

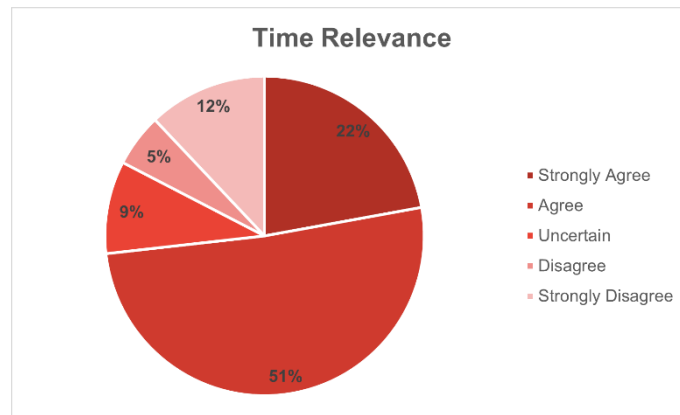
## **FEEDBACK REPORT ON CURRICULUM 2022-23**

This feedback report is a compilation of the views, suggestions, and insightful recommendations provided by our stakeholders consisting of students, parents, teachers, employers, academic peers, and alumnae. The inputs and perspectives they provide play a pivotal role in structuring our institution's curriculum and enhancing the overall experience of education. In accordance with the evolutionary nature of the curriculum, feedback thus received are evaluated to identify areas of strength and weakness and to accommodate and induct views and suggestions that are expected to upgrade and enrich the existing curriculum with a view to offering students an unparalleled educational ecosystem. We are committed to continuous improvement, and the feedback thus collated forms an essential component and a compass too, in our quest for excellence and to make education a transformative experience. The consolidated data report in a broken-down format for the academic year 2022-23 is appended below under the respective stakeholder head.

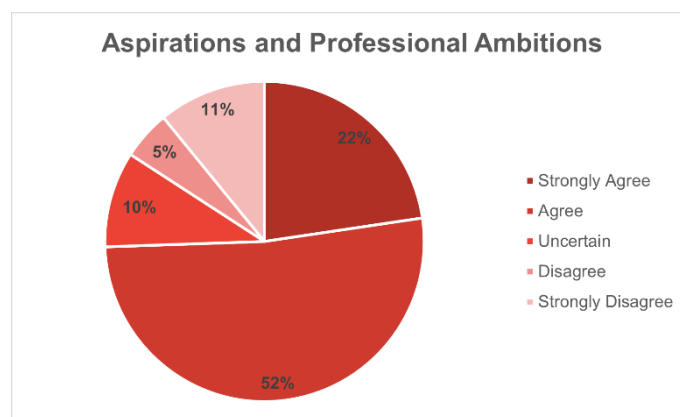
### **STUDENT FEEDBACK**

The feedback form, prepared on a five-point Likert Scale hinging on ten qualitative attributes, has been responded to by 971 students as summarised below:

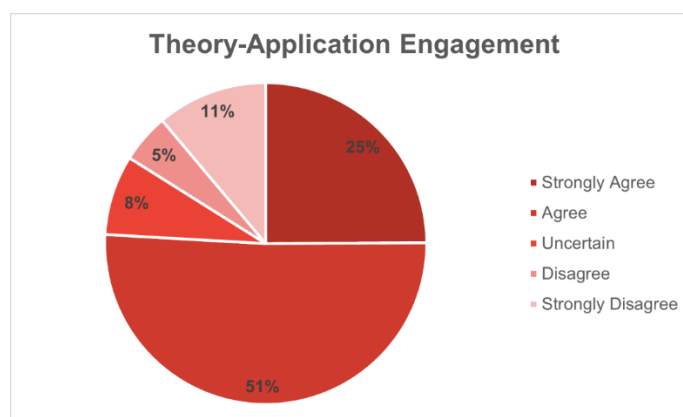
- **Time Relevance:** 73 percent of the respondents “agree” that the curriculum is time-relevant and in synchrony with contemporary academic needs.



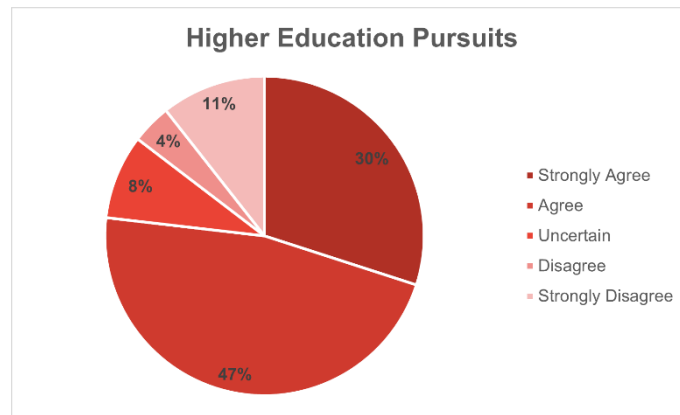
- **Aspirations and Professional Ambitions:** 74 percent of the respondents endorse the statement that the curriculum supports their aspirations and professional ambitions.



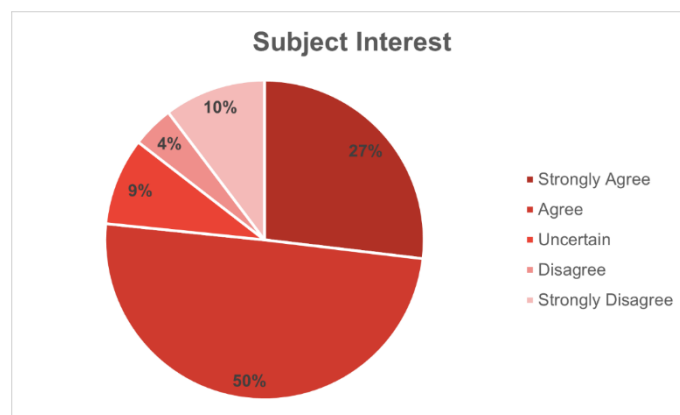
- **Theory-Application Engagement:** The statement on theory-application harmony has been affirmed by 76 percent of the respondents.



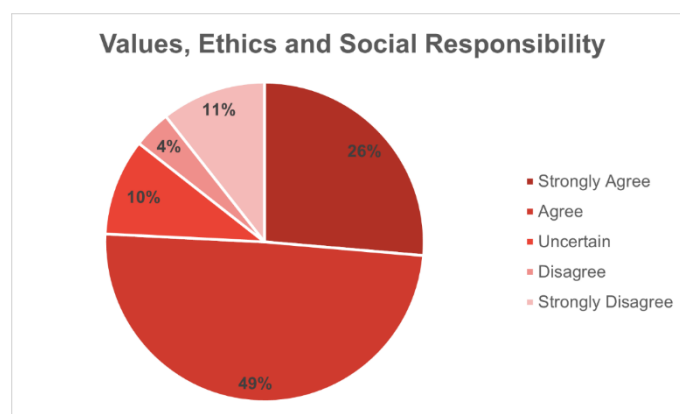
- **Higher Education Pursuits:** It has been agreed to by 77 percent that the current syllabus promotes higher education pursuits.



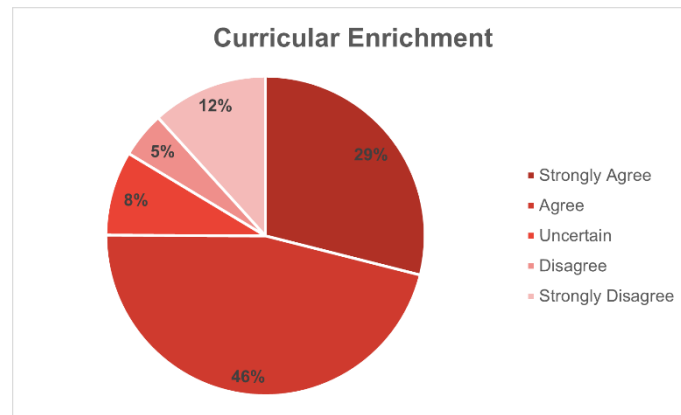
- **Subject Interest:** 77 percent of the respondents reinforce the statement that the syllabus evokes interest in the subject areas.



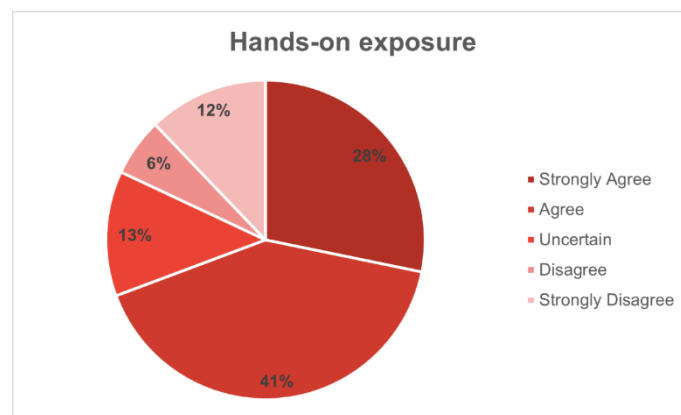
- **Values, Ethics and Social Responsibility:** 76 percent of the respondents assent to the statement that the curriculum inculcates social responsibilities, values and professional ethics.



