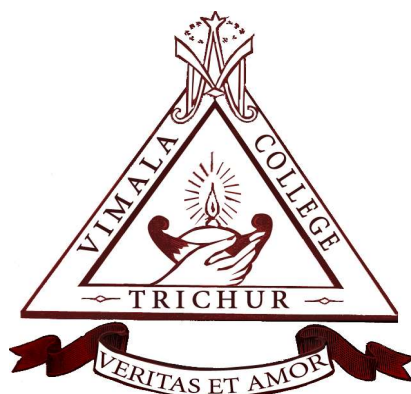


Vimala College (Autonomous) Thrissur



Strategic Plan 2021

Internal Quality Assurance Cell (IQAC)

2017-2021

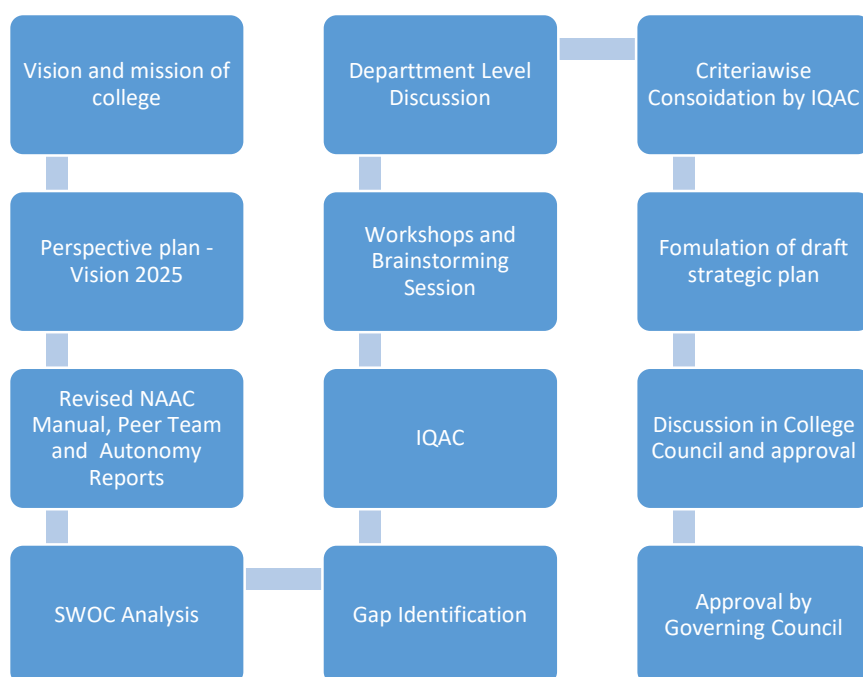
Vimala College (Autonomous) was privileged with an extension from 5 to 7 years for the 4th Accreditation for coveting the highest grades in the previous three Assessments. The period was recently extended by a further six months in the context of the autonomy status. The revised Accreditation procedure provided the institution an opportunity to prepare a Strategy Plan in anticipation of NAAC Accreditation in December 2021. The basic idea was to identify the lacunae and draft a strategy to address the gaps by allocating the task to the respective committees for implementation. The Strategy 2021 coordinator prepared a manual for the procedure, and based on which various phases of strategic planning were carried out. The IQAC constituted committees to focus on each of the seven criteria. They were instructed to study the revised manual and identify the gaps to be addressed. The committees then made a presentation of the gaps identified and allocated the destination for the execution to the respective Department, Unit, Cell or Working Committee.

The summary of the detailed Strategic Plan 2021 , proposed for the period 2017-2021 is provided in this document.

