

# **Vimala College (Autonomous) Thrissur**



## **Strategic Plan 2021**

**Internal Quality Assurance Cell (IQAC)**

**2017-2021**

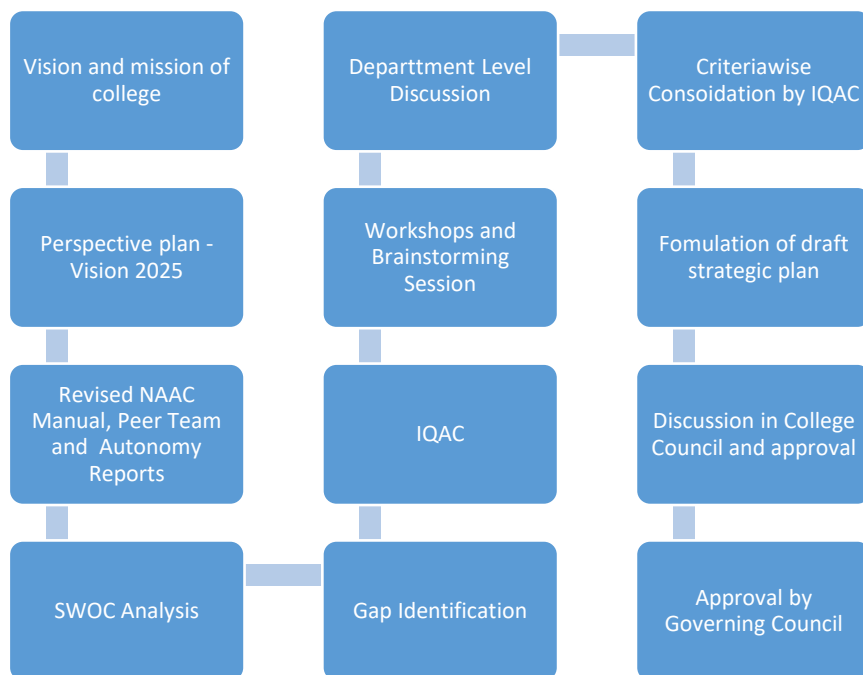
Vimala College (Autonomous) was privileged with an extension from 5 to 7 years for the 4<sup>th</sup> Accreditation for coveting the highest grades in the previous three Assessments. The period was recently extended by a further six months in the context of the autonomy status. The revised Accreditation procedure provided the institution an opportunity to prepare a Strategy Plan in anticipation of NAAC Accreditation in December 2021. The basic idea was to identify the lacunae and draft a strategy to address the gaps by allocating the task to the respective committees for implementation. The Strategy 2021 coordinator prepared a manual for the procedure, and based on which various phases of strategic planning were carried out. The IQAC constituted committees to focus on each of the seven criteria. They were instructed to study the revised manual and identify the gaps to be addressed. The committees then made a presentation of the gaps identified and allocated the destination for the execution to the respective Department, Unit, Cell or Working Committee.

The summary of the detailed Strategic Plan 2021 , proposed for the period 2017-2021 is provided in this document.

# Strategic Plan 2021

## Vimala College (Autonomous), Thrissur

### Flowchart for developing Strategic Plan



## Criteria-wise summary of Strategic Plan 2021

### CRITERION I: Curricular Aspects

Gap Identified	Strategy Proposed	Implementation Committee
Syllabus reforms	<ul style="list-style-type: none"> <li>• Elicit feedback on curriculum from all stakeholders</li> <li>• Organize Pre Board Meeting</li> <li>• Integrate recommendation of NAAC : Cross cutting issues; employability</li> </ul>	IQAC and Departments
Analysis of feedback to be done	<ul style="list-style-type: none"> <li>• Outcome and remedial measures to be published</li> </ul>	IQAC
Introduction of new programmes	<ul style="list-style-type: none"> <li>• Self-financing programmes</li> <li>• Integrated M Phil &amp; PhD</li> <li>• Upgrade Departments offering PG regular programmes as research centres</li> </ul>	Departments
Institutionalization of internship	<ul style="list-style-type: none"> <li>• Include internship in syllabus</li> <li>• Formal Collaboration with organizations</li> </ul>	Departments
Evaluation reforms	<ul style="list-style-type: none"> <li>• First internal : online</li> <li>• Other methods of assessment</li> </ul>	Departments
Academic flexibility	<ul style="list-style-type: none"> <li>• Explore the possibility of credit transfer/or opting electives from other institution, even foreign</li> </ul>	Departments
Value addition programmes	<ul style="list-style-type: none"> <li>• Address gaps in syllabus</li> <li>• Address aspects like employability / skill development, etc</li> <li>• Promote good online courses related to discipline</li> <li>• Offer courses in collaboration with renowned organizations</li> </ul>	Curriculum Enrichment Committee (Value addition, etc)