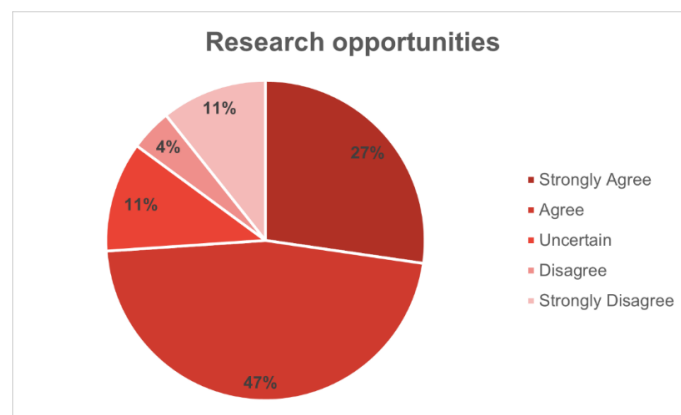
- **Curricular Enrichment:** 75 percent of the respondents accept the statement that workshops, seminars, conferences, and industrial visits are curriculum value additions.



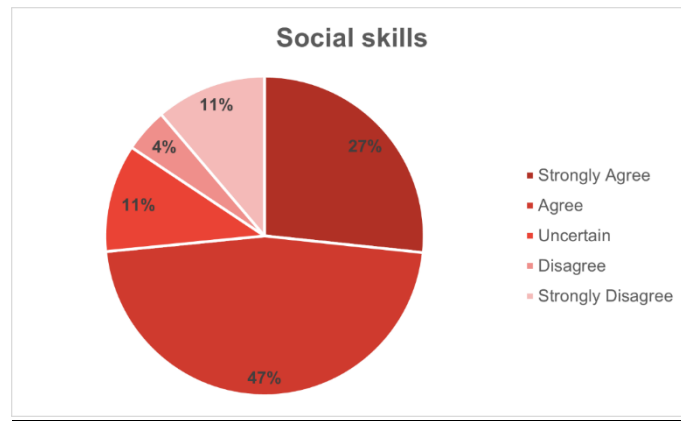
- **Hands-on Exposure:** The statement that the ‘curriculum offers internship opportunities’ has been acknowledged by 69 percent of the respondents.



- **Research opportunities:** 74 percent of the respondents believe that the curriculum opens up research vistas.



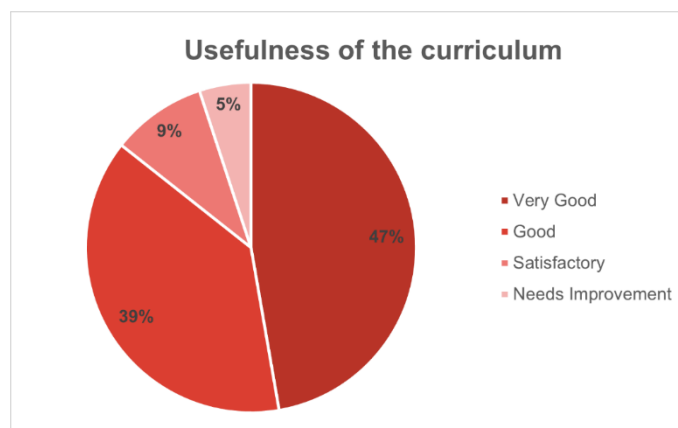
- **Social skills:** 73 percent of the respondents concur that the curriculum promotes social skills through cultural and community activities with leadership building opportunities.



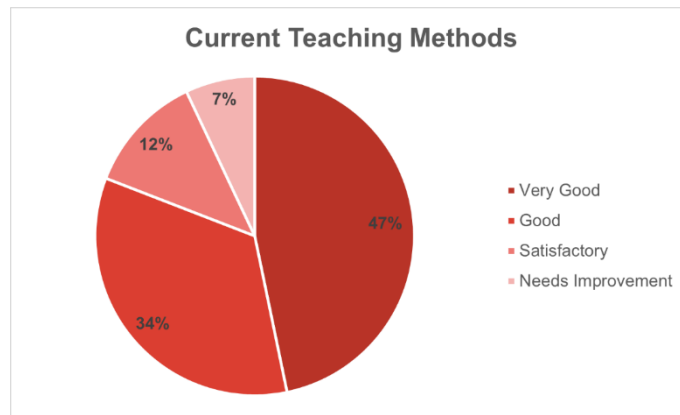
### **PARENT FEEDBACK**

The feedback form, prepared on a four-point Likert Scale hinging on nine qualitative attributes, has been responded to by 756 parents as summarised below:

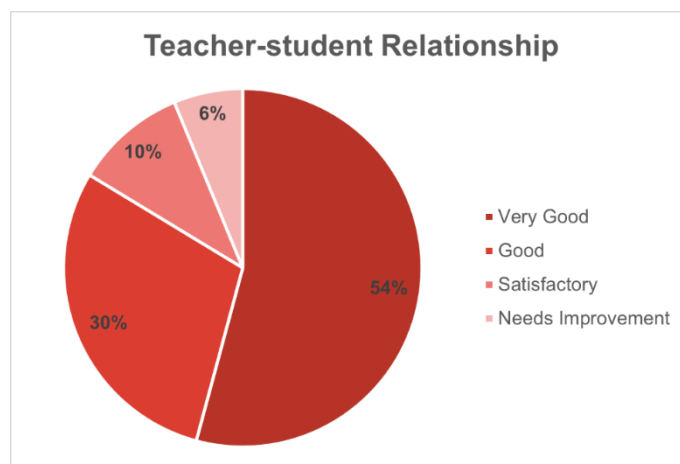
- **Usefulness of the Curriculum:** 85 percent of the respondents accede to the usefulness of the curriculum.



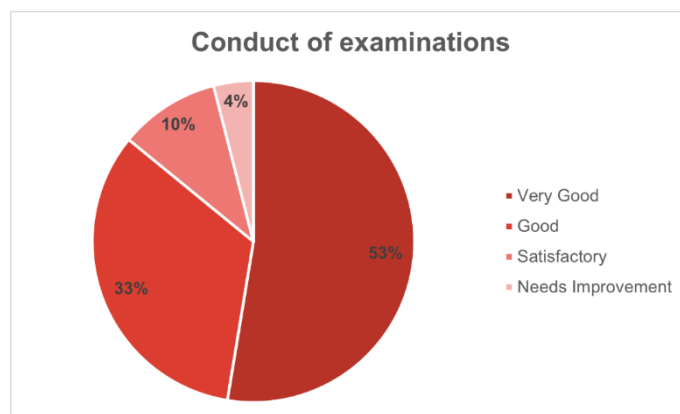
- **Current Teaching Methods:** The teaching methods currently followed are endorsed by 81 percent of the respondents.



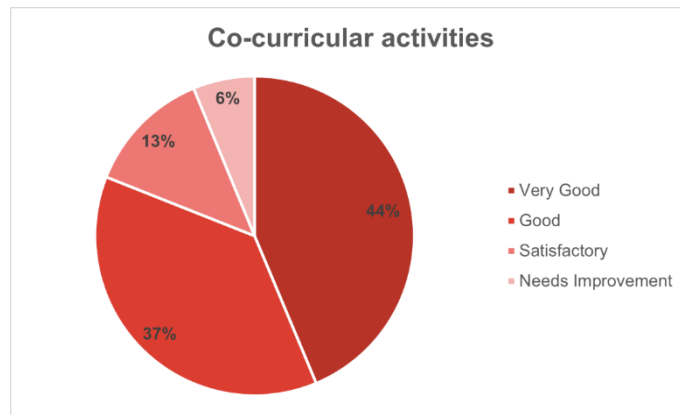
- **Teacher-student Relationship:** Teacher-taught relationship is stated to be healthy by 83 percent of the respondents.



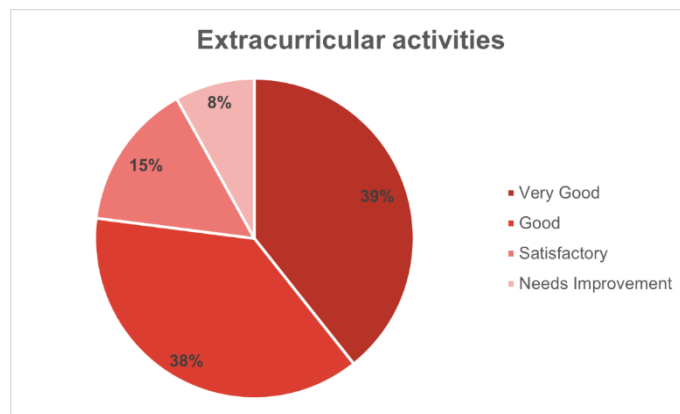
- **Conduct of Examinations:** 86 percent of the respondents affirm satisfaction with the conduct of examinations.