Strategic Plan 2021

Vimala College (Autonomous), Thrissur

Flowchart for developing Strategic Plan



Criteria-wise summary of Strategic Plan 2021

CRITERION I: Curricular Aspects

| Gap Identified | Strategy Proposed | Implementation Committee |
|------------------------------------|--|---|
| Syllabus reforms | Elicit feedback on curriculum from all stakeholders Organize Pre Board Meeting Integrate recommendation of NAAC : Cross cutting issues; employability | IQAC and Departments |
| Analysis of feedback to be done | Outcome and remedial measures to be published | IQAC |
| Introduction of new programmes | Self-financing programmes Integrated M Phil & PhD Upgrade Departments offering PG regular programmes as research centres | Departments |
| Institutionalization of internship | Include internship in syllabus Formal Collaboration with organizations | Departments |
| Evaluation reforms | First internal : online Other methods of assessment | Departments |
| Academic flexibility | Explore the possibility of credit transfer/or opting electives from other institution, even foreign | Departments |
| Value addition programmes | Address gaps in syllabus Address aspects like employability / skill development, etc Promote good online courses related to discipline Offer courses in collaboration with renowned organizations | Curriculum Enrichment Committee (Value addition, etc) |

CRITERION II: Teaching -Learning & Evaluation

| Gap Identified | Strategy Proposed | Implementation Committee |
|--|--|---|
| Student diversity | Students from other states, countries, Freeships Promote aggressive campaigning before admission | Governing Body |
| Measurement of POs attained | Examination result , Placement record Student achievers Feedback from employers Illustrious alumnae | Departments, CGPT , Alumnae Association, Feedback committee |
| Identify outstanding talents | sport students and students who excel in arts, etc to be located and invited to join college | Phy. Ed Dept. Admission Committee |
| Students from other states and countries | Networking in international institutions outside country Collaborate with international students Cell in university and tap other means | Admission Committee |
| Reservation category to be filled | Link with Kerala State Backward Classes Dev. Corp. Disseminate information on scholarship and other benefits To ensure the welfare of such students on campus. | Admission Committee SC/ST Cell |
| Encourage faculty and students to apply for awards and recognition | Timely notification of awards and achievements, recognition and fellowships | Information Dissemination Committee |
| Students from other states and countries | Branding of institution through website | Website committee, Public Relations |
| Service to differently abled | Add on specifically for Differently abled | Committee for Inclusivity |

CRITERION III: Research, Innovation & Extension

| Gap Identified | Strategy Proposed | Implementation Committee |
|-----------------------------------|---|-----------------------------------|
| Seed money for research | To allocate seed money for research To entrust the Research & Consultancy Wing to draft procedure for allocation | Governing Council |
| Institutional facilities | Central Instrumentation Centre Central Repository for documentation | Governing Council , IQAC, |
| Research Guides small in number | Insist on PhD holders to apply for guide ship | IQAC, Research Committee |
| Industry academia interface | - National/International | IQAC, Departments, |
| Start Up /Incubation centres | Seminars / Conferences / Workshops talks to be organized | IQAC, Departments |
| Bibliometric of publications | Motivate faculty to publish in data based journals , Compile bibliometrics | IQAC |
| Extension activities | Institutionalization of extension - to be evaluated | IQAC |
| Outreach | To devise a strategy to make it institutional | IQAC |
| Collaboration and linkage | To explore possibilities for collaboration for research, internship, employment, outreach, etc | IQAC |
| Grants : Gov/ Non Gov | Entrust committee concerned to collect information Persuade each department to take up at least one such project | Research & Consultancy Committee, |
| Research Projects small in number | Departments to decide the number of research projects | Departments |
| Seminar on IPR | National | Science Departments |

| Gap Identified | Strategy Proposed | Implementation Committee |
|---|--|----------------------------------|
| Optimum utilization of LMS | Encourage e content writing, offer online courses, MOOC, MOODLE, etc | Faculty |
| Code of Ethics for Research | Constitute a committee for Research monitoring that includes all the members of the Research committee, research guides | Research & Consultancy Committee |
| Research Policy | Under construction | Research & Consultancy Committee |
| Research Centre | Investigate possibilities of linking with premium research centres in the country and world wide Malayalam department to be upgraded as research centre | Research & Consultancy Committee |
| Research projects | Individual or collaborative research projects to be sought | Research & Consultancy Committee |
| Consultancy Policy | Draft Policy Motivate faculty to be consultants Upload details of consultants Generate revenue from consultancy and corporate training | Research & Consultancy Committee |
| Interaction with international fellowship beneficiaries | National / international | Research & Consultancy Committee |

