

Vimala College (Autonomous)

Thrissur



Student Satisfaction Survey

Vimala College (Autonomous), Thrissur conducted a Student Satisfaction Survey regarding teaching – learning and evaluation, in order to understand the students perception of quality of education in the institution.

The tool developed by National Assessment and Accreditation Council (NAAC) was used for the purpose and administered through Linways using student log-in.

Instructions given to the students and the instrument used are as given below:

Instructions to fill the questionnaire

- All questions should be compulsorily attempted. Her/his identity will not be revealed
- Each question has five responses, choose the most appropriate one.
- In the Final Descriptive part students can **give three observation / suggestions to improve the overall teaching – learning experience in your institution.** She/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. Please confirm this is the first and only time you answer this survey.

a) Yes b) No

2. Gender

a) Female b) Male c) Transgender

3. What degree program are you pursuing now?

a) Bachelor's b) Master's c) M Phil d) Doctorate e) Other ()

4. What subject area are you currently pursuing?

a) Arts b) Commerce c) Science d) Professional e) Other: ()

Language and Literature (Malayalam/English) b) Commerce c) Science d) Social Science (Social Work, Sociology, Economics) e) B.Voc/Community College

1. Arts : English, Malayalam

2. Commerce

3. Science : Mathematics, Statistics, Computer Science, Physics, Chemistry, Botany, Zoology, Home Science

4. Social Science : Economics, Sociology, Social Work

5. B Voc : Web Technology, Food Processing

6. Community College Diploma Courses : Interior Architecture and Design, Digital Video Production, Tourism Management and Hospitality

5. How much of the syllabus was covered in the class?

4 - 85 to 100% / 3 - 70 to 84% / 2 - 55 to 69% / 1 - 30 to 54% / 0 - Below 30%

6. How well did the teachers prepare for the classes?
4 -Thoroughly / 3 - Satisfactorily / 2 - Poorly / 1 - Indifferently / 0 - Won't teach at all
7. How well were the teachers able to communicate?
4 - Always effective / 3 - Sometimes effective / 2 - Just satisfactorily
1- Generally ineffective / 0- Very poor communication
8. The teacher's approach to teaching can best be described as
4- Excellent / 3 - Very good / 2 - Good / 1 - Fair / 0- Poor
9. Fairness of the internal evaluation process by the teachers.
4 - Always fair / 3 - Usually fair / 2 - Sometimes unfair / 1 - Usually unfair / 0- Unfair
10. Was your performance in assignments discussed with you?
4 - Every time / 3 - Usually / 2 - Occasionally/Sometimes / 1 - Rarely / 0- Never
11. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
4 - Regularly / 3 - Often / 2 - Sometimes / 1 - Rarely / 0- Never
12. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
4 - Significantly / 3 - Very well / 2 - Moderately / 1 - Marginally / 0- Not at all
13. The institution provides multiple opportunities to learn and grow.
4 - Significantly / 3 - Very well / 2 - Moderately / 1 - Marginally / 0- Not at all
14. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 - Every time / 3 - Usually / 2- Occasionally/Sometimes / 1 - Rarely / 0- Never
15. Your mentor does a necessary follow-up with an assigned task to you.
4 - Every time / 3 - Usually/2 - Occasionally/Sometimes / 1 - Rarely / 0 - I don't have a mentor
16. The teachers illustrate the concepts through examples and applications.
4 - Every time / 3 - Usually / 2 - Occasionally/Sometimes / 1- Rarely / 0 - Never
17. The teachers identify your strengths and encourage you with providing right level of challenges.
4 - Fully / 3 - Reasonably / 2 - Partially / 1 - Slightly / 0- Unable to

18. Teachers are able to identify your weaknesses and help you to overcome them.
4 - Every time / 3 - Usually / 2 - Occasionally/Sometimes / 1 - Rarely / 0 - Never
19. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
4 - Strongly agree / 3 - Agree / 2 - Neutral / 1 - Disagree / 0 - Strongly disagree
20. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 - To a great extent / 3 - Moderate / 2- Somewhat / 1 - Very little / 0 - Not at all
21. Teachers encourage you to participate in extracurricular activities.
4 - Strongly agree / 3 - Agree / 2 - Neutral / 1 - Disagree / 0 - Strongly disagree
22. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 - To a great extent / 3 - Moderate / 2 - Somewhat / 1 - Very little / 0 - Not at all
23. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching
4 - Above 90% / 3 - 70 - 89% / 2 - 50 - 69% / 1 - 30 - 49% / 0 - Below 29%
24. The overall quality of teaching-learning process in your institute is very good.
4 -Strongly agree / 3 - Agree/ 2 - Neutral / 1 - Disagree / 0 - Strongly disagree
25. Give three observation / suggestions to improve the overall teaching - learning experience in your institution
 - a)
 - b)
 - c)