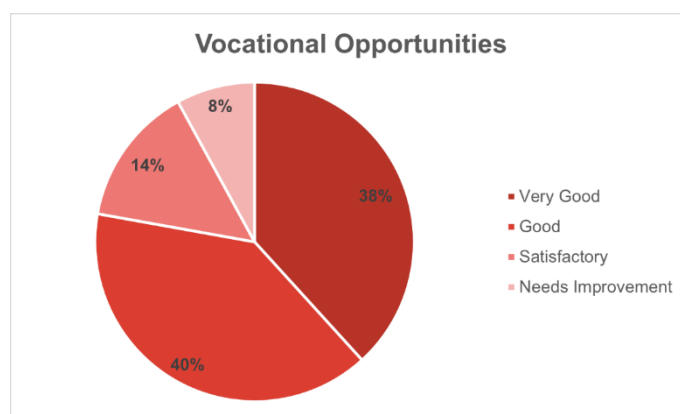
- **Co-curricular Activities:** Variety and quality of co-curricular activities are confirmed to carry both quality and variety by 81 percent of the respondents



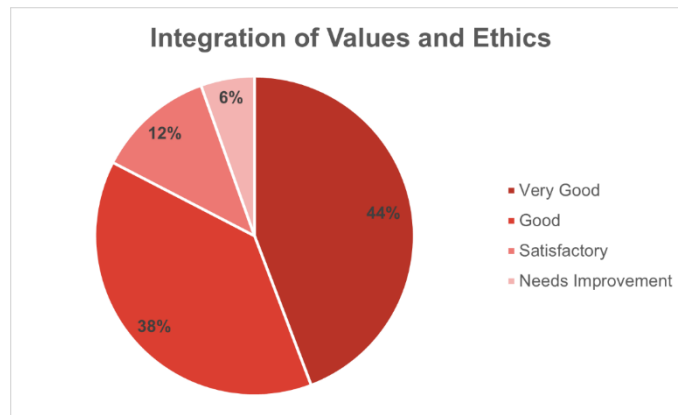
- **Extracurricular Activities:** 77 percent of the respondents remain contented with the breadth of the extra curricular activities provided by the institution.



- **Vocational Opportunities:** Vocational possibilities the curriculum offers are confirmed to be bright by 78 percent of the respondents.



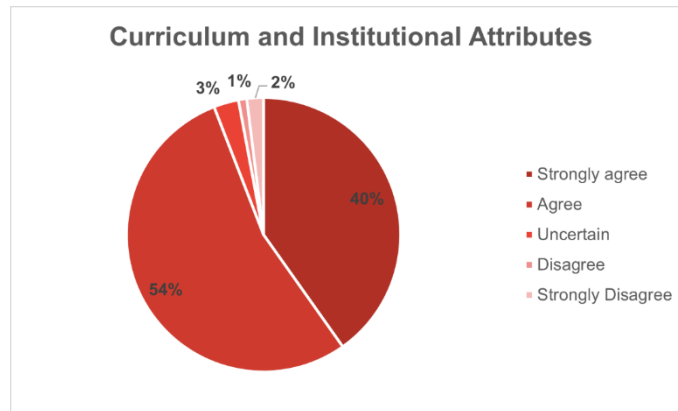
- **Integration of Values and Ethics:** The curriculum is stated to be rich in values and ethics by 82 percent of the respondents.



## **TEACHER FEEDBACK**

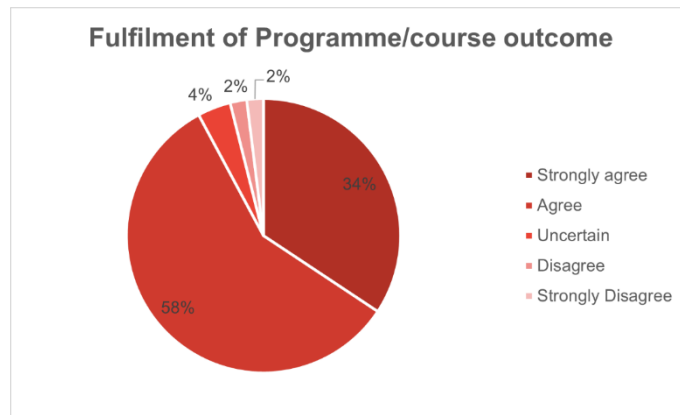
Teacher feedback form configured on a five-point Likert Scale essentially attempts to elicit feedback from the faculty members on the breadth of the curriculum and its contemporary relevance. 102 teachers have responded to the feedback queries.

- **Curriculum and Institutional Attributes:** The curriculum is confirmed to align well with the institutional perspectives by 94 percent of the respondents.

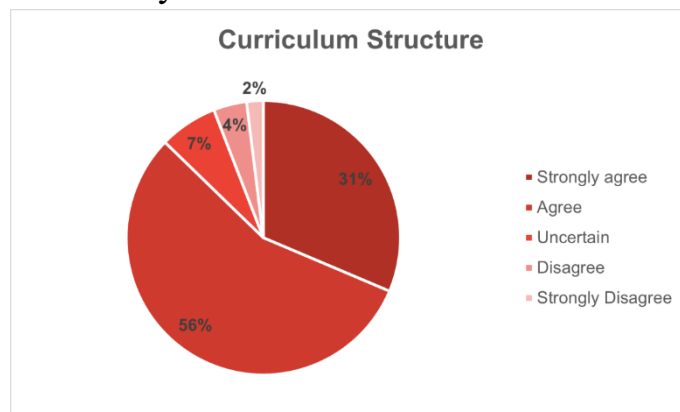


- **Fulfilment of Programme/Course Outcome:** It is agreed by 92 percent of the respondents that the syllabus fully justifies the envisaged programme/course outcome.

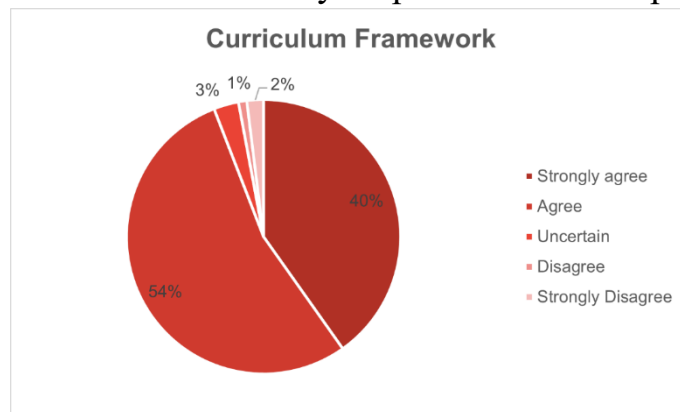




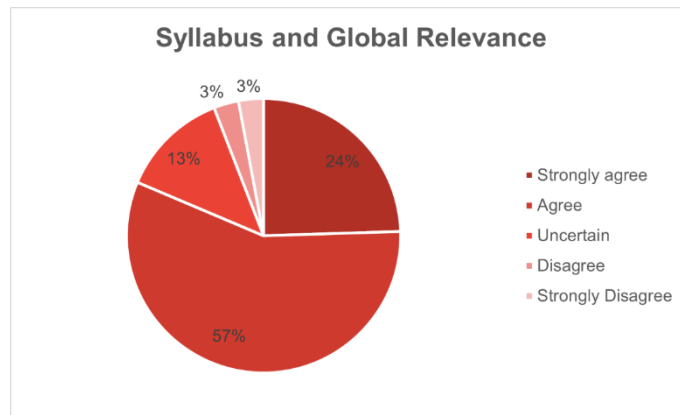
- **Curriculum Structure:** 87 percent of the respondents concur that the syllabus is systematically structured and scalable.



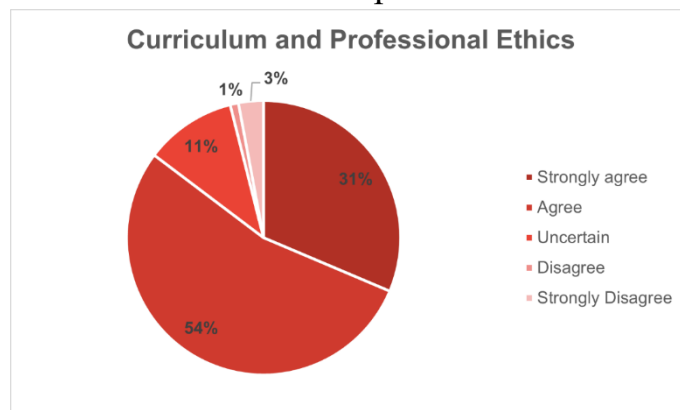
- **Curriculum Framework:** The curriculum offers scope for further learning and acquisition of skills as stated by 94 percent of the respondents.



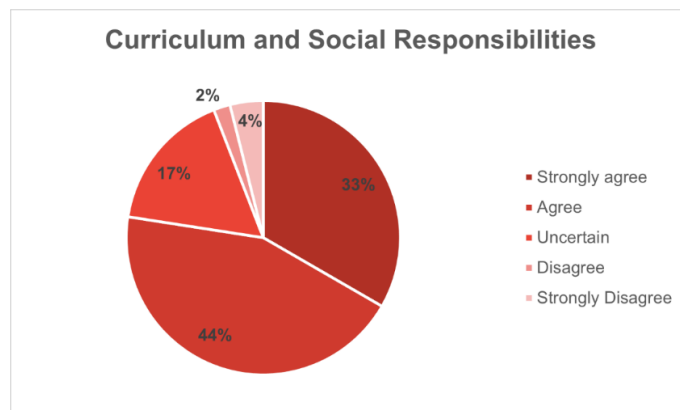
- **Syllabus and Global Relevance:** It is agreed to by 81 percent of the respondents that the syllabus mirrors current global trends and developments.



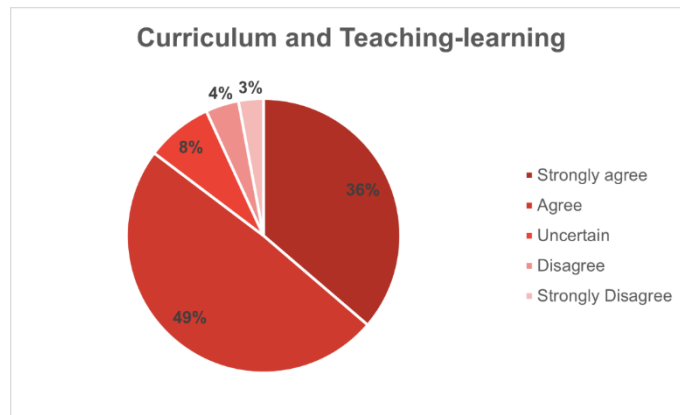
- **Curriculum and Professional Ethics:** 85 percent of the respondents endorse that the curriculum inculcates professional ethics and practices.