## CRITERION II: Teaching -Learning & Evaluation

Gap Identified	Strategy Proposed	Implementation Committee
Student diversity	<ul style="list-style-type: none"> <li>• Students from other states, countries, Freeships</li> <li>• Promote aggressive campaigning before admission</li> </ul>	Governing Body
Measurement of POs attained	<ul style="list-style-type: none"> <li>• Examination result ,</li> <li>• Placement record</li> <li>• Student achievers</li> <li>• Feedback from employers</li> <li>• Illustrious alumnae</li> </ul>	Departments, CGPT , Alumnae Association, Feedback committee
Identify outstanding talents	<ul style="list-style-type: none"> <li>• Sport students and students who excel in arts, etc to be located and invited to join college</li> </ul>	Phy. Ed Dept. <b>Admission Committee</b>
Students from other states and countries	<ul style="list-style-type: none"> <li>• Networking in international institutions outside country</li> <li>• Collaborate with international students Cell in university and tap other means</li> </ul>	Admission Committee
Reservation category to be filled	<ul style="list-style-type: none"> <li>• Link with Kerala State Backward Classes Dev. Corp.</li> <li>• Disseminate information on scholarship and other benefits</li> <li>• To ensure the welfare of such students on campus.</li> </ul>	Admission Committee SC/ST Cell
Encourage faculty and students to apply for awards and recognition	<ul style="list-style-type: none"> <li>• Timely notification of awards and achievements, recognition and fellowships</li> </ul>	Information Dissemination Committee
Students from other states and countries	<ul style="list-style-type: none"> <li>• Branding of institution through website</li> </ul>	Website committee, Public Relations
Service to differently abled	<ul style="list-style-type: none"> <li>• Add on specifically for Differently abled</li> </ul>	Committee for Inclusivity

### CRITERION III: Research, Innovation & Extension

Gap Identified	Strategy Proposed	Implementation Committee
Seed money for research	<ul style="list-style-type: none"> <li>To allocate seed money for research</li> <li>To entrust the Research &amp; Consultancy Wing to draft procedure for allocation</li> </ul>	Governing Council
Institutional facilities	<ul style="list-style-type: none"> <li>Central Instrumentation Centre</li> <li>Central Repository for documentation</li> </ul>	Governing Council , IQAC,
Research Guides small in number	<ul style="list-style-type: none"> <li>Insist on PhD holders to apply for guide ship</li> </ul>	IQAC, Research Committee
Industry - academia interface	<ul style="list-style-type: none"> <li>National/International</li> </ul>	IQAC, Departments,
Start Up /Incubation centres	<ul style="list-style-type: none"> <li>Seminars / Conferences / Workshops talks to be organized</li> </ul>	IQAC, Departments
Bibliometric of publications	<ul style="list-style-type: none"> <li>Motivate faculty to publish in data based journals , Compile bibliometrics</li> </ul>	IQAC
Extension activities	<ul style="list-style-type: none"> <li>Institutionalization of extension - to be evaluated</li> </ul>	IQAC
Outreach	<ul style="list-style-type: none"> <li>To devise a strategy to make it institutional</li> </ul>	IQAC
Collaboration and linkage	<ul style="list-style-type: none"> <li>To explore possibilities for collaboration for research, internship, employment, outreach, etc</li> </ul>	IQAC
Grants : Gov/ Non Gov	<ul style="list-style-type: none"> <li>Entrust committee concerned to collect information</li> <li>Persuade each department to take up at least one such project</li> </ul>	Research & Consultancy Committee,
Research Projects small in number	<ul style="list-style-type: none"> <li>Departments to decide the number of research projects</li> </ul>	Departments
Seminar on IPR	<ul style="list-style-type: none"> <li>National</li> </ul>	Science Departments