Following formula was used to calculate the final result:

Total Points =
where x_{ij} = no of users responded as j th response for i th question,
 w_{ij} is the weight age point for that response &
 N = total no of users participated in faculty evaluation.

$$\sum_{i=1, j=1}^{i=n, j=n} \frac{x_{ij} w_{ij}}{N}$$

What subject area are you currently pursuing?

- a) Arts b) Commerce c) Science d) Professional e) Other: ()

UG	No. of Students
2016	339
2017	189
2018	281
Total	809

PG	No. of Students
2016	
2017	94
2018	93
Total	187
Grand Total	996

Batch: 2016-UG

1. Arts : English, Malayalam -56
2. Commerce -64
3. Science : Mathematics, Statistics, Computer Science, Physics, Chemistry, Botany, Zoology, Home Science-208
4. Social Science : Economics, Sociology -11

Batch: 2017-UG

1. Arts : English, Malayalam -45
2. Commerce -11
3. Science : Mathematics, Statistics, Computer Science, Physics, Chemistry, Botany, Zoology, Home Science-132
4. Social Science : Economics, Sociology -1

Batch: 2018-UG

1. Arts : English, Malayalam -26
2. Commerce -60
3. Science : Mathematics, Statistics, Computer Science, Physics, Chemistry, Botany, Zoology, Home Science-187
4. Social Science : Economics, Sociology -8

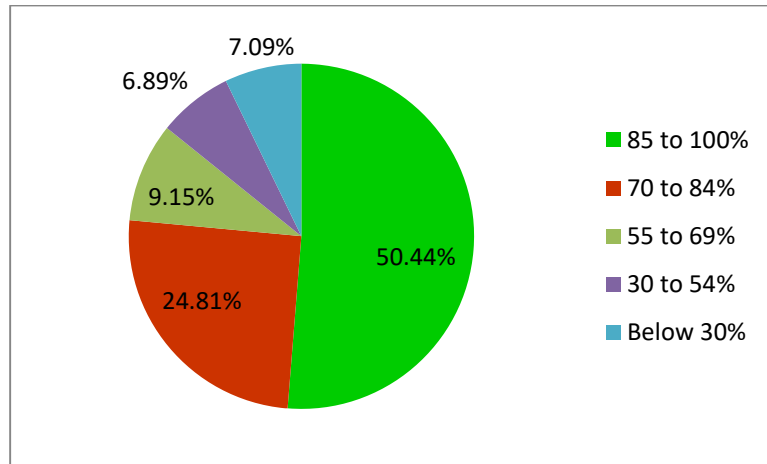
Batch: 2017-PG

1. Arts : English, Malayalam -28
2. Commerce -1
3. Science : Mathematics, Physics, Chemistry, Botany, Zoology, Home Science-48
4. Social Science : Economics, Sociology, Social Work-17

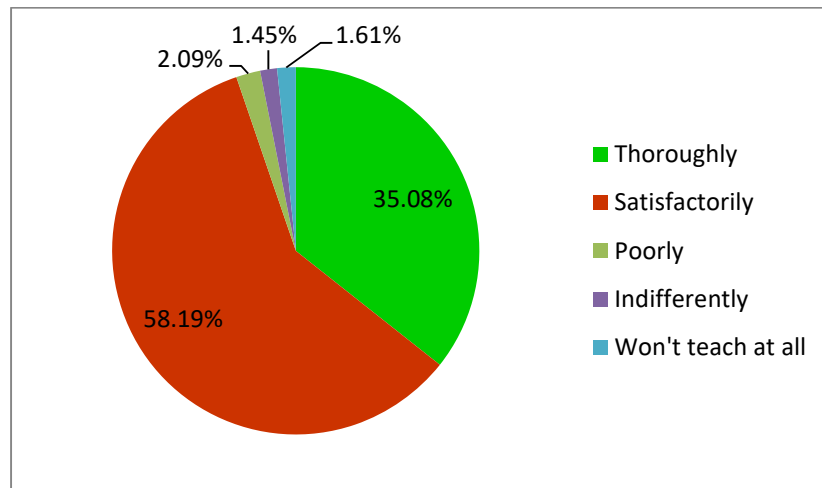
Batch: 2018-PG

1. Arts : English, Malayalam -12
2. Commerce -12
3. Science : Mathematics, Physics, Chemistry, Botany, Zoology, Home Science-49
4. Social Science : Economics, Sociology, Social Work-20