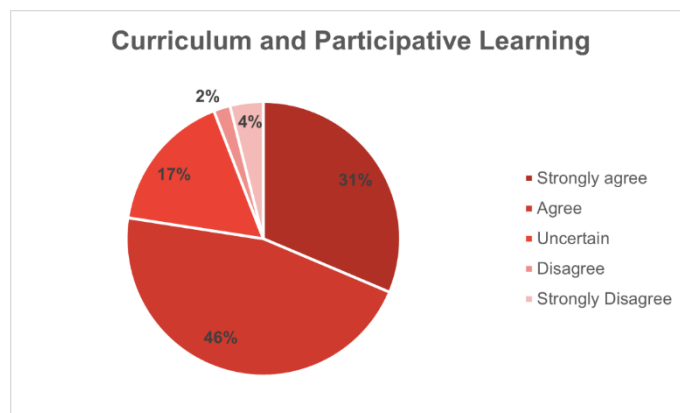
- **Curriculum and Social Responsibilities:** The curriculum fosters social awareness and responsibilities as corroborated by 77 percent of the respondents.



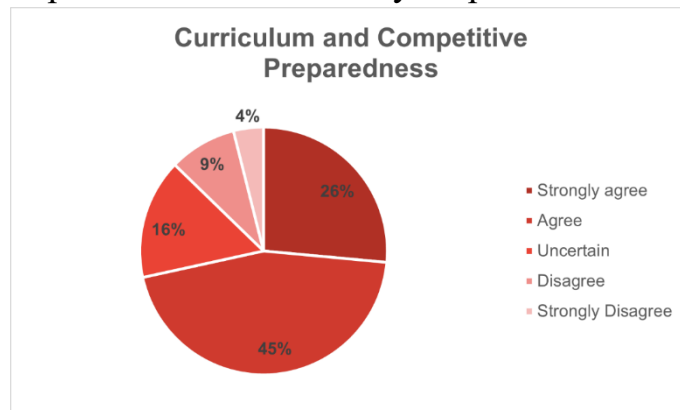
- **Curriculum and Teaching-learning:** 85 percent of the respondents admit that the curriculum adopts an inclusive approach for active student participation.



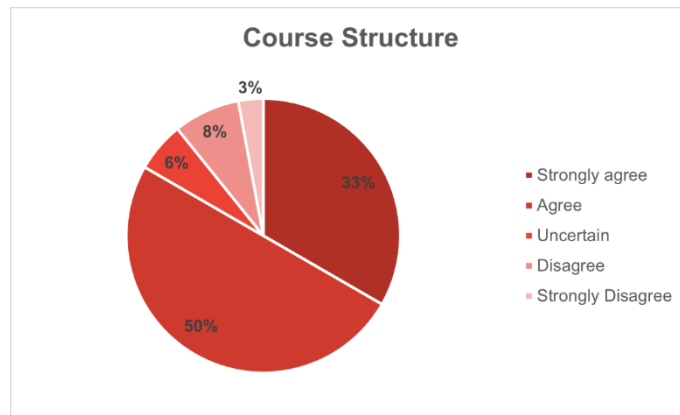
- **Curriculum and Participative Learning:** 77 percent of the respondents find that the curriculum embraces cultural hue and triggers leadership attributes.



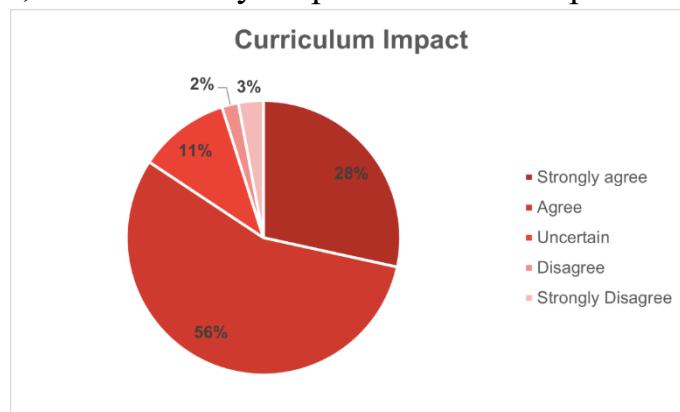
- **Curriculum and Competitive Preparedness:** The curriculum stokes ambitions and aspirations as indicated by 72 percent of the respondents.



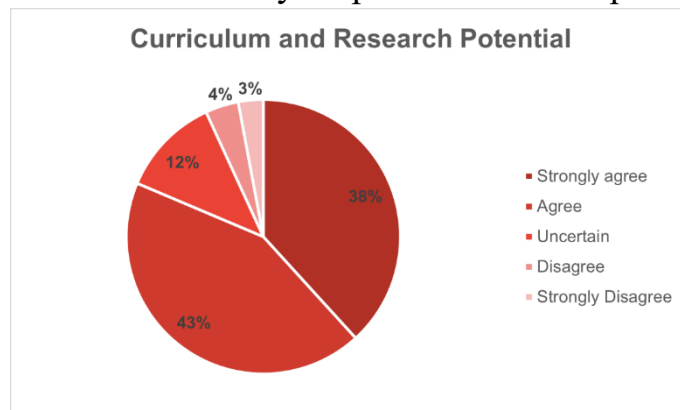
- **Course Structure:** The course/syllabus maintains the equitable presence of theory and practical as endorsed by 83 percent of the respondents.



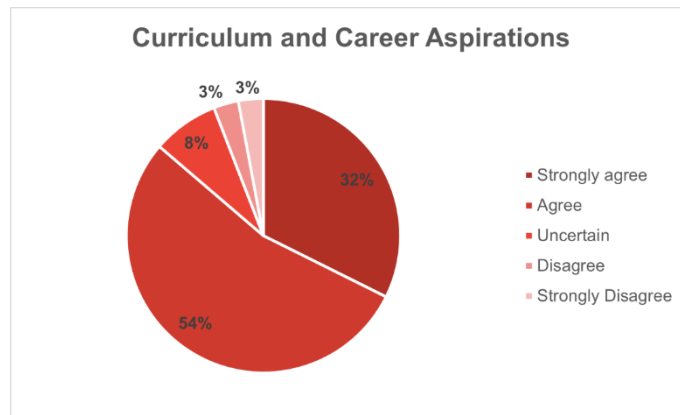
- **Curriculum Impact:** The curriculum is evocative and generative of subject interest, as affirmed by 84 percent of the respondents.



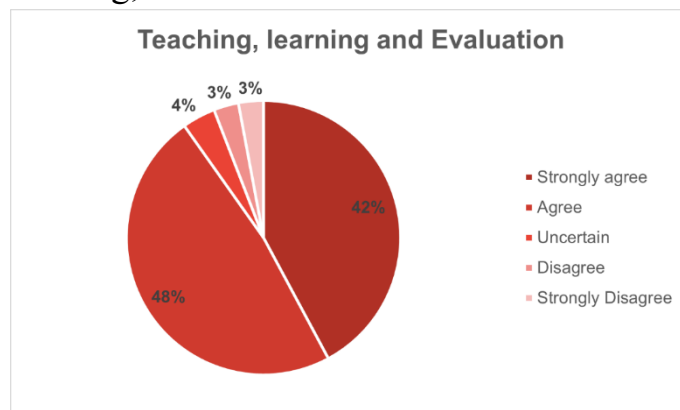
- **Curriculum and Research Potential:** The curriculum offers significant scope for research as admitted by 81 percent of the respondents.



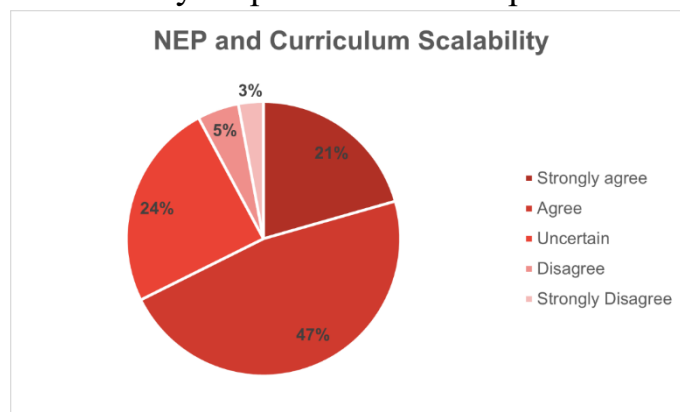
- **Curriculum and Career Aspirations:** 86 percent of the respondents agree that the curriculum nurtures and nourishes ambitions and vocational aspirations.



- **Teaching, learning, and Evaluation:** 90 percent of the respondents agree that teaching, learning, and evaluation are curriculum-based.