<b>Gap Identified</b>	<b>Strategy Proposed</b>	<b>Implementation Committee</b>
Optimum utilization of LMS	<ul style="list-style-type: none"> <li>• Encourage e content writing, offer online courses, MOOC, MOODLE, etc</li> </ul>	Faculty
Code of Ethics for Research	<ul style="list-style-type: none"> <li>• Constitute a committee for Research monitoring that includes all the members of the Research committee, research guides</li> </ul>	Research & Consultancy Committee
Research Policy	<ul style="list-style-type: none"> <li>• Under construction</li> </ul>	Research & Consultancy Committee
Research Centre	<ul style="list-style-type: none"> <li>• Investigate possibilities of linking with premium research centres in the country and world wide</li> <li>• Malayalam department to be upgraded as research centre</li> </ul>	Research & Consultancy Committee
Research projects	<ul style="list-style-type: none"> <li>• Individual or collaborative research projects to be sought</li> </ul>	Research & Consultancy Committee
Consultancy Policy	<ul style="list-style-type: none"> <li>• Draft Policy</li> <li>• Motivate faculty to be consultants</li> <li>• Upload details of consultants</li> <li>• Generate revenue from consultancy and corporate training</li> </ul>	Research & Consultancy Committee
Interaction with international fellowship beneficiaries	<ul style="list-style-type: none"> <li>• National / international</li> </ul>	Research & Consultancy Committee

#### CRITERION IV: Infrastructure & Learning Resources

<b>Gap Identified</b>	<b>Strategy Proposed</b>	<b>Implementation Committee Name</b>
Physical infrastructure	<ul style="list-style-type: none"><li>• Planned and calculated expansion of infrastructure to meet the growing academic requirements</li></ul>	Governing Council
Clarity in fund allocation	<ul style="list-style-type: none"><li>• To be audited</li><li>• To be allocated according to specified heads</li></ul>	Bursar
Sport & Games	<ul style="list-style-type: none"><li>• Restore the glory of sport and games</li><li>• Re establish link with sport council</li><li>• Collaborate with SAI, etc</li></ul>	Physical Education Department
Library	<ul style="list-style-type: none"><li>• Membership in international databases</li><li>• Accessibility to resources</li><li>• Promotion of usage</li></ul>	Library Committee
Other library requirement	<ul style="list-style-type: none"><li>• Rare Books collection, manuscripts, research database, etc</li></ul>	Library Committee
E journal for college	<ul style="list-style-type: none"><li>• Gather information and begin procedure</li></ul>	The Journal Committee



## CRITERION V: Student Support & Progression

Gap Identified	Strategy Proposed	Implementation Committee
Student achievers limited	<ul style="list-style-type: none"> <li>• Sport to be made more vibrant</li> <li>• Best College and not women's college in D Zone</li> <li>• Information on competitions to be provided</li> <li>• Clubs and forums to aim for achievers in their specific zone</li> </ul>	Physical Education Department
Scholarship / freeship from Government and NGO	<ul style="list-style-type: none"> <li>• Provide Information on scholarship other than Govt</li> <li>• Trace well wishers/ alumnae/parents/who can sponsor students</li> </ul>	Scholarship Committee, Alumnae Association, PTA
Alumnae contribution	<ul style="list-style-type: none"> <li>• Integration of alumnae to be made more aggressive</li> <li>• Stars of Vimala to be specified commitment to institution</li> <li>• Continued link with award winners</li> <li>• Alumnae chapters</li> </ul>	Alumnae Association
Student Grievances	<ul style="list-style-type: none"> <li>• Separate for Examinations, ragging, etc</li> <li>• To be analysed, measures taken to minuted and briefed to students/group</li> </ul>	SGRC, Examination Committee
Student progression	<ul style="list-style-type: none"> <li>• Career opportunities to be widened</li> <li>• Opportunities in HE to be made international</li> </ul>	CGPT
Vocational Education Training for students	<ul style="list-style-type: none"> <li>• Explore possibilities for VET other than UGC</li> </ul>	Curriculum Enrichment Committee
Parent involvement in mainstream	<ul style="list-style-type: none"> <li>• Initiate programmes that will provide platform for augmenting involvement of parents</li> </ul>	PTA