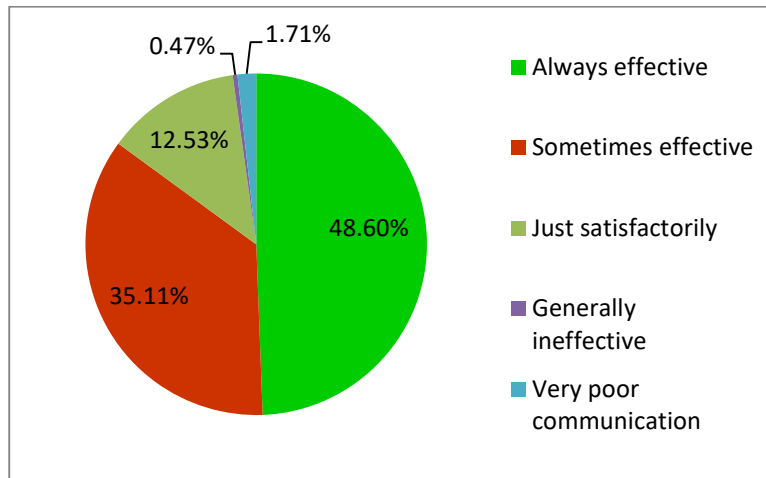
1. How much of the syllabus was covered in the class?



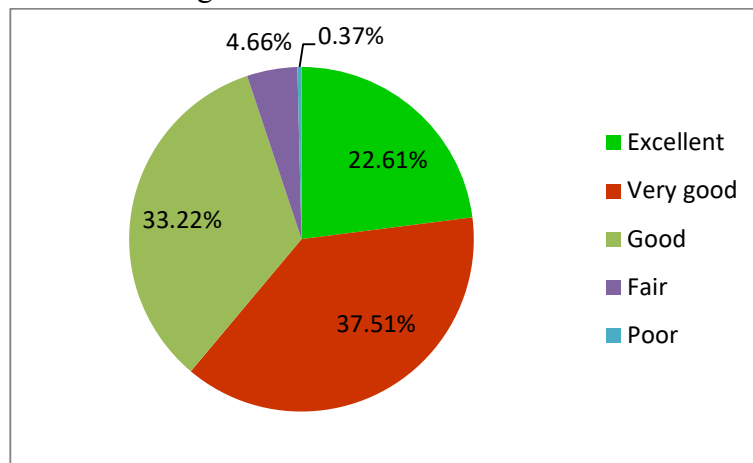
2. How well did the teachers prepare for the classes?



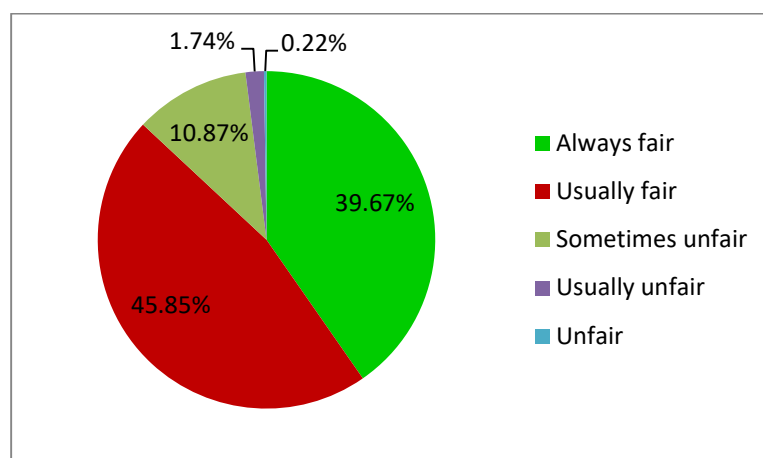
3. How well were the teachers able to communicate?