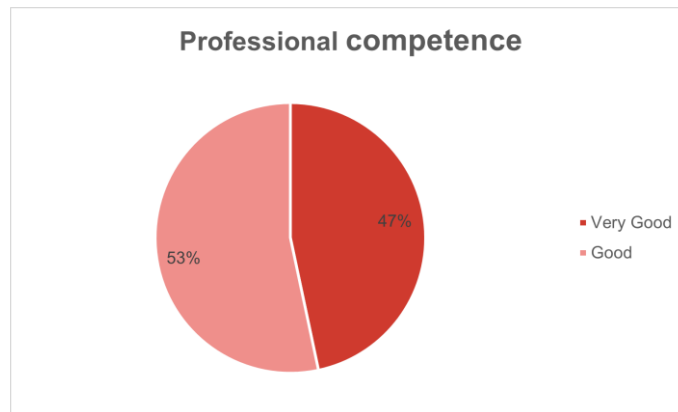
- **NEP and Curriculum Scalability:** Curriculum is supportive of NEP initiatives as reinforced by 68 percent of the respondents.



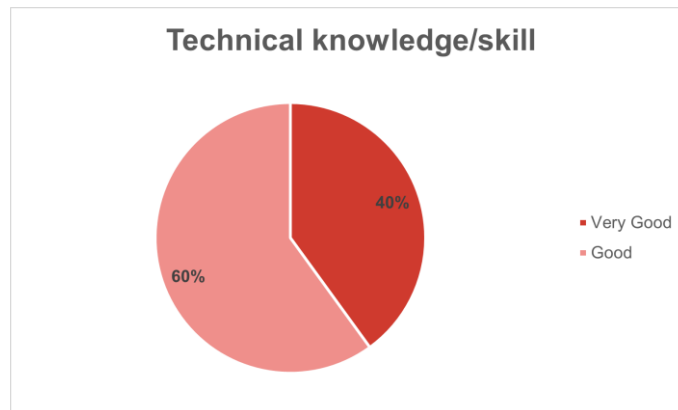
## **EMPLOYER FEEDBACK**

Feedback received from the employers on a three-point Likert Scale has been consolidated into a diagrammatic representation along with a narration as appended below.

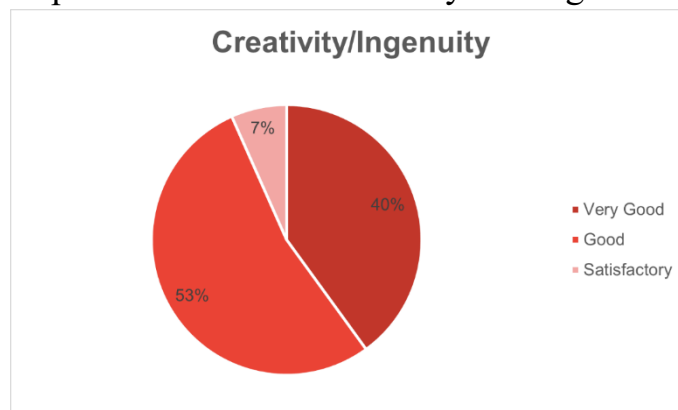
- **Professional Competence:** Hundred percent of the respondents admit that the passed-out students carry competence and promise for successful employment.



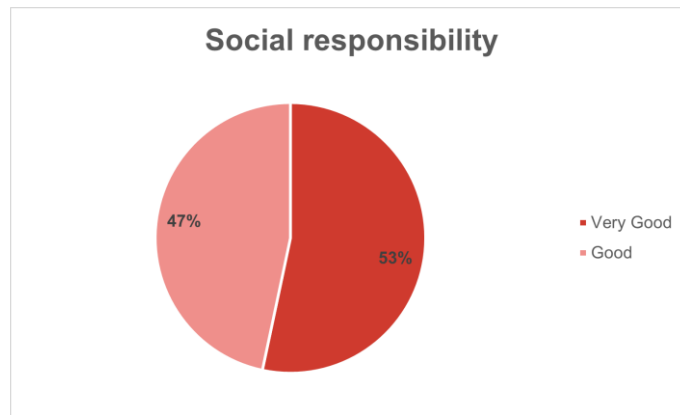
- **Technical Knowledge/Skill:** A hundred percent of the employers remain satisfied with the technical expertise and skills displayed by these former students.



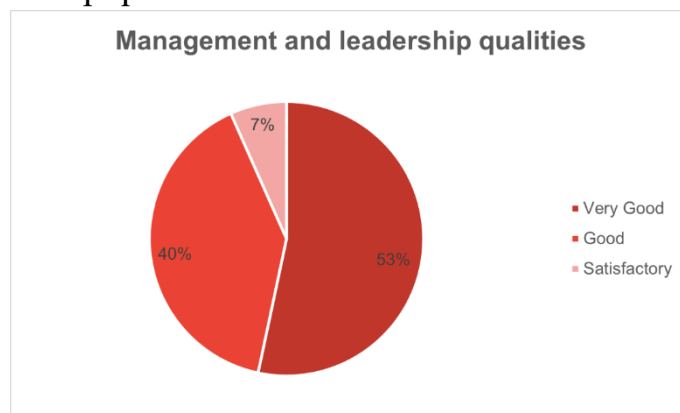
- **Creativity/Ingenuity:** A vast majority of employers (93 percent) agree that these employees possess sufficient creativity and ingenious thinking.



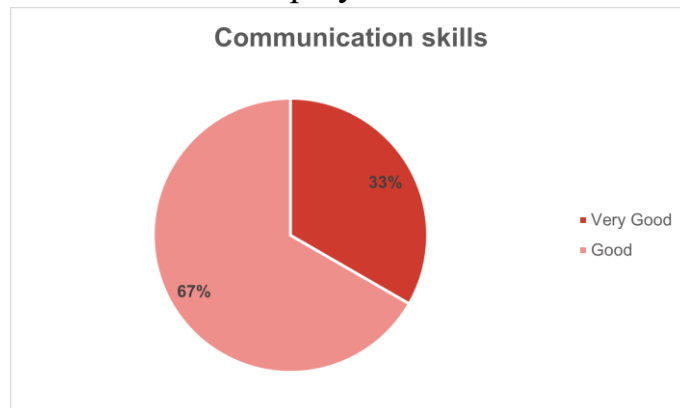
- **Social Responsibility:** All employers without exception express satisfaction with the attribute of social responsibility among these employees.



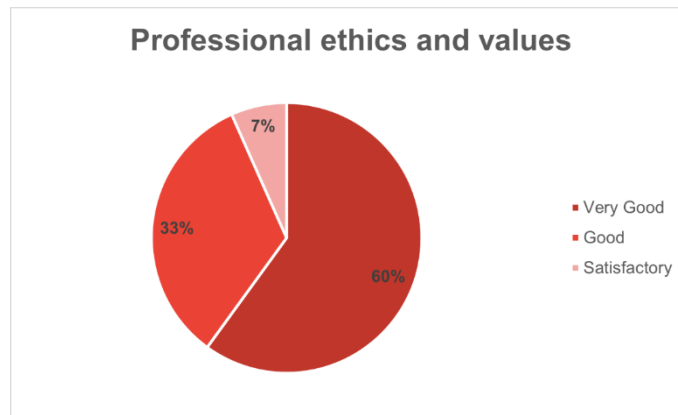
- **Management and Leadership Qualities:** A significant majority of employers (93 percent) agree that such employees display managerial skills and leadership qualities in their work environment.



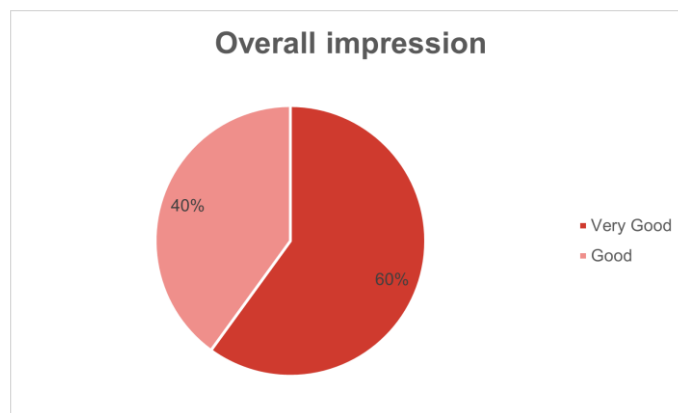
- **Communication Skills:** All employers voice satisfaction with the communication skills of their employees.



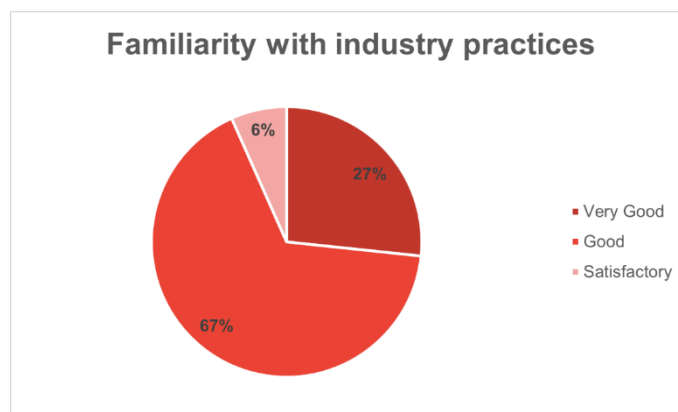
- **Professional Ethics and Values:** Most of the employers (93 percent) remain satisfied with the values and ethics displayed by the employees in their occupational roles.



- **Overall Impression:** Hundred percent of the employers remain contented with the overall functional competence and allied attributes of their employees.