CRITERION IV: Infrastructure & Learning Resources

| Gap Identified | Strategy Proposed | Implementation Committee Name |
|----------------------------|---|-------------------------------|
| Physical infrastructure | Planned and calculated expansion of infrastructure to meet the growing academic requirements | Governing Council |
| Clarity in fund allocation | To be audited To be allocated according to specified heads | Bursar |
| Sport & Games | Restore the glory of sport and games Re establish link with sport council Collaborate with SAI, etc | Physical Education Department |
| Library | Membership in international databases Accessibility to resources Promotion of usage | Library Committee |
| Other library requirement | Rare Books collection, manuscripts, research database, etc | Library Committee |
| E journal for college | Gather information and begin procedure | The Journal Committee |

CRITERION V: Student Support & Progression

| Gap Identified | Strategy Proposed | Implementation Committee |
|--|---|---|
| Student achievers limited | <ul style="list-style-type: none"> • Sport to be made more vibrant • Best College and not women's college in D Zone • Information on competitions to be provided • Clubs and forums to aim for achievers in their specific zone | Physical Education Department |
| Scholarship / freeship from Government and NGO | Provide Information on scholarship other than Govt Trace well wishers/ alumnae/parents/who can sponsor students | Scholarship Committee, Alumnae Association, PTA |
| Alumnae contribution | Integration of alumnae to be made more aggressive Stars of Vimala to be specified commitment to institution Continued link with award winners Alumnae chapters | Alumnae Association |
| Student Grievances | Separate for Examinations, ragging, etc To be analysed, measures taken to minuted and briefed to students/group | SGRC, Examination Committee |
| Student progression | Career opportunities to be widened Opportunities in HE to be made international | CGPT |
| Vocational Education Training for students | Explore possibilities for VET other than UGC | Curriculum Enrichment Committee |
| Parent involvement in mainstream | Initiate programmes that will provide platform for augmenting involvement of parents | PTA |

CRITERION VI: Governance, Leadership & Management

| Gap Identified | Strategy Proposed | Implementation Committee |
|--|--|---|
| E Governance | To implement in all sections Digitization of all academic processes | IQAC, Computer Science Department |
| Documentation | <ul style="list-style-type: none"> Simple and efficient documentation Consider a central repository for the purpose | Planning & Evaluation Committee |
| Gender equity programmes | <ul style="list-style-type: none"> This denotes provision of fairness and justice in the distribution of benefits and responsibilities Reflect on innovative ways and not simply narrow down on workshops Awareness of rights and responsibilities (legal and social) | Departments |
| Staff welfare | Initiate staff welfare schemes | Staff Council |
| Institutional certification | Submit college for certification | Institutional Certification Committee |
| Fund mobilization, auditing and allocation | Develop policy and encourage timely application | The committees for the purpose (UGC, CPE, Autonomy, etc |

CRITERION VII: Institutional Values & Best Practices

| Gap Identified | Strategy Proposed | Implementation Committee |
|---|--|-------------------------------|
| Locational advantage and disadvantages | <ul style="list-style-type: none"> Collaborate with neighbourhood institutions Extend services to neighbourhood community Adoption of village | IQAC |
| SWOC Analysis | SWOC identification and action plan for rectifying the gap | IQAC |
| Inculcation of Go Green practices | This needs to become a culture of the college | Green Audit |
| Rain water harvesting | To be enhanced | Green Audit |
| Alternative energy initiatives | Optimize use of solar energy etc Optimize usage of electrical energy, fuel | Green Audit |
| Energy audit/ green audit | Take professional help Involve students | Green Audit |
| Differently abled welfare | Propose activities exclusively for the differently abled | Committee for Inclusivity |
| Consciousness about national identities and symbols | Anticipate 75 th Independence and plan programmes | Political Science Department |
| Awareness of responsibilities of a citizen | Citizen Club | Political Science Departments |
| Human values | Activities for promotion of human values | Value Education Committee |
| Professional ethics | Seminars /conferences/workshops talks recommended to be organized | Value Education Committee |

CONCLUSION

The revised Accreditation procedure provided the institution an opportunity to prepare a Strategy Plan in anticipation of NAAC Accreditation in December 2021. Summary of strategic plan is provided here. The detailed Strategic plan 2017-2021 is prepared by the involvement of all departments and stakeholders and is approved by the college council, governing council.