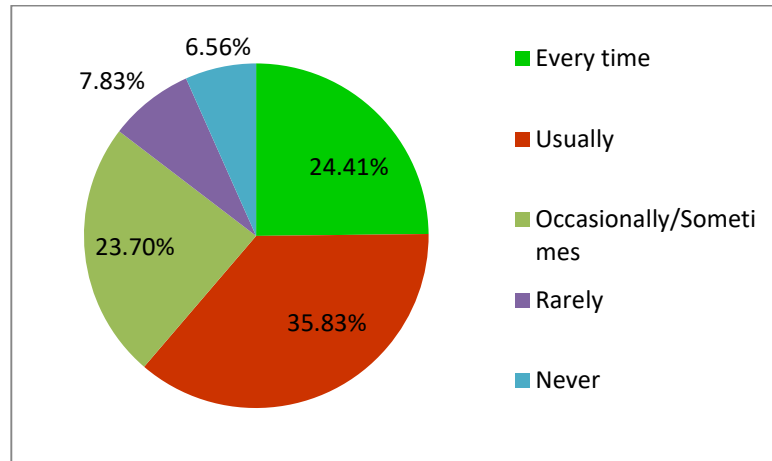
4. The teacher's approach to teaching can best be described as



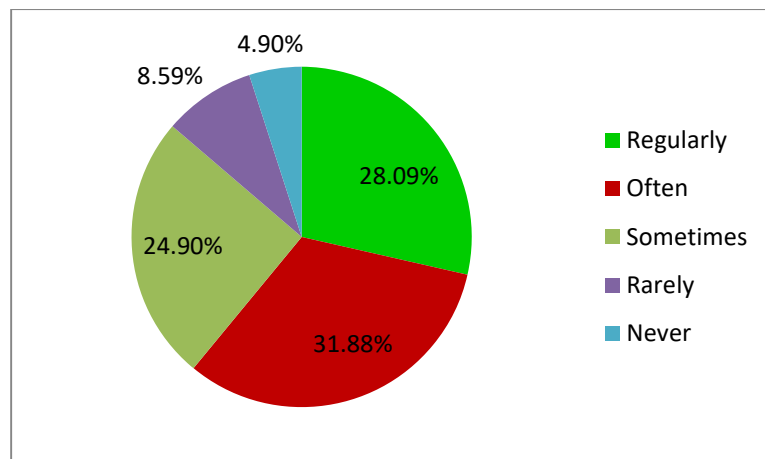
5. Fairness of the internal evaluation process by the teachers.



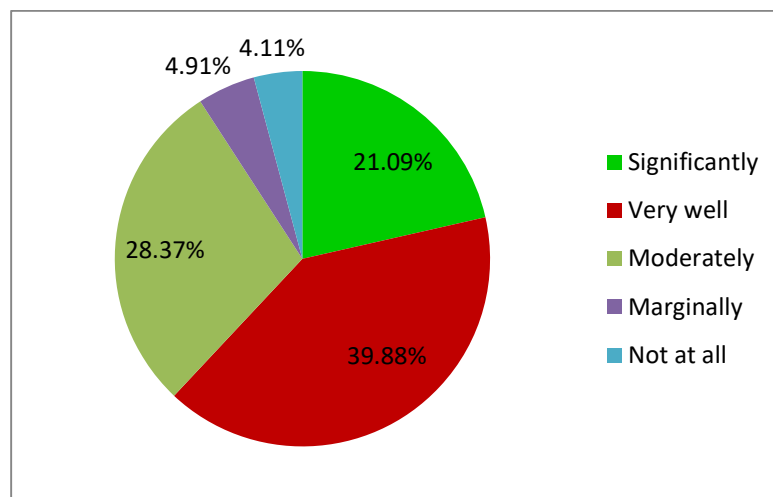
6. Was your performance in assignments discussed with you?



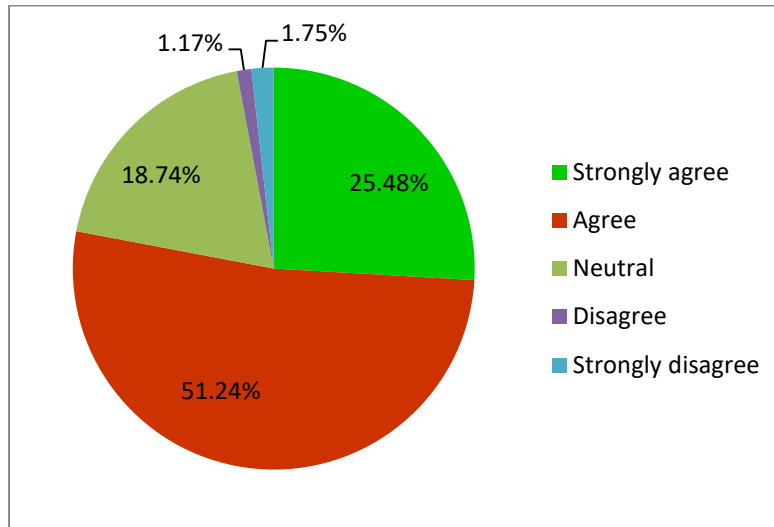
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