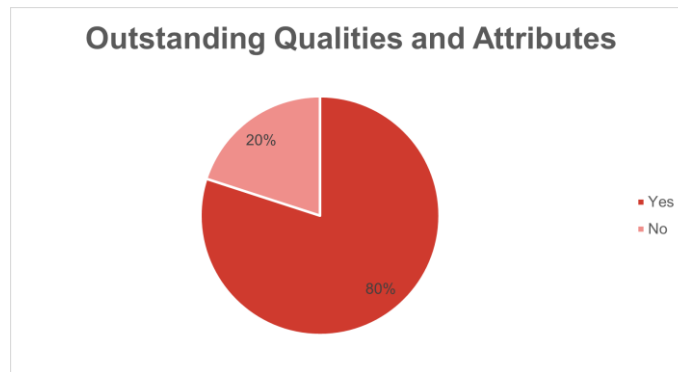


- **Familiarity with Industry Practices:** Most of the employers (93 percent) admit that these employees carry sufficient familiarity with prevailing industry practices in their functional roles.



- **Outstanding Qualities and Attributes:** It has been affirmed by many employers (80 percent) that these employees exceeded their expectations as novices.

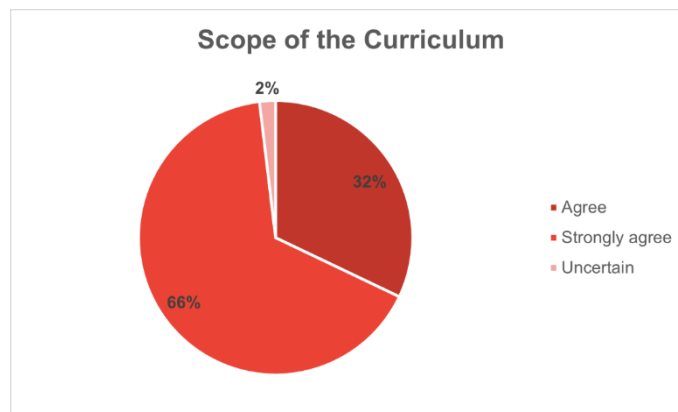




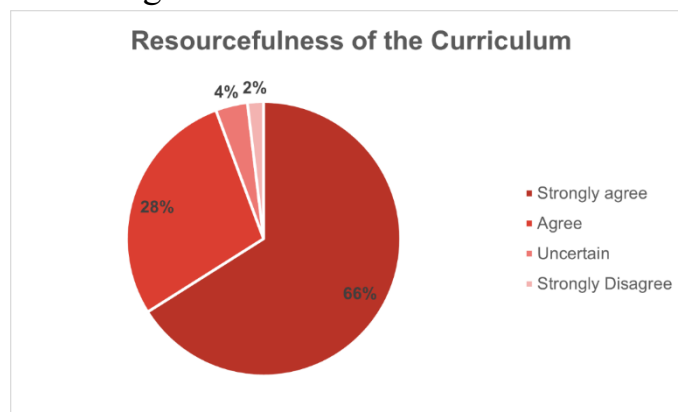
### **ACADEMIC PEER FEEDBACK**

Feedback received from the academic peers in its collated version numbering fifty-three is as follows.

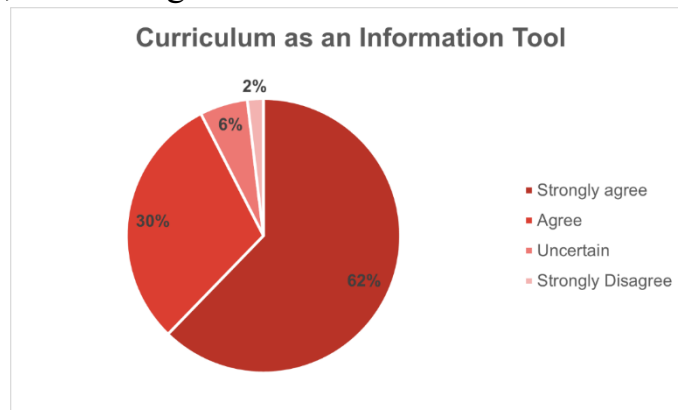
- **Scope of the Curriculum:** It has been agreed by 98 percent of the respondents that the curriculum encompasses all subjects of relevance to the program.



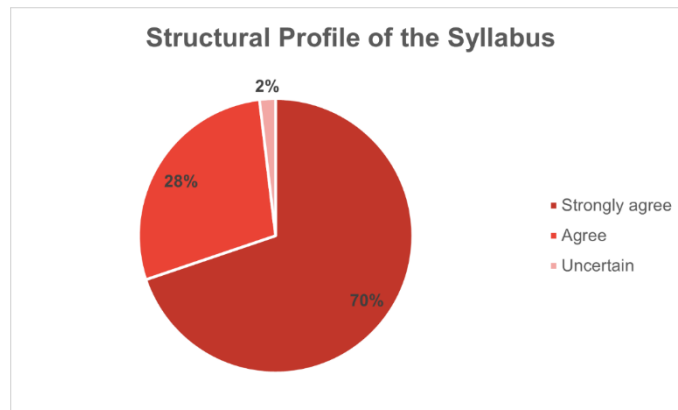
- **Resourcefulness of the Curriculum:** 94 percent of the academic peers subscribe to the statement that the curriculum serves as a platform for building upon knowledge and skills.



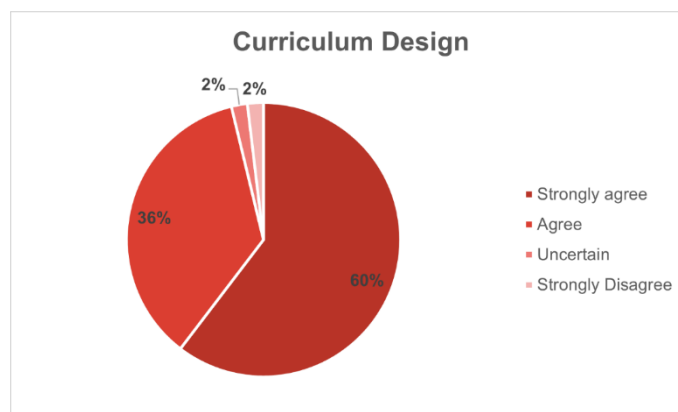
- **Curriculum as an Information Tool:** It has been affirmed by 92 percent that the curriculum emphasizes on communication, creation, dissemination, and management of information.



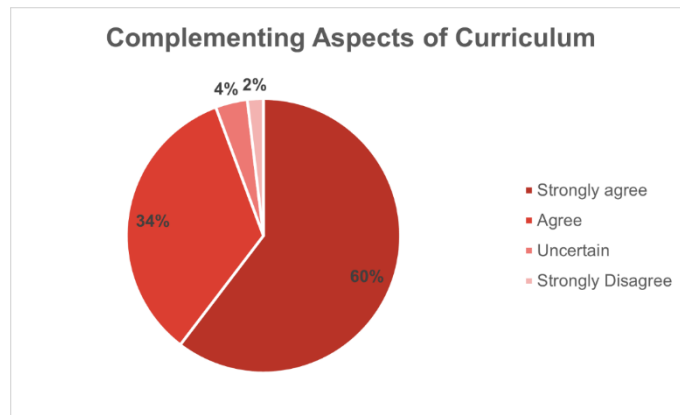
- **Structural Profile of the Syllabus:** It is endorsed by 98 percent of the academic peers that the syllabus is evolutionary in nature and cascades from the simple to the advanced.



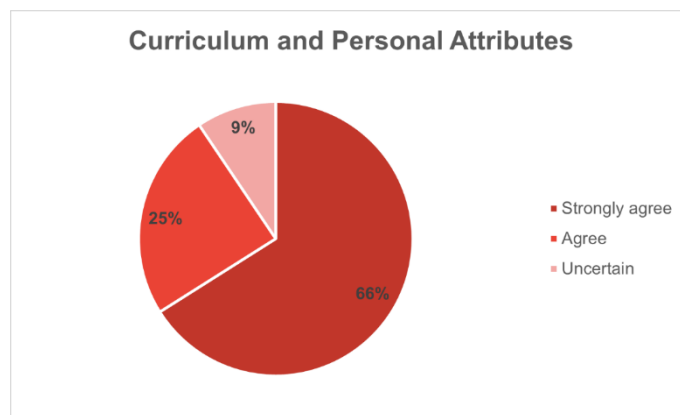
- **Curriculum Design:** 96 percent of the respondents admit that the curriculum centres around student involvement and activities.



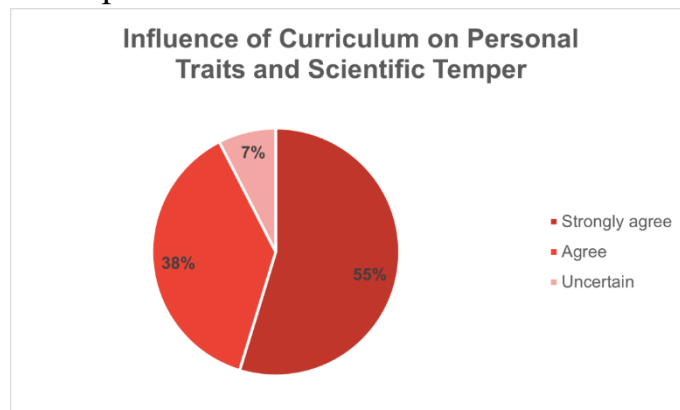
- **Complementing Aspects of Curriculum:** It has been stated by 94 percent that the curriculum extends its reach and breadth through relevant Add-on courses and application of concepts.