## CRITERION VI: Governance, Leadership & Management

Gap Identified	Strategy Proposed	Implementation Committee
E Governance	<ul style="list-style-type: none"> <li>• To implement in all sections</li> <li>• Digitization of all academic processes</li> </ul>	IQAC, Computer Science Department
Documentation	<ul style="list-style-type: none"> <li>• Simple and efficient documentation</li> <li>• Consider a central repository for the purpose</li> </ul>	Planning & Evaluation Committee
Gender equity programmes	<ul style="list-style-type: none"> <li>• This denotes provision of fairness and justice in the distribution of benefits and responsibilities</li> <li>• Reflect on innovative ways and not simply narrow down on workshops</li> <li>• Awareness of rights and responsibilities (legal and social)</li> </ul>	Departments
Staff welfare	<ul style="list-style-type: none"> <li>• Initiate staff welfare schemes</li> </ul>	Staff Council
Institutional certification	<ul style="list-style-type: none"> <li>• Submit college for certification</li> <li>•</li> </ul>	Institutional Certification Committee
Fund mobilization, auditing and allocation	<ul style="list-style-type: none"> <li>• Develop policy and encourage timely application</li> </ul>	The committees for the purpose (UGC, CPE, Autonomy, etc

## CRITERION VII: Institutional Values & Best Practices

Gap Identified	Strategy Proposed	Implementation Committee
Locational advantage and disadvantages	<ul style="list-style-type: none"> <li>• Collaborate with neighbourhood institutions</li> <li>• Extend services to neighbourhood community</li> <li>• Adoption of village</li> </ul>	IQAC
SWOC Analysis	<ul style="list-style-type: none"> <li>• SWOC identification and action plan for rectifying the gap</li> </ul>	IQAC
Inculcation of Go Green practices	<ul style="list-style-type: none"> <li>• This needs to become a culture of the college</li> </ul>	Green Audit
Rain water harvesting	<ul style="list-style-type: none"> <li>• To be enhanced</li> </ul>	Green Audit
Alternative energy initiatives	<ul style="list-style-type: none"> <li>• Optimize use of solar energy etc</li> <li>• Optimize usage of electrical energy, fuel</li> </ul>	Green Audit
Energy audit/ green audit	<ul style="list-style-type: none"> <li>• Take professional help</li> <li>• Involve students</li> </ul>	Green Audit
Differently abled welfare	<ul style="list-style-type: none"> <li>• Propose activities exclusively for the differently abled</li> </ul>	Committee for Inclusivity
Consciousness about national identities and symbols	<ul style="list-style-type: none"> <li>• Anticipate 75<sup>th</sup> Independence and plan programmes</li> </ul>	Political Science Department
Awareness of responsibilities of a citizen	<ul style="list-style-type: none"> <li>• Citizen Club</li> </ul>	Political Science Departments
Human values	<ul style="list-style-type: none"> <li>• Activities for promotion of human values</li> </ul>	Value Education Committee
Professional ethics	<ul style="list-style-type: none"> <li>• Seminars / conferences/ workshops talks recommended to be organized</li> </ul>	Value Education Committee

## **CONCLUSION**

The revised Accreditation procedure provided the institution an opportunity to prepare a Strategy Plan in anticipation of NAAC Accreditation in December 2021. Summary of strategic plan is provided here. The detailed Strategic plan 2017-2021 is prepared by the involvement of all departments and stakeholders and is approved by the college council, governing council.