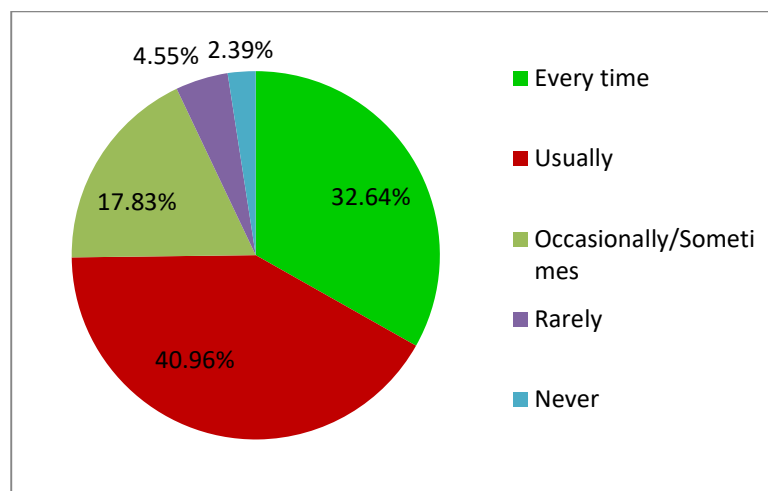
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



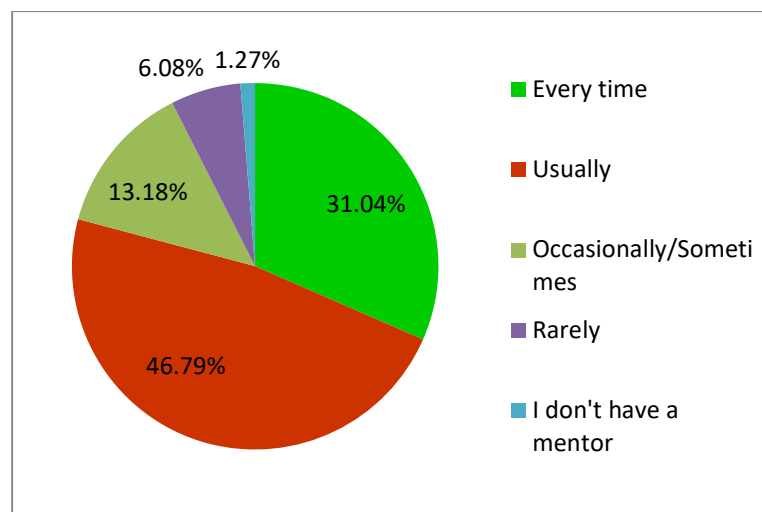
9. The institution provides multiple opportunities to learn and grow.



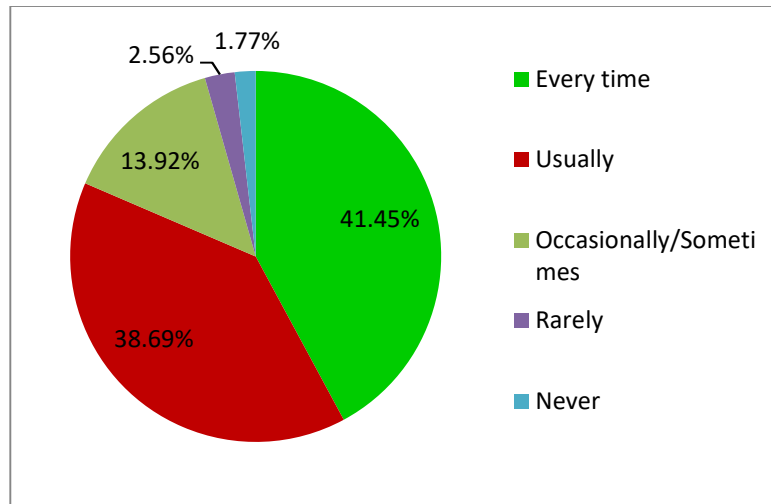
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