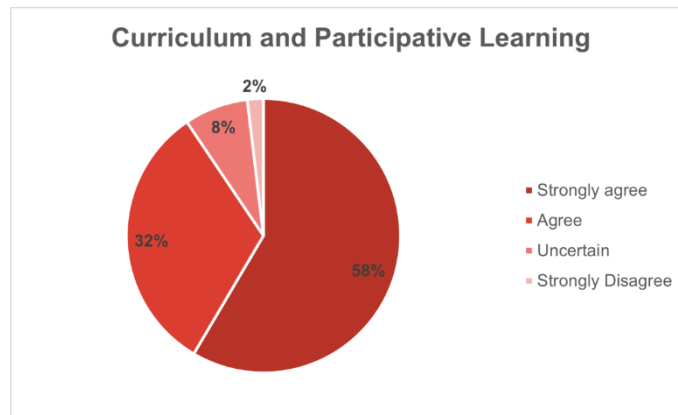
- **Curriculum and Personal Attributes:** 91 percent endorse the statement that the curriculum helps enhance personal attributes on the social and moral realms.



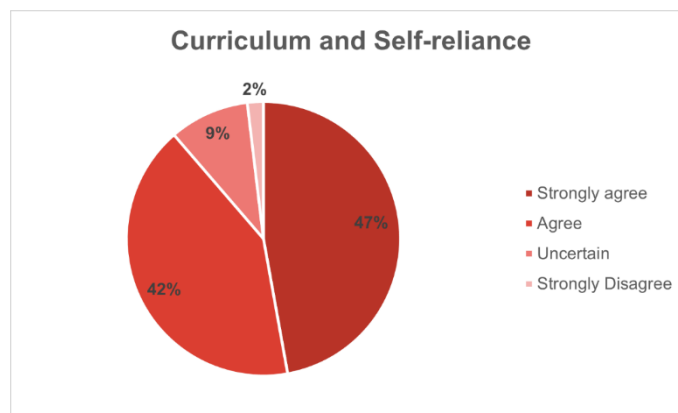
- **Influence of Curriculum on Personal Traits and Scientific Temper:** The curriculum nourishes personal traits and scientific temper as recorded by 92 percent of the respondents.



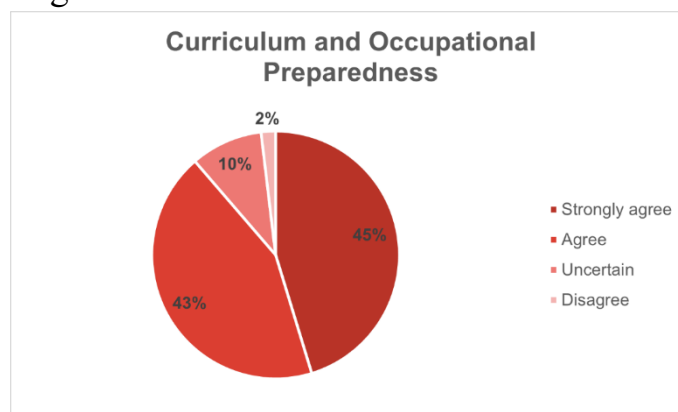
- **Curriculum and Participative Learning:** This statement has been endorsed by 91 percent of the academic peers.



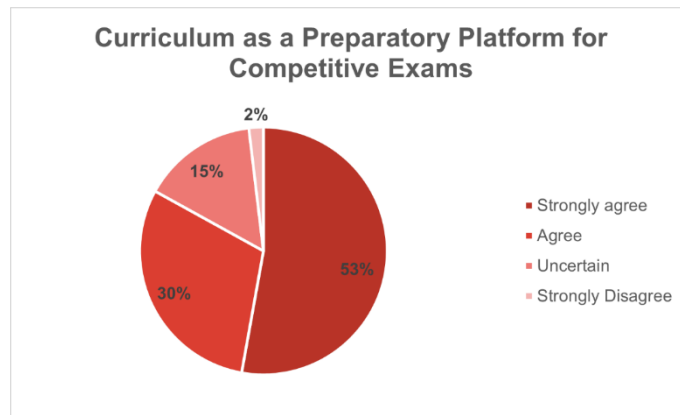
- **Curriculum and Self-reliance:** It is affirmed by 89 percent of the academic peers that the curriculum strengthens self-reliance and efficiency.



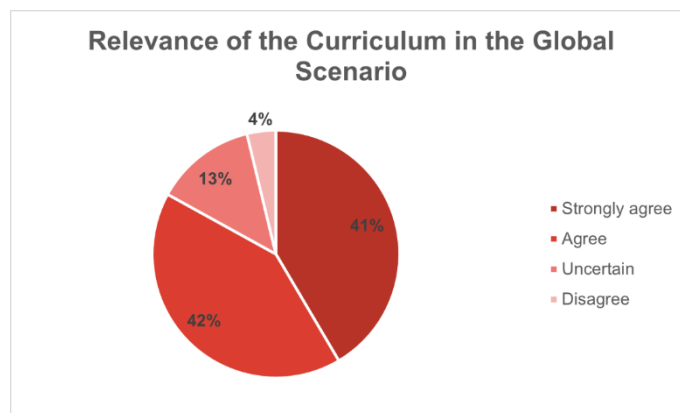
- **Curriculum and Occupational Preparedness:** 89 percent of the respondents agree that the curriculum prepares the students for vocational roles and challenges.



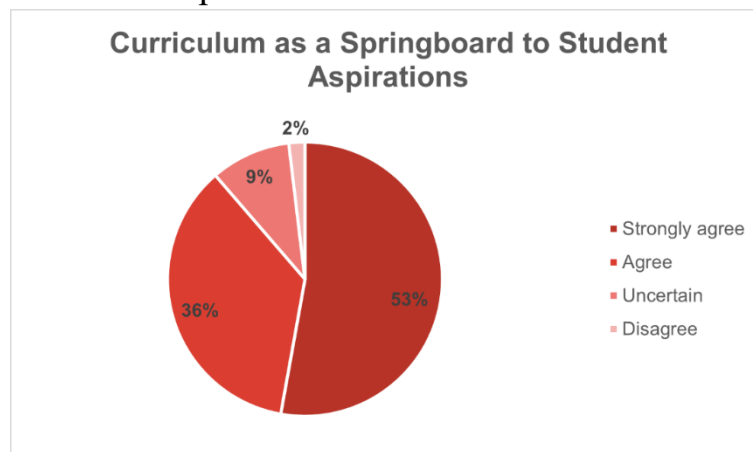
- **Curriculum as a Preparatory Platform for Competitive Exams:** The statement that the curriculum provides the groundwork for students to prepare for competitive exams has been endorsed by 83 percent of the respondents.



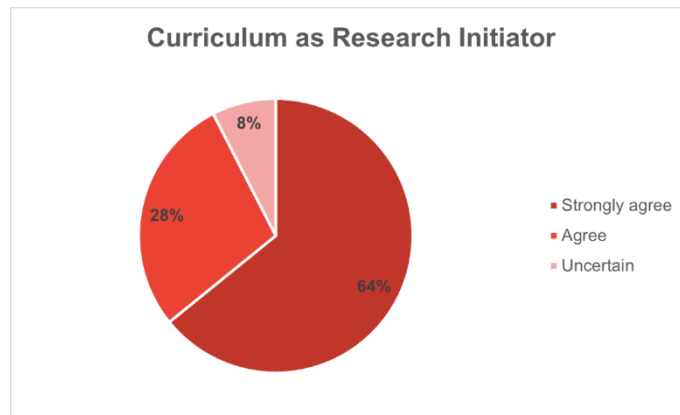
- **Relevance of the Curriculum in the Global Scenario:** 83 percent of the respondents concur that the curriculum aligns with the emerging global trends.



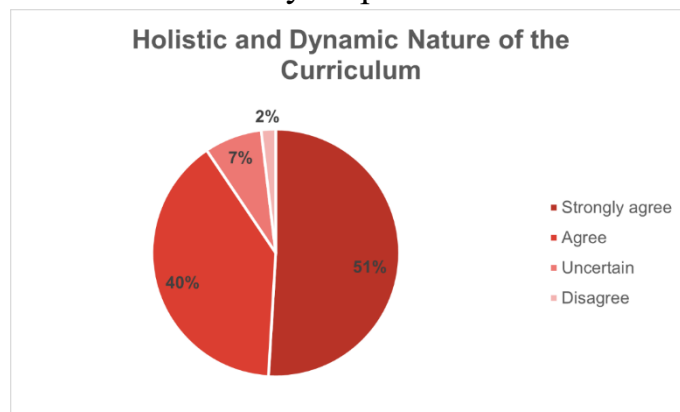
- **Curriculum as a Springboard to Student Aspirations:** It has been endorsed by 89 percent of the academic peers that the curriculum supports and nourishes student aspirations.



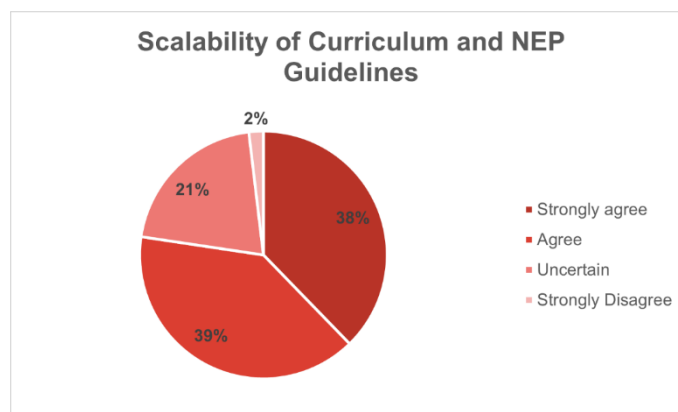
- **Curriculum as Research Initiator:** 92 percent of the respondents are of the view that the curriculum is evocative of research interest among students.



