Vimala College (Autonomous) Thrissur



Annual E-Governance Report

2016-2017

E-governance in educational sector facilitate the processing and maintenance of information, improves transparency in administration and provides faster information dissemination.

Existing Scenario

Vimala College introduced Automated Academic Management System (AMS) immediately after getting autonomous status in 2015. The software was procured from Linways which is a fully hosted cost effective and innovative learning management system which provides centralized and automated administration. The entire admission process was automated including the admission notification, registration publishing the rank list etc. The AMS also was used to automate the processes of exam notifications, registration and fee payment, issue of hall tickets etc. Apart from that, the college uses GJ software for Exam Hall management to allocate rooms for each exam according to the room capacity and other constraints enforced. The college had two broadband connections of unlimited data with a speed of 50 Mbps and 100 Mbps for smooth transactions online. The college website www.vimalacollege.edu.in was updated regularly and was a hub for information exchange. The college library had procured the **Libsoft** software in 2003 to automate the library transactions and services and it was used effectively for the same till date. The Open Book Reader with braille manual for blind students is available in the library since 2012 for reading printed books. The JAWS screen reader procured was also used by the blind or visually impaired user to read the text that is displayed on the computer screen with a speech synthesizer or braille display.

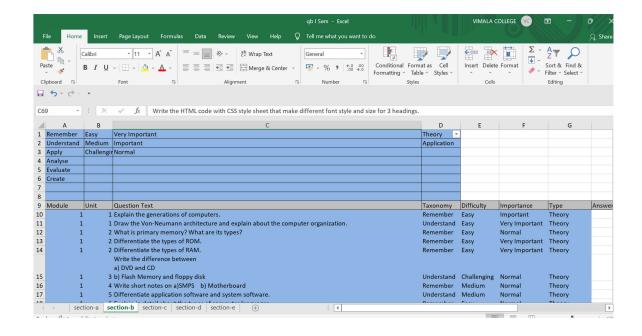
Actions taken

In the year 2016-17, the following enhancements were done.

- Examination
 - O A big leap was taken to automate the question paper generation process to improve the credibility and also with the objective of fitting into the frame work of outcome Based Education (OBE). The faculty members assigned for each course prepared questions in 1:4 ratio complying to the various levels of Blooms taxonomy and categorized the questions into simple, medium and difficult levels. Three roles were assigned for a bank to filter errors initiator, reviewer and approver. A blue print was also framed by the faculty based on which the questions were picked up randomly.



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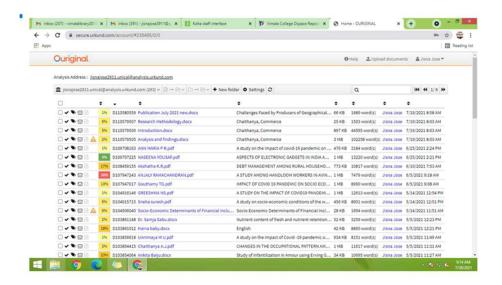


E-Infrastructure

- o **Proxy servers** were implemented to enhance security as the college advanced its admission and examination processes to online mode.
- o Incorporated the content filtering mechanisms for providing safe browsing for the students of the college.

Library

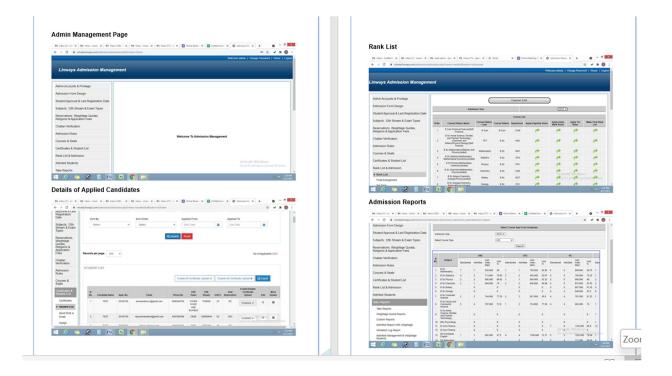
o Procured **Urkund Plagiarism checking software** for plagiarism checking of articles, Projects/Dissertations and Theses.







Admission management using Linways

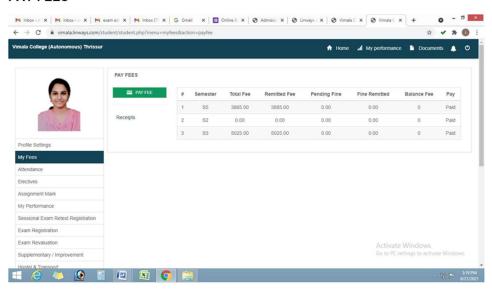






Exam Registration

PAY FEES



Exam Registration