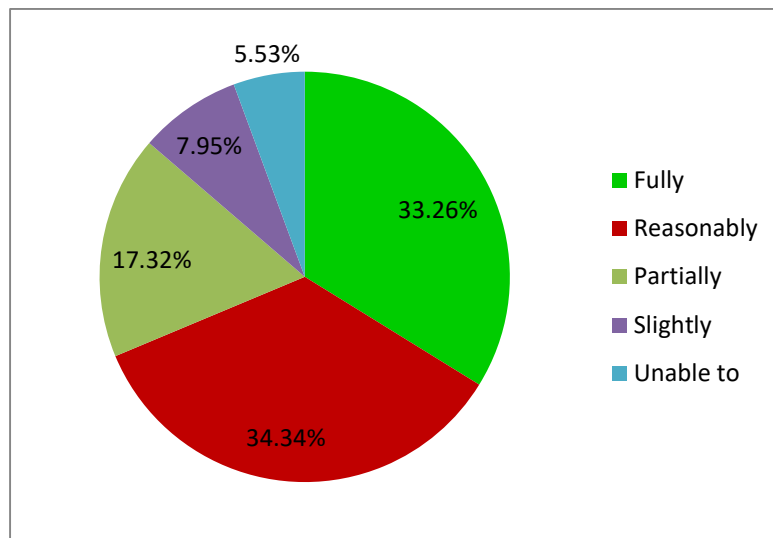
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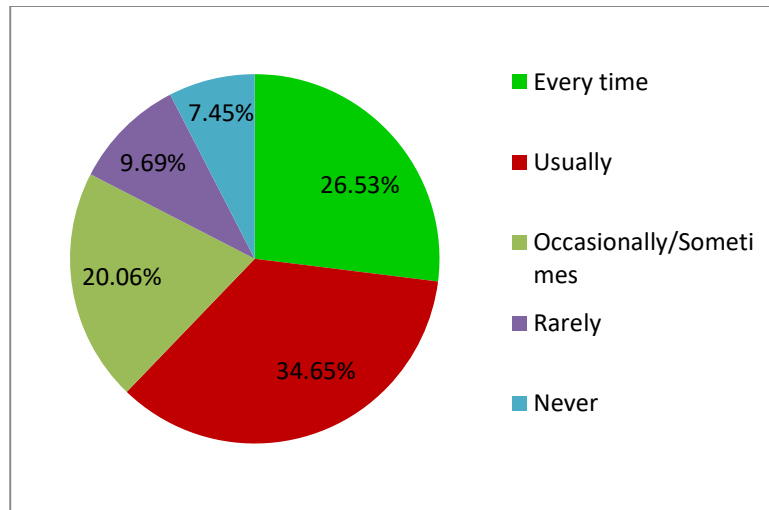
12. The teachers illustrate the concepts through examples and applications.