- **Holistic and Dynamic Nature of the Curriculum:** These qualities of the curriculum have been affirmed by 91 percent of the academic peers.



- **Scalability of Curriculum and NEP Guidelines:** It has been stated by 77 percent of the respondents that the curriculum well accommodates NEP guidelines.

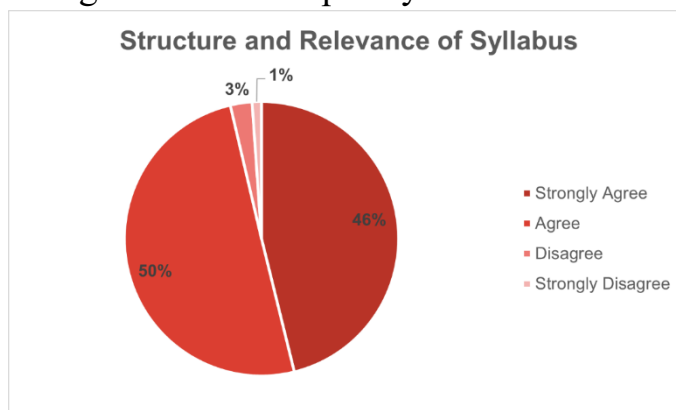


## **ALUMNAE FEEDBACK**

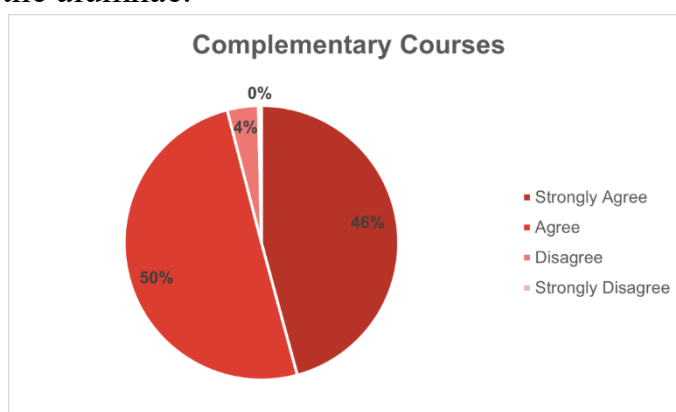
The Feedback form structured on a four-point Likert Scale focuses on the curriculum in general and the syllabus in particular and is expected to invite

alumnae assessment on its academic significance and vocational possibilities. 273 alumnae of the 2021-22 pass-out batch constitute the respondent base.

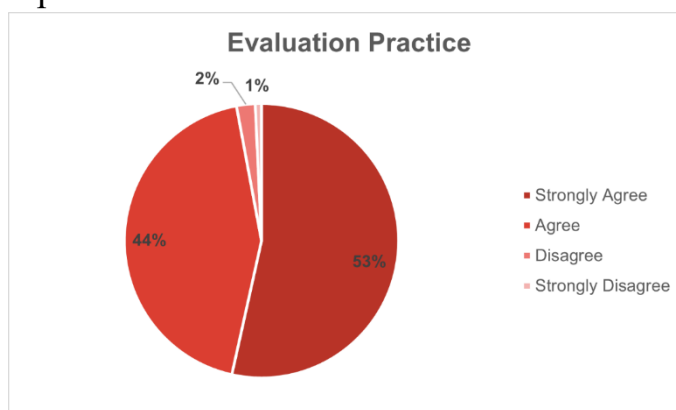
- **Structure and Relevance of Syllabus:** 96 percent of the alumnae admit that the syllabus aligns with contemporary needs with sufficient scalability.



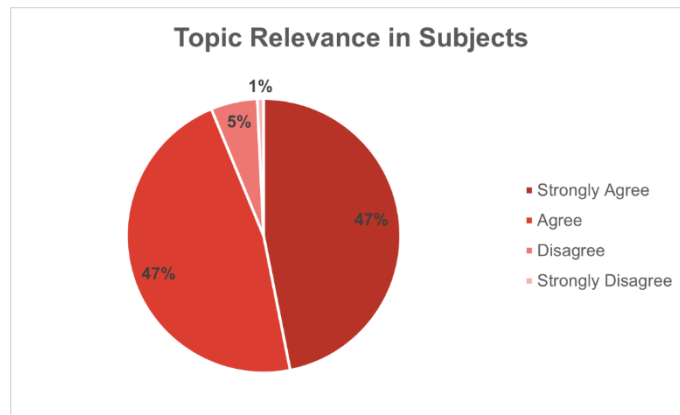
- **Complementary Courses:** The Complementary courses offered in conjunction with the mainstream program are mutually enriching, confirm 96 percent of the alumnae.



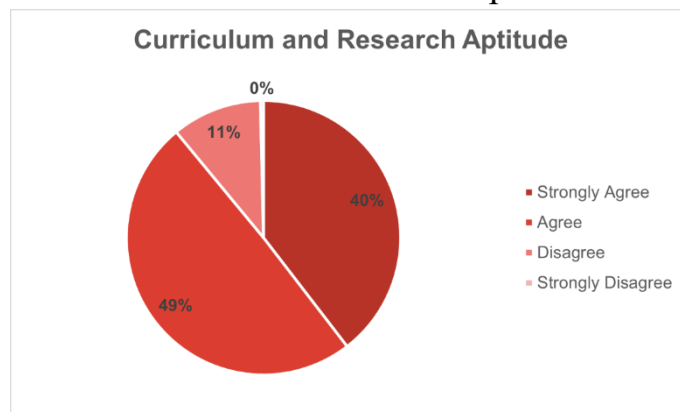
- **Evaluation Practice:** 97 percent of the alumnae endorse appropriateness and fairness adopted in course evaluation.



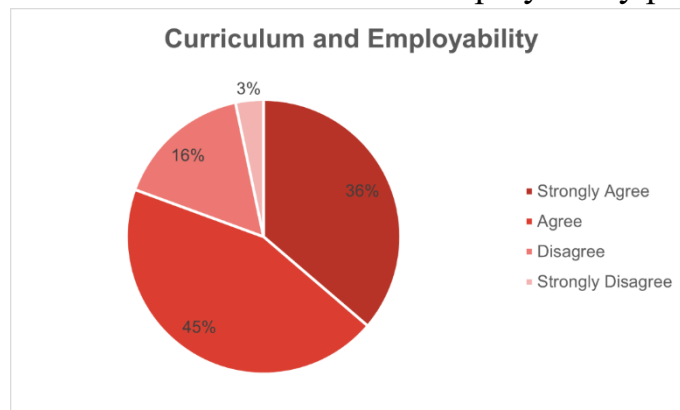
- **Topic Relevance in Subjects:** It is agreed to by 94 percent of the alumnae that the topics covered under the subjects are time relevant.



- **Curriculum and Research Aptitude:** It is affirmed by 89 percent of the alumnae that the curriculum evokes research aptitude among students.

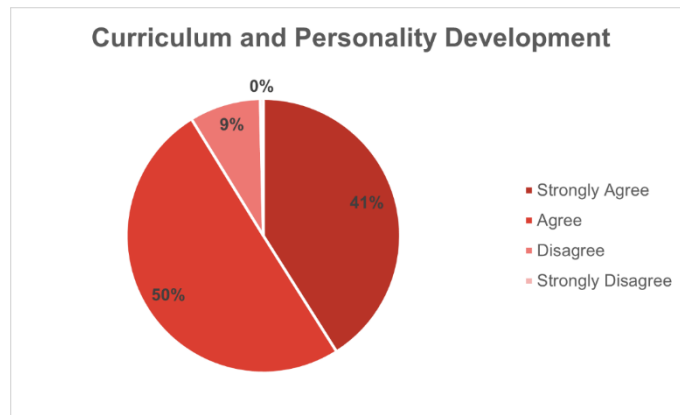


- **Curriculum and Employability:** It is stated by 81 percent of the respondents that the curriculum nourishes employability prospects.

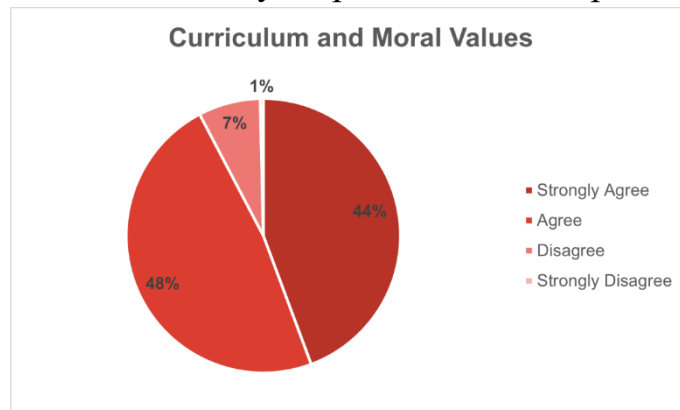


- **Curriculum and Personality Development:** 91 percent of the respondents concur that the curriculum helps in moulding personality traits.





- **Curriculum and Moral Values:** The curriculum is well grounded on values and ethics as affirmed by 92 percent of the respondents.



- **Curriculum-Industry Integration:** As much as 90 percent of the respondents agree that the curriculum is well integrated with the current industrial world.

