed by a brief ice-breaking session where everyone got to know each other. Classes for Spoken English Training were started on 15th, September 2020. While the class strength of IELTS Coaching Programme is 20, Spoken English classes have 21 students. IELTS Training sessions completed till this date (12-02-2021) amount 41 and it is 43 in the case of Spoken English Training sessions. The teacher makes sure the active participation of each student in the classroom activities. Study materials and sample exercises are regularly uploaded in Google classroom and the teacher sees to it that the students respond to the home works assigned.



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Given below are the screenshots from the Meet sessions for the training programmes:

The screenshot shows a Google Meet interface. The main window displays a presentation slide titled "A / AN / THE / Ø" with a list of 20 sentences for a grammar exercise. The slide content is as follows:

A / AN / THE / Ø

Fill in the blanks with A / AN / THE / Ø

- _____ couple was sitting on _____ bench. _____ man was reading _____ book while _____ woman was knitting.
- _____ cheetah is _____ fastest land animal.
- What _____ nice view!
- We went to _____ cinema and saw _____ very funny movie. We really had _____ good time!
- You should take _____ umbrella, it's going to rain.
- My father is _____ vet and my mum is _____ teacher.
- I need _____ new pair of _____ shoes.
- What _____ lovely shoes you have!
- I am against _____ vivisection.
- She dislikes _____ bananas.
- _____ banana I ate this morning was ripe.
- _____ dog is _____ pet she prefers; she thinks it is _____ faithful animal. Personally, I prefer _____ cats.
- How much _____ luggage do they have?
- He went to _____ school by _____ bike.
- Put _____ oil in the pan.
- Go past _____ school and then it's on your right. You can't miss it!
- _____ prices have gone up lately.
- Would you like _____ cup of _____ tea?

On the right side of the screen, there is a list of participants: Deeja Raphael, sreshma cs, Malavika P. M, jomol john, Albiya Anto, and Anagha Anoop. The top of the window shows the browser address bar with the URL <https://meet.google.com/dkk-uyzs-fdg> and the time 5:17 PM on 29-10-2020.



Assessment Period (2016 – 2021)


PRINCIPAL IN-CHARGE,
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5. German Certificate Course

Brochure



GUTEN TAG

Certificate Course in German

Offered by the Department of English
Vimala College (Autonomous), Thrissur
In collaboration with
Goethe Zentrum, Trivandrum

A NEW LANGUAGE PRESENTS A WORLD OF OPPORTUNITIES

Borders are shrinking, nations are coming closer and opportunities are seeking competent and enthusiastic individuals from all quarters. Prospects in higher education, research, and career are enriched by knowledge of additional languages. We, at the Department of English, hope to empower students with additional linguistic skills to help enhance their potential. The Certificate Course in German is designed to provide optimal language acquisition skills adept to pursue unique careers.

Course Coordinator:
Dr Nisha Francis Alapatt
(Head of the Department of English)
For any queries, kindly contact: +91 98467 25651



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Assessment Period (2016 – 2021)

PRINCIPAL IN-CHARGE,
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VIMALA COLLEGE (AUTONOMOUS), THRISSUR

List of Students- German 2020

1. Aparna K S
2. Aneena Joby
3. Archana V U
4. Shilja O S
5. Sona John
6. Anu Roshan
7. Nandana Nandan
8. Aneesha A V
9. Adhiti Sajeev
10. Devika V R
11. Devika V B
12. Gayathri K H
13. Mariam Elizbeth Jerry
14. Thulasi Raghav
15. Akshaya Joshi
16. Anna Tony
17. Aksa
18. Aleena Sabu
19. Cynthia Rose
20. Maria Joju
21. Gladys Joby
22. Neenu S
23. Stephy Jestine
24. Meenakshy C D



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PRINCIPAL IN-CHARGE
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VIMALA COLLEGE (AUTONOMOUS), THRISSUR

Attendance Sheet

SL. No	Name	12-03-21	16-03-21	18-03-21	23-03-21	25-03-21	30-03-21	06-04-21
1	Aneena Jobi	P	P	P	P	P	P	P
2	Aneesha A.V	P	P	A	P	A	P	P
3	Aleena Sabu	A	P	P	P	P	P	P
4	Anna Tony	A	A	A	A	A	A	A
5	Akshaya Joshi	P	P	P	P	A	P	P
6	Aksa John	A	A	A	A	A	A	A
7	Aparna K.S.	A	A	A	A	A	A	A
8	Archana VU	P	P	A	A	P	A	A
9	Athidi Sajeev	A	P	P	A	P	P	P
10	Anu Roshan	A	A	A	P	P	P	A
11	Cynthia Rose	P	A	A	A	A	A	P
12	Devika Rajan	P	A	A	A	A	A	P
13	Devika V.B.	P	P	A	P	P	A	P
14	Gayathri K.H.	P	A	A	A	A	A	P
15	Gladys Jobi	P	A	A	A	A	A	A
16	Maria Joju	A	A	A	P	A	A	A
17	Mariyam Elizabeth	A	A	A	A	A	A	A
18	Meenakshi C.D.	P	P	a	a	p	a	a
19	Nandana Nandan	a	a	a	p	p	p	a
20	Neenu S.	p	a	a	P	P	P	a
21	Shilja O.S.	P	P	P	a	P	P	P
22	Sona John	P	P	P	P	P	P	P
23	Stefi Jestine	P	P	a	P	P	A	P
24	Thulasi Raghav	P	A	A	A	A	A	P
	Present	15	11	6	11	12	10	13



Assessment Period (2016 - 2021)


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