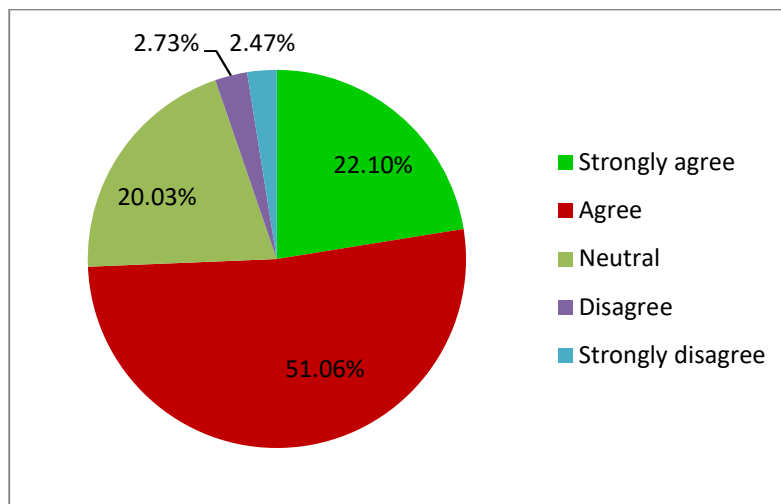
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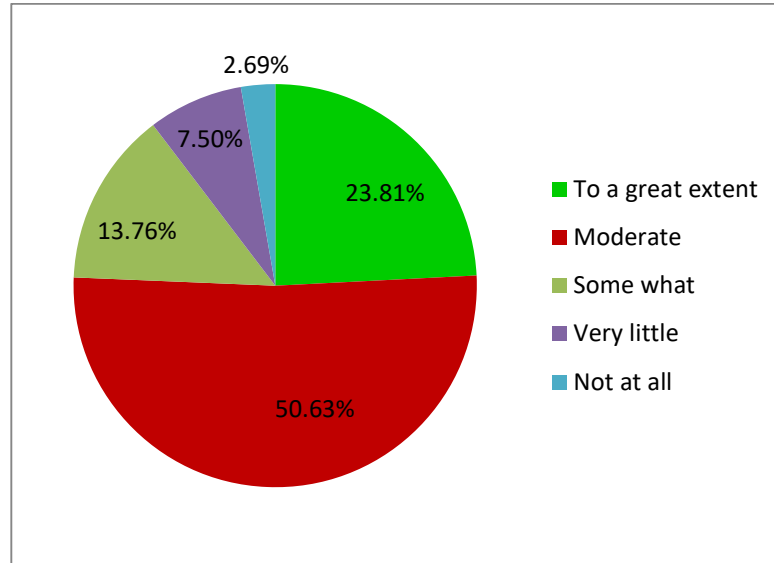
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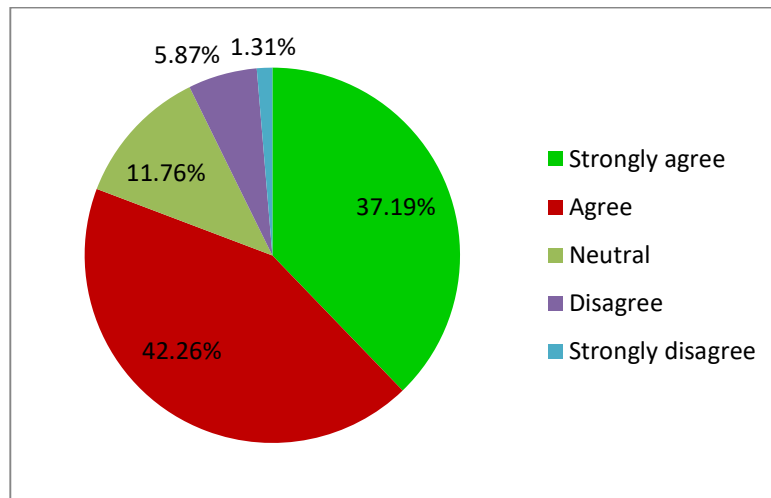
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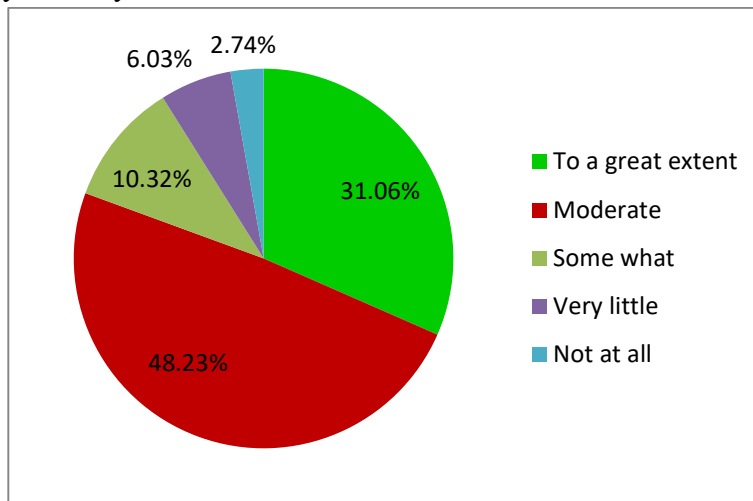
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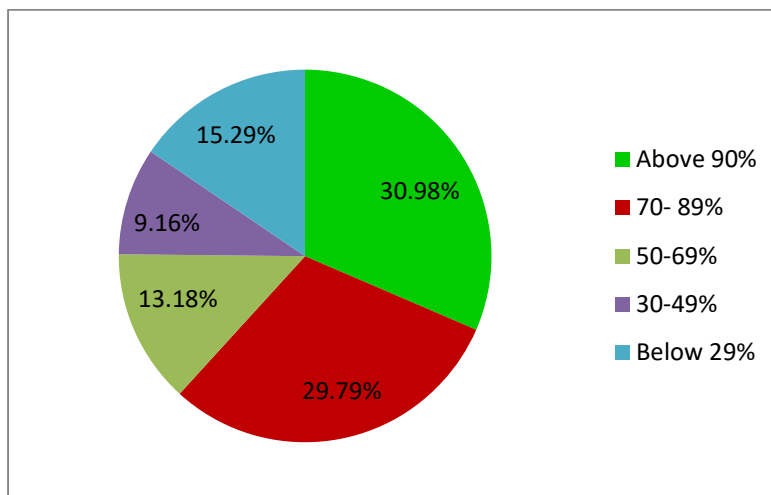
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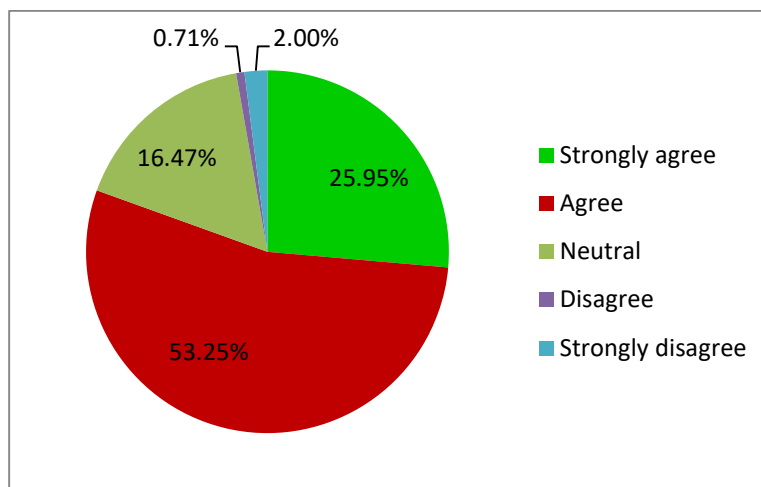
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



20. The overall quality of teaching-learning process in your institute is very good.



Summary of suggestions provided by the students during Students Satisfaction survey 2018-19 and the action taken/ to be taken to improve teaching, learning process

Given below is a compilation of the suggestions provided by students and the action already taken and to be taken during 2019-20.

SI No	Area	Action Taken
1	<p>Teaching:</p> <ul style="list-style-type: none"> • Teachers should improve use of ICT in teaching • Classes to be more interactive • Finish portions before internal exam • Teaching using examples and applications/practicals • Use microphones to make the classes audible • Assignments may be given online • ICT training for students 	<ul style="list-style-type: none"> • Principal attended departmental staff meetings during March 2019 and provided a hand out of the descriptive feedback given by the students of concerned departments • Principal advised the faculty to consider the suggestions given by the students to improve the teaching • Principal also emphasized the importance of improving the quality of teaching in the College Council and general staff meeting in March 2019. • IQAC will organise more faculty training on ICT enabled teaching and student centric pedagogy • Students will be given orientation on online resources and courses
2.	<p>Teacher – Student relationship Teachers to be more friendly, interactive, connected to students</p>	<p>Principal advised the faculty to consider improving the relationship with students, importance of proper mentoring etc in the departmental staff meeting, College Council and general staff meeting</p>
3	<p>Student Support and Progression</p> <ul style="list-style-type: none"> • More programmes on employability skills • Career guidance- discipline specific • Training on how to face interviews • More internship and industry visits • More information about higher education, entrance exams and employment • Arrange exposure to teaching skills for PG students • More placements • Involvement of students to be increased 	<ul style="list-style-type: none"> • Given orientation to UG students and tutors by IQAC on internships and Community volunteering to be taken up during summer holidays, its possibilities, opportunities and rules and regulations in March 2018 • Provided letters to the agencies identified by the students, provided timesheets to be maintained by the students • More academia- Industry interface, industry visits, alumni mentoring included in action plan for 2019-20 • An initiative to include PG students in Peer mentoring, remedial education and Bridge courses planned by IQAC for 2019-20 • More intensive career orientation will be given by CGPT • Departmental career guidance programme will be initiated during 2019-20 • Efforts to be taken up by CGPT and departments for better placement of students • Arrange formal Interaction with former students who do higher education in other reputed institutions to know higher education opportunities, requirements and learning experiences

4	Extracurricular activities: More to be included Debate, discussion etc to improve confidence Certificates to be given when participating in a programme	Club activities with enhanced students' participation during 2019-20
5	Infrastructure and learning facilities: Repair of smart Boards More Fans (Comm. SF) More newspapers in library	Action will be